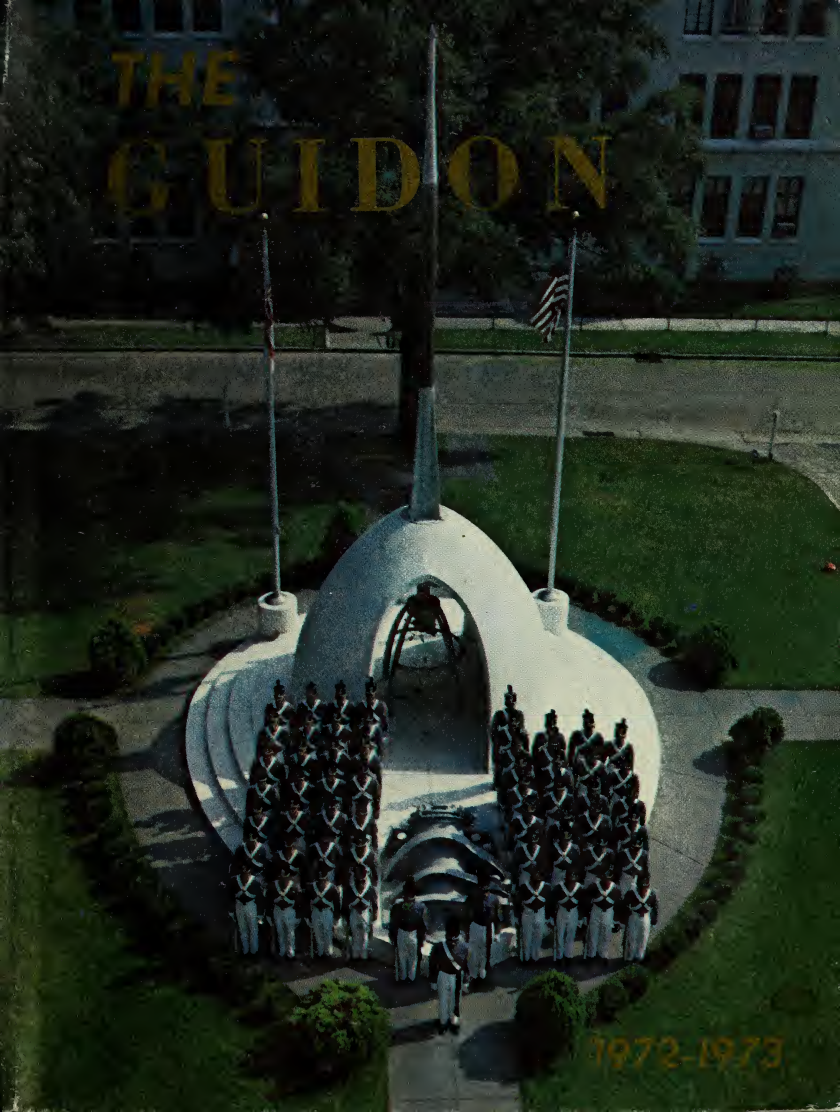
THE GUIDON



1972-1973



SOUTH CAROLINA CORPS OF CADETS

-1842-1972-

The Cadet Prayer

Almighty God, the source of light and strength, we implore Thy blessing on this our beloved institution, that it may continue true to its high purposes.

Guide and strengthen those upon whom rests the authority of government; enlighten with wisdom those who teach and those who learn; and grant to all of us that through sound learning and firm leadership, we may prove ourselves worthy citizens of our country, devoted to truth, given to unselfish service, loyal to every obligation of life and above all to Thee.

Preserve us faithful to the ideals of The Citadel, sincere in fellowship, unswerving in duty, finding joy in purity, and confidence through a steadfast faith.

Grant to each one of us, in his own life, an humble heart, a steadfast purpose, and a joyful hope, with a readiness to endure hardship and suffer if need be, that truth may prevail among us and that Thy will may be done on earth. Through Jesus Christ, Our Lord.—Amen.

(Composed for the Centennial by Bishop Albert S. Thomas, Ret'd., First Honor Graduate, Class of 1892.)

The Citadel Code

To revere God, love my country, and be loyal to The Citadel. To be faithful, honest, and sincere in every act and purpose and to know that honorable failure is better than success by unfairness or cheating.

To perform every duty with fidelity and consciousness and to make DUTY my watchword.

To obey all orders and regulations of The Citadel and of proper authority.

To refrain from intoxicants, narcotics, licentiousness, profanity, vulgarity, disorder, and anything that might subject me to reproach or censure within or without the college.

To be diligent in my academic studies and in my military training.

To do nothing inconsistent with my status as a cadet and gentleman.

To take pride in my uniform and in the noble traditions of the college and never do anything that would bring discredit to them.

To be courteous and gentlemanly in my deportment, bearing, and speech, and to exhibit good manners on all occasions.

To cultivate dignity, poise, affability, and a quiet and firm demeanor.

To make friends with refined, cultivated, and intellectual people.

To improve my mind by reading and participation in intellectual and cultural activities.

To keep my body healthy and strong by physical exercises and participation in manly sports.

To be generous and helpful to others and to endeavor to restrain them from wrongdoing.

To face difficulties with courage and fortitude and not to complain or be discouraged.

To be worthy of the sacrifices of my parents, the generosity of the State, and the efforts of all who teach and all who administer the college in order that I might receive an education and to recognize my obligation to them.

To make the college better by reason of my being a cadet.

To resolve to carry its standards into my future career and to place right above gain and a reputation for integrity above power.

To remember always that the honor of being a "Citadel Man" imposes upon me a corresponding obligation to live up to this code.

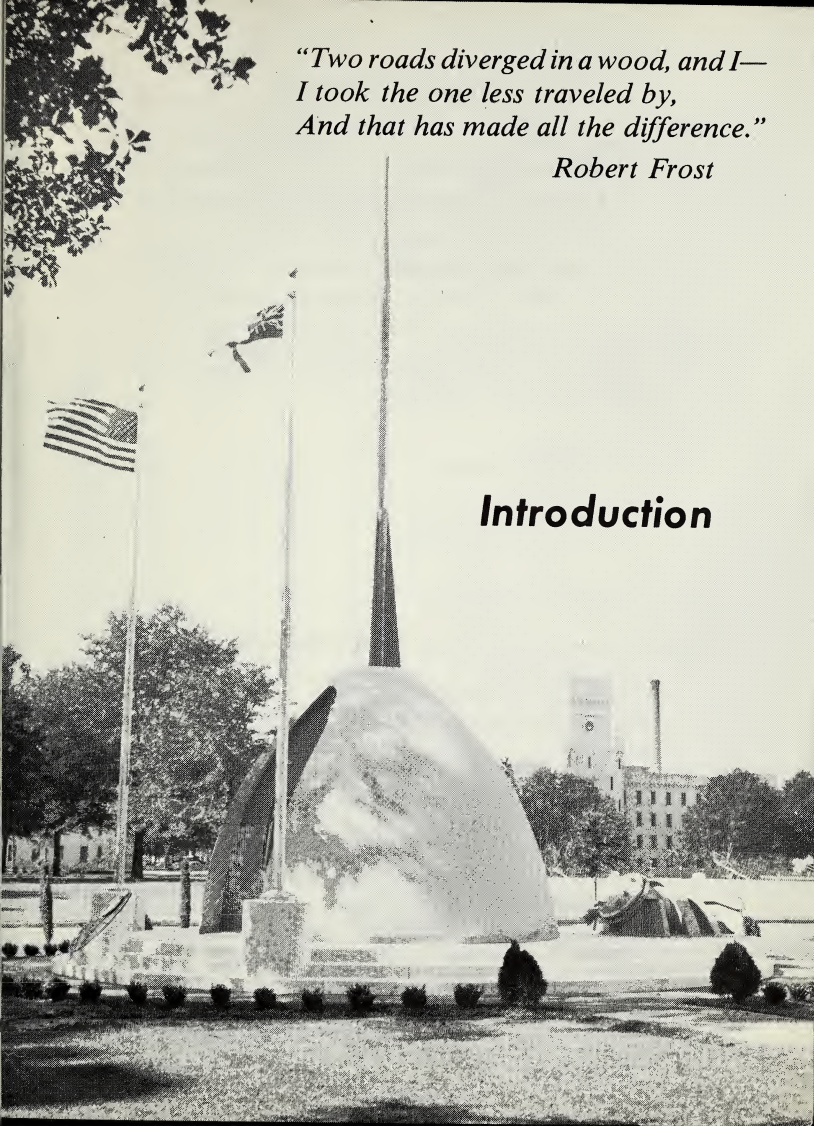
The foregoing CODE is earnestly commended to all cadets as an interpretation of the ideals of The Citadel.

Written by GEN. CHARLES P. SUMMERALL,

President, 1931-1953.

"Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference."

Robert Frost



Introduction

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TO THE GENTLEMEN OF THE CLASS OF 1976

On December 20 of this year, The Citadel will mark the one hundred and thirtieth year since the South Carolina Legislature sanctioned the opening of a military college in Charleston. These one hundred and thirty years have been filled with trials and tribulations as well as many triumphs of the college over grave situations, ranging from an earthquake to a Civil War to an anti-military upsurge of public sentiment. But above all, The Citadel has been filled with many beautiful traditions ordained and carried on by some of the finest men, both civilian and military, whom our nation has been honored to have. . . . men who have earned the title of Citadel Men. They chose not the easiest way perhaps, but certainly the most rewarding way.

The Guidon is designed specifically to show you graphically exactly what The Citadel is and to inform you of the ways in which this college lays the foundation brick by brick into a freshman's character to build him into a Citadel Man. This handbook is printed for you, the incoming Class of 1976, and for you alone. I strongly urge you to read *The Guidon* prior to reporting as a freshman, for it contains all the basic information you must know to thoroughly adjust to life as a cadet.

To enter The Citadel as a freshman is a challenge; to graduate four years later is a victory; to look back and think of your years at The Citadel is to thank God that you chose the path less traveled and went on to be a Citadel Man. The challenge is there! Take it and master it!

Mike Childs
Editor-in-chief

1972-1973 *Guidon* Staff

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The Mission of the College

The mission of The Citadel is to make available to the country young men with alert minds and sound bodies who have been taught high ideals, honor, uprightness, loyalty, and patriotism; who possess that obedience which goes with trained initiative and leadership; and who have sufficient professional knowledge to take their places in the world through competition with others.

The Citadel is a unique college. Spiritually, it cannot be transferred or modified. To transfer it is to kill by transplanting what flourishes in its congenial soil. To modify it is to break its symmetry.

At few other institutions in the nation can the training that The Citadel affords be obtained. Simultaneously it promotes physical development, trains the mind and develops the moral man. A school of discipline, it throws the student upon his own resources, making him self-reliant, helpful, self-contained. Teaching a sense of ever-present duty, The Citadel is a college for the poor boy, for the wealthy boy, for the ambitious boy who will rule his spirit and submit to its wholesome discipline.


DUCKETT

PRESIDENT'S MESSAGE

In 1928 I entered The Citadel as a freshman. We were then called recruits. In previous times entering cadets were referred to as rats Now you are known as plebes. Regardless of the title, the year you bear it will be the most challenging, the most promising, and the most rewarding of your life.

Recalling my early cadet days, I am deeply and personally interested in yours. Consequently, I'll observe you closely with a view to assisting you in every way I possibly can.

If you encounter difficulties adjusting to The Citadel system, minimize them by remembering that tens of thousands of others have made the adjustment. Determine to succeed at The Citadel and you'll experience few difficulties in gaining the untold advantages of acquiring your education in the unique systematized environment of our campus.

When you graduate four years hence you will be justifiably proud and I'll share that pride with you as I welcome you then as a fellow Citadel man even as I now welcome you as a novice cadet.

MAJOR GENERAL JAMES WILLIAM DUCKETT

Major General James William Duckett, 13th president of The Citadel, was graduated from The Citadel with a Bachelor of Science degree in 1932. He received his Master of Science degree in chemistry from the University of Georgia in 1934 and his Ph. D. from the University of North Carolina in 1941.

General Duckett was commissioned in the Infantry (Reserve) in 1932 and later, upon receiving his Master's degree, was transferred to the Chemical Corps (Reserve) in 1934. He was placed on active duty during World War II. His key assignments were, in the order listed: Company Commander, Battalion Commander, Director of Specialist Schools, and Director of Training, at Camp Sibert, Alabama; Post Inspector, 45h Sv. Cml Recl Ctr, Atlanta, Georgia; and Surplus Property Administrator, AMET at Cairo, Casablanca, and Dakar.

He was promoted to Lt. Colonel while on active duty in September, 1945. His next promotion came in the Active Reserves when he was promoted to Colonel in October, 1953.

His teaching experience includes the following assignments: Graduate Assistant at the University of Georgia from 1932 to 1934, Assistant Professor and later Associate Professor of Chemistry at The Citadel from 1934 to 1940. In the summer of 1941 he served as Associate Professor and later Professor of Organic Chemistry until 1954.

His civilian administrative experience is as follows:

1954-1955 — Head of the Department of Education, The Ciatdel
1954-1955 — Registrar, The Citadel
November 1962 to September 1963 — Administrative Dean, The Citadel
September 1, 1963 — Dean of the College, The Citadel
June 1, 1968 — Vice President of The Citadel
May 28, 1970 — Designated President of The Citadel

VICE PRESIDENT'S MESSAGE

While there are many reasons for going to college and numerous benefits to be derived from attending, the opportunities to develop mental resources surely rank as most important. On behalf of all those who are directly related to the academic functions, it is a pleasure to welcome you to the college and the challenges for growth and development which await you. Citadel officials very often emphasize the objective of producing the "whole man". To make possible steady progress in the other aspects, a first requirement is success in the academic and instructional activities which ensures the right of continued enrollment.

Although frequently described as a liberal arts military college, The Citadel also offers major courses of study in the natural sciences, civil and electrical engineering, education, and business administration. Approximately one-third of the students select a major in the humanities or social sciences, one-third in engineering, natural sciences, or mathematics, and one-third in business administration. Early declaration of a

major field will aid you in planning an effective schedule while taking advantage of a wide variety of elective courses. For those who have not yet decided on a possible career, much assistance is available for help in choosing a major or in changing, even after two or three years attendance to a field in which you become more interested or are better adapted.

The Citadel exists to educate and train citizens to become leaders for effective service in peace and in times of war. The academic programs are designed to prepare its graduates for civilian or military careers, for further education in graduate, law, medical, or dental schools, for entering the professional practice of engineering, scientific research, education, or business. But aside from this, we endeavor to develop in each graduate the capability of self-education, the desire for continuing education, and the basis for effective use of the spare time so important in a happy life.

The daily and weekly schedule at The Citadel attempts to provide time for the many activities available to its students. There is adequate time set aside for studying and serious reading, but little of it can be wasted by most cadets if they are to keep up with their assignments. The ability to budget time properly and orderliness in all activities are two of the important bonuses to be derived from attending college in a military environment.

Success in this college is helped, but not guaranteed, by good scores on the College Entrance Examination Board tests, and high class standing in preparatory schools. Since all successful applicants have been evaluated as being potentially able to graduate, what are the qualities of those who do become Citadel men? Among these the most important are willingness to work, determination to prove oneself, and the ability to use available time efficiently. Knowing how to study effectively will surely be enormously helpful. Some time will be spent during the freshman orientation week in providing instruction in this important skill.

Far more than most colleges, The Citadel makes available assistance to all students whenever academic problems may arise. Faculty advisors, as well as the course professors, stand ready to help. In barracks each company has a cadet designated as academic officer to organize tutoring

sessions and in other ways to help ensure favorable conditions for studying in the company area. But the individual cadet must take the initiative and seek out this help when needed. After all, no one can do the studying and learning for anyone else.

For cadets who excel in their academic work there is recognition in the form of the Dean's List and the right to wear the Dean's List Medal on the uniform blouse and full dress coat. For the highest academic achievement gold stars to wear on the collars of these uniforms are awarded. Class standing based on grades is one criterion used in selection of cadet officers and noncommissioned officers.

The years spent at The Citadel are full of challenges for cadets of all mental and physical abilities. If any course elected does not present a challenge, you probably should not be enrolled in it. Something else which provides stimulation and growth should be chosen. Life in barracks as a cadet is not easy, but for those who learn to live happily with the others without sacrificing essential principles and values, it can be truly educational, rewarding, and even full of fun.

The college can only provide you with opportunities. The rest is up to you. Very best wishes for much hard work, pleasure, and success in your studies and life at The Citadel.

Wallace E. Anderson
Brigadier General
Vice President for Academic Affairs

COMMANDANT'S MESSAGE TO THE CLASS OF 1975

As Commandant of Cadets, it gives me great pleasure to welcome you to The Citadel and the South Carolina Corps of Cadets. Those who have marched before you in the long history of this college have left a proud heritage of service to state and country. As you follow in their footsteps, you have the responsibility of upholding the traditions of yesterday and of preparing to meet the challenges of tomorrow.

The mission of The Citadel is to develop the qualities of each cadet so that he may best meet the demands of today's society. The Citadel System stresses academic achievement through application and the attainment of leadership attributes through training and discipline. In this regard, the military program is designed to complement the educational activities while fulfilling to the utmost the potentialities of each individual to be a leader.

The first step in this arduous four-year endeavor is perhaps the most difficult, that of becoming a plebe and adjusting to the dictates of the Fourth Class System. It will place demands on you and it is designed to test your determination. In order to meet this test, you will be required to subordinate your personal feelings and call upon your inner reserves. For those of you who are able to submit to the discipline and stand up to the rigors of the first year, you will experience a feeling of new pride and will earn the recognition of your fellow cadets as they accept you into their ranks.

As you progress through your cadet career, you will have increasing opportunities to occupy positions of responsibility within the Corps of Cadets. It is realized that through the assumption of leadership roles and the exercise of authority, the maximum benefit is gained from your military experience. To this end, it is the goal of the Commandant's Department to place as many cadets as possible in supervisory capacities.

I am certain that as you fit yourself into The Citadel System you will find that your military training supports and reinforces your academic efforts. It is my desire that every individual who graduates feels himself well prepared to make a material contribution to his local community or Armed Forces.

Again I congratulate you upon your acceptance as a Citadel Cadet and wish you success in all your efforts.

B. F. Hood
Colonel, Infantry

THE HONOR SYSTEM OF THE CORPS OF CADETS

In a world of changing and declining moral values, one trait distinguishes men one from the other more clearly than race, creed, or color: Honor. Today, more than at any other time in history, the destiny of the world rests on the high hope we take from the honorable men among us.

Not completely definable and often intangible, Honor feeds the spirit and soul of him who takes it as his way of life. The man who speaks no untruth and does not steal the work of another's mind or hand gives and receives benefit beyond measure.

Honor cannot be enforced by threat of punishment. It must be freely embraced and treasured, not for the material benefits which it inevitably brings but for its consequent deep inner peace.

Honor is here at The Citadel. Seek it and make it your creed. Your Alma Mater will give you many rewards if you measure up to her stern standards — a fine education, a healthy body, and lifelong friends. But her greatest reward is reserved for those among you for whom The Citadel and Honor shall be synonymous.

The Honor Code

The Cadet Honor Code is a code of and for the Corps of Cadets. The code states that a cadet does not lie, cheat, or steal. The purpose of the Honor System is to maintain honor and integrity within The Corps. There are only four violations of the Cadet Honor Code:

I. Lying: Making a false official statement. An official statement is defined as a statement, written or oral, made to a commissioned officer of the staff or faculty of the college, a member of the guard, or any cadet required in turn to use the statment as a basis for an official report in any form.

II. Cheating: Receiving or giving aid on a test or examination. Plagiarism is also a violation of the Honor Code.

III. Stealing: Taking without authority personal, government, or college property.

IV. Failure to Report a Violation of the Code: Failure to report a case of lying, cheating, or stealing as defined above to the Honor Committee authorities.

The Honor Committee

An Honor Committee of firstclassmen is elected by the Corps of Cadets — one from each company and one from each battalion. All reports of violations of the Cadet Honor Code, investigations thereof, and the proceedings of any trials held will be kept confidential by members of the Honor Committee. The Honor Committee shall have the following duties:

1. To sit as members of the Honor Court and to try all cases which involve violations of the Cadet Honor Code.

2. To decide upon the propriety of incriminating questions which are asked of cadets and which are brought to its attention.

3. To prepare and keep current an "Honor Manual" summarizing the rules and regulations governing its activities.

4. To keep the Corps informed of new interpretations of the code, to explain such interpretations, and by timely and continuing announcements to insure that all have a thorough understanding of the Honor System.

5. To reorient and refresh the three upper classes on the Honor System at the beginning of each academic year.

6. To orient and instruct the new fourth class in the principles, purposes, and practices of the Honor System.

7. To keep current and distribute an honor manual whichdescribes the honor system and its workings in considerable detail.

The Honor Court

The Honor Court shall function for the trial of such cases as may be brought before it and shall be governed by the following:

1. Its composition will include not less than ten members of the Honor Committee.

2. Voting on an honor violation will take place in closed court by secret written ballot. All members of the court present must cast a ballot.

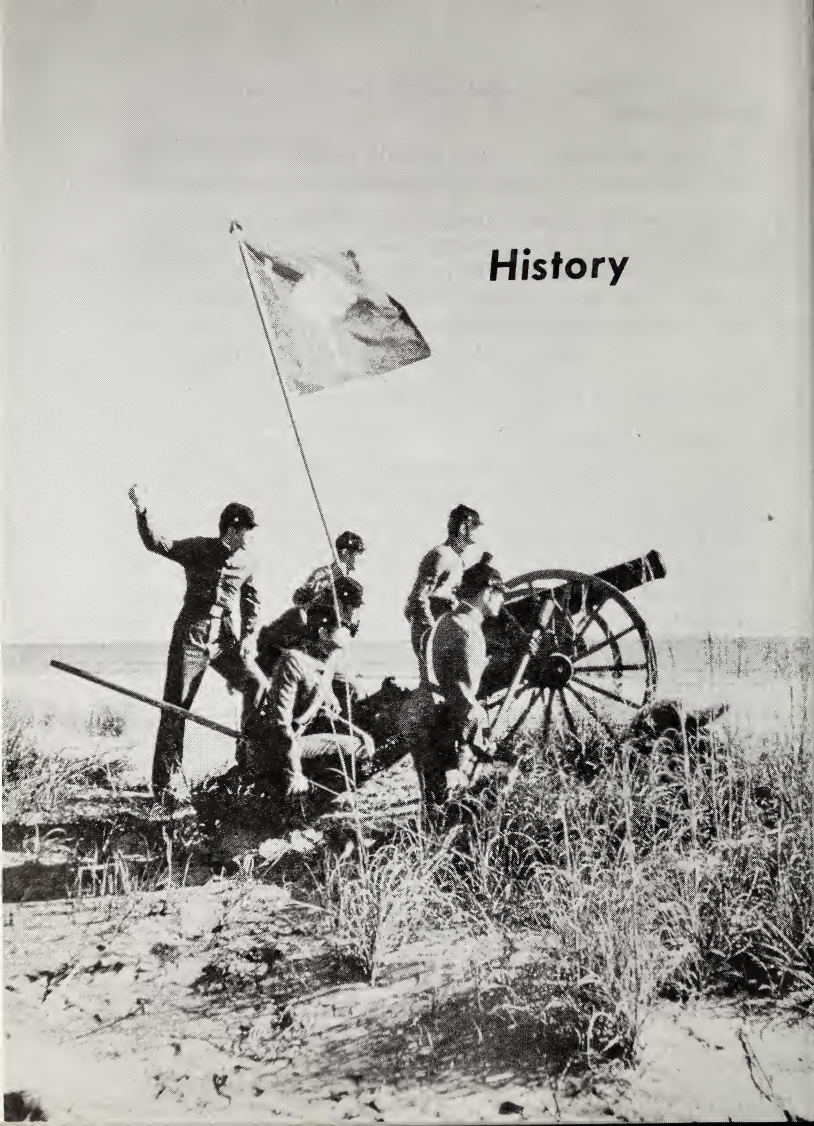
3. A vote of 'Guilty' by all the members of the Honor Court present at the trial is required to convict a cadet. In case the accused is found 'Not Guilty,' all records pertaining to the report of the violation, the investigation thereof, and the proceedings of the trial will be destroyed. In case the accused is found 'Guilty', he will be advised that he should leave the campus voluntarily within twenty-four hours and he may resign from The Citadel. If he does not elect to leave voluntarily within twenty-four hours, the case will be presented to the President.

Amendments, modifications, or other proposed changes in the Honor System must be ratified by a three-fourths vote of the first three classes during the first semester of any year and approved by the President. During the second semester a ratification vote by three-fourths of the Cadet Corps and approved by the President will be required to effect changes in the Honor System. The following procedure will be followed in order to prevent the Honor Code from being utilized as an investigative tool:

1. No commissioned officer of the staff or faculty, member of the guard, or any cadet in an official position, will ask a question which might incriminate a cadet unless the asker has prima facie evidence that the cadet has committed a reportable offense.

2. If a delinquency report is based upon facts brought out by questioning of a cadet, the cadet may request his company honor representative to obtain a decision from the Honor Committee as to whether the questions were proper and justified.

3. In case the question is ruled improper by the Honor Committee, the President will be so advised and he will have the delinquency report destroyed or deleted from the records.



History

THE HISTORY OF THE CITADEL

The very name "The Citadel" evokes visions of military might and power, and indeed even before the formal opening of the Military Academy of South Carolina, The Citadel represented a force for protection and strength. In December, 1822, the legislature of the State of South Carolina passed an act to establish a protective force in Charleston to occupy a building previously used for tobacco inspection.

In 1833, a similar law was passed which established "The Arsenal" in Columbia for a similar purpose.

In Nov. 1842, Governor J. P. Richardson presented a convincing argument for combining the military duties of the guards in The Arsenal and The Citadel with a system of education for the poor but deserving boys of the state. On Dec. 20, 1842, the Legislature passed a law establishing a Board of Visitors for the two schools and on March 20, 1843, the two schools began operations. General James Jones was the first Chairman of the Board of Visitors and to him must go much of the credit for channeling Citadel and Arsenal achievements into the path they were to follow. He decided to provide The Citadel and The Arsenal students with a military education which would provide the citizen with the knowledge needed in time of conflict but which would also provide training in the practical arts and sciences for service as citizens in the time of peace.

During the first three years of operations, both The Citadel and The Arsenal operated on an equal basis but in 1845, The Arsenal became a subsidiary school which took only first year students and The Citadel continued as a four-year college.

The academic year began on New Year's Day, and Commencement exercises were held in late November of each year. The first Commencement was in 1846 at which time six men graduated, and Charles C. Tew became the "first honor graduate." The graduation was held in the midst of the excitement incident to the beginning of the Mexican

War. The "Palmetto Regiment," a volunteer regiment of South Carolina troops, arrived on campus and was promptly trained for battle by Citadel cadets. Later, these cadet-trained soldiers distinguished themselves in the campaigns south of the Rio Grande. The Palmetto Regiment's flag, which was first introduced at The Citadel, was the first to fly over Mexico City.

During the antebellum period, several expansion measures to improve cadet barracks were incorporated. Yellow fever menaced the Corps on five separate occasions: 1843, 1849, 1852, 1854, and 1856. Discipline and academic requirements were strict during this period to ensure an elite product for the young institution. Of the 550 boys who attended The Citadel and The Arsenal during the first decade, 22% failed and 20% were dismissed for misconduct. But The Citadel continued to grow in size and influence until 1865.

To The Citadel belongs the honor of firing the first shot of the War Between the States. On Jan. 9, 1861, a battery of four guns manned by Citadel cadets under the command of Major P. F. Stevens opened fire upon the supply ship, "The Star of the West," preventing it from supplying Fort Sumter. Cadet G. E. Haynsworth pulled the lanyard on the first gun and Cadet S. B. Pickens fired the second shot. After being hit three times, the ship turned about and put out to sea.

This was the first of eight occasions that The Citadel was called upon to defend Charleston or South Carolina. The pike on the Regimental colors carries the following battle streamers:

1. Star of the West, Jan. 9, 1861
2. Wappoo Cut, Nov., 1861
3. James Island, June 1862
4. James Island, Dec. 1864
5. James Island, Feb. 1865
6. Charleston and vicinity
7. Tulifinny, Dec. 1864
8. Williamston, May 1865
9. Confederate Army

The Citadel fought in eight engagements and the Arsenal in four, but they fought together only in one, the Battle of Tulifinny, in which they joined forces to delay the battle-hardened troops of Sherman ten days while the city of Savannah was evacuated.

Several occasions of actual fighting with the enemy and prolonged picket duty in defense of Charleston took a toll within the Corps. Cadet J. B. Paterson was mortally wounded on December 7, 1864, at the Battle of Tulifinny, and Cadets R. F. Nichols, J. Culbreath, G. O. Buck, T. A. Johnson, and R. Noble died from diseases induced by the exposure and hardship of service.

In addition to the organized service by the Cadet Corps, cadets from The Citadel and the Arsenal formed a "Cadet Company" which joined Wade Hampton and received several citations for gallantry during its four years of service.

Many Citadel graduates served as officers for the Confederacy. There were one major general, three brigadier generals, 17 colonels, 10 lieutenant colonels and 22 majors as well as numerous junior officers and enlisted men. R. A. Palmer, class of 1852, was the first of 42 to give his life for the Confederacy.

Then followed 17 years of military occupation when The Citadel served as occupation headquarters for Union troops. During this period, the college suffered burning and looting so that only a shell remained when it was returned to South Carolina in 1882. During Sherman's capture of Columbia, the Arsenal had been entirely destroyed by fire. When the institution reopened on Oct. 2, 1882, it was a much different institution from the one begun in 1842.

No longer was it necessary to guard munitions, and there no longer were military duties to perform, but the first Superintendent under the new regime, Col. J. P. Thomas, was determined to reinstate the same military system which had made The Citadel distinctive, and he brought back the traditional discipline into the codes and structures of cadet life. This discipline was vividly exemplified four years later when Cadet James Thomas Coleman won the title of "Best Drilled

Cadet in the United States" in a competition in New Orleans in 1885. Beginning in 1886, an annual competition for the best-drilled cadet was instituted which was again won by Cadet Coleman. In 1893, the Star of the West Medal was first awarded to the "Best-Drilled Cadet" and was won by Cadet A. E. Legare.

The first Commandant of Cadets was appointed in 1890. He was Lt. John A. Tower, professor of military science and tactics. Up until this time the preservation of interior discipline had been the responsibility of the Superintendent; after this time it became the responsibility of the Commandant.

Although The Citadel did not fight as a unit in the War with Spain in 1898, it did give its full support to the U. S. Government. Twenty-two Citadel men fought in that war.

Changing educational patterns forced a change in the name of The Citadel, The Military Academy of South Carolina. Increasingly the term *academy* had come to indicate a secondary school instead of a college, and graduates were beginning to have problems with graduate school admission. In 1910, the state legislature changed the legal name to "The Citadel, The Military College of South Carolina" and changed the title of the presiding officer from Superintendent to President.

During World War I, Citadel men were in the first contingents of American troops that went overseas to fight with English and French divisions. Some had joined the Allies before the United States became involved in the conflict. In 1915, while serving with the British Artillery in Flanders, Lt. Montague Nichols fell in battle. After the United States had entered the war, the first Citadel man to give his life was Lt. John H. David, Class of 1914, who died March 1, 1918. In total, the number of Citadel graduates in service during World War I was 316.

The most remarkable event in the history of the college is the building of the Greater Citadel, the accomplishment, in the space of a dozen years, of an expansion and growth undreamed of by most of its friends. The people of Charleston had long realized the

value of The Citadel, and some citizens had realized its potentialities with regard to its development into a large, strong institution. As a result, in 1918 the City of Charleston offered the state a tract of land adjacent to the Ashley River for the erection of a Greater Citadel.

Work was formally begun on the Greater Citadel with a dedication cermony on November 25, 1920. By the Spring of 1922, one great barracks building for the accommodation of 450 cadets, the wings of the college building for their instruction (the main building being left for the future), and the auxiliary buildings — mess hall, power house, shops, and laundry — were completed. A much-needed hospital was soon added in 1923.

And thus, after eighty years of occupation of the historic building on The Citadel Green, the institution prepared to move to its present site. The last Commencement exercises of the Old Citadel were held June 13, 1922, at the Hibernian Hall in Charleston. The graduating class, with 54 members was the largest up to that time in the history of the school.

From the opening of the Greater Citadel until the present, the prestige of the college has steadily grown. The Corps of Cadets, the alumni, the faculty, and the Board of Visitors have striven earnestly to raise the standards of the institution by making entrance requirements more difficult and by improving the curriculum. The Citadel was elected to membership in the Southern Association of Colleges on December 5, 1924.

As the enrollment steadily increased, the construction of another barracks became imperative. In 1925, Mr. Andrew B. Murray of Charleston contributed $150,000 for the much needed building. The state appropriated a like amount, and the construction of Murray Barracks was begun immediately. Within the next three years the enrollment almost doubled. The increase in the size of the Corps of Cadets necessitated the extension and completion of Bond Hall, the mess hall, the construction of the armory, and two more barracks. Since 1935, the physical plant has more than doubled. As it expanded, so also did the intellectual horizons of The Citadel advance. In 1929

the Board of Visitors was granted the privilege of conferring honorary degrees.

In World War II, Citadel men were again performing military duties for their country. Of approximately 4,000 undergraduates who attended The Citadel during the war years, over 99 per cent served in the armed services. This fact gives The Citadel the honor of having the largest percentage of its students to enter the service, with the exception of the national military academy at West Point. Of the 2,976 living graduates in 1946, 2,927 served their country.

The list of decorations received by Citadel men in World War II is far too long to be included here. However, the following decorations have been awarded to a multitude of alumni: Distinguished Service Medal, Silver Star, Legion of Merit, Bronze Stars and Clusters, and several foreign decorations, including the French Legion of Honor. Perhaps the most decorated alumnus of World War II was Captain Roland Wooten of the Unitied States Army Air Corps.

Probably the most famous officer was Major Thomas D. Howie, "the Major of St. Lo." One day before that French city was taken, he was killed giving his company commanders final instructions on the conduct of battle. So gallant were his actions that his division commander paid him the highest military honor by having his body brought into the city first and by parading the whole battalion for him.

A Citadel man, Captain Jack R. Millar, Class of 1939, flew the invasion plans from General Eisenhower to President Roosevelt. Lieutenant Robert L. Bedle was the first to die in action, and before the end of the war, 279 Citadel men gave their lives.

During the fighting in Korea, Citadel men again served in a war of world-wide importance, and once again they died for their country.

The present conflict in Vietnam is one of the most importan. confrontations of the last half of the 20th century. The fate of our future world relations depends on the outcome. As in the past, Citadel men have given their lives and continue to do so for the

preservation of our country's freedom as we know it today. To date over sixty-five Citadel Men have died in this conflict.

Several former presidents of The Citadel have been outstanding military leaders who achieved great fame in the United States Army before coming to The Citadel to lead it in its continued growth in prestige and reputation.

General Charles Pelot Summerall served as Commanding General of the First Army in World War I and as Chief of Staff of the U. S. Army prior to his appointment to The Citadel in 1931. He served as president until 1954. During his administration, the Summerall Chapel and Capers Hall were built.

In 1954, General Clark became president of The Citadel after a career seldom equalled for brilliance in the annals of the U. S. Army. He served as American Commander in the invasion of Africa, he spearheaded the Fifth Army and its conquest of Italy. After World War II, he served as Military Governor of Austria and as Allied Commander in the Korean War. He also served as Military Governor of Japan and the Ryukyu Islands. During his administration, Mark Clark Hall, the Memorial Library and Museum, the Beach Club, and Jenkins Hall were built, and many other improvements were made on the campus. Also during his administration The Citadel purchased the Johnson Hagood Stadium.

On July 1, 1965, General Hugh P. Harris assumed the presidency of The Citadel. General Harris served thirty-four years in the United States Army, during eleven of those years holding the rank of general. Several of the positions he held in his brilliant career include: Deputy Chief of Staff for Plans and Operations, Eighth Army during the war in Korea; Chief of Staff, Second Army, Ft. Meade, Maryland; Commanding General, Eleventh Airborne Division, Germany; Deputy Chief of Staff for Operations, Plans, and Training, Continental Army Command, Ft. Monroe, Virginia; Commanding General of the Army Infantry Center and Commandant, Ft. Benning, Georgia; Commanding General, I Corps in Korea; Commanding General, Seventh

Army in Germany; Vice Chief of Staff, U. S. Army in Washington; and Commanding General, Continental Army Command, Ft. Monroe, Virginia. The plans of the new Citadel Development Foundation for the continued growth and expansion of the Military College of South Carolina can be seen in the recently completed chemistry-geology building, Byrd Hall, and the new marine biology wing of Bond Hall, begun during General Harris' administration.

Major General James W. Duckett, the present president of The Citadel, succeeded General Harris in 1970. A 1932 honor graduate, General Duckett joined The Citadel Chemistry Department faculty in 1934, after receiving his M. S. degree from the University of Georgia. Shortly after receiving his Ph. D. degree from the University of North Carolina in 1941, he entered active duty in the Chemical Corps of the United States Army. Awarded the Legion of Merit and the Army Commendation medal for outstanding service, he left active duty in 1946 and returned to The Citadel where he became a professor of organic chemistry, a position he held until 1954. During the next fifteen years he served as head of the Department of Education, Registrar, Dean of Admissions, Administrative Dean, Dean of the College, and Vice-President prior to assuming his present position.

The Citadel, though it occupies a new site and has been greatly expanded and modernized, is still basically the same unique institution which was founded in 1842. Its mission has not changed to turn out "citizen-soldier" leaders who can excel in civilian professions and enterprise as well as serve their country in time of war. The Citadel remains a changing yet steadfast bulwark of duty, self-discipline, and high ideals within a changing American society.



CUSTOMS AND TRADITIONS

The customs of the Corps are the outward manifestation of its inherent character. The strict observance of these customs has for its objective the perpetuation of the Corps' pride, spirit, and morale.

The Cap Device

The cap device changed several times between 1842 and 1910, but since the latter date, except from 1933 to 1937, the cap device has remained the same as it appears on Citadel caps today.

Today the cap device consists of the Palmetto tree which appears on the South Carolina state flag and two shields taken from the Seal of the State of South Carolina. The inscription "The Citadel" is located between the top of the shields and the lower branches of the Palmetto. At the bottom of the cap device is the date 1842, the year The Citadel was founded.

In the shield on the right of the large Palmetto are a small Palmetto tree, two small shields, one on each side of the tree, and the date 1776. At the top of the exergue are the words "South Carolina" and at the bottom of the same, the words "Animis Opibusque Parati," meaning "Prepared in Mind and Resources."

The shield located on the left side of the large Palmetto has the figure of a woman walking on the seashore over swords and daggers. In her right hand she holds a laurel branch, and she is looking toward the sun just rising above the sea. The words "Dum Spiro Spero," meaning, "While I Breathe I Hope," are inscribed at the summit of the shield and "Spes," meaning "Hope," is inscribed within the field below the figure.

The Citadel Class Ring

The Citadel Ring signifies a host of accomplishments, for not only

does it symbolize a partial history of the State of South Carolina and The Citadel, but also it relates the ideals for which the college was founded. Almost every feature of the ring is symbolic of a goal or an attainment of past members of the South Carolina Corps of Cadets.

Most outstanding and significant of all the features of the ring is the "Star of the West," which commemorates the shelling of a Union supply steamer by a detachment of Citadel Cadets. This action taken by the cadets in January, 1861, was the first hostile fire of the Civil War.

On the same shank of the ring are the United States and South Carolina colors, which depict the unity and coordination between South Carolina and the federal government. To serve the dual purpose of representing the artillery, one of the two original branches of military instruction given during the early years of The Citadel, and as a connecting link between the Old Citadel of Marion Square and The Greater Citadel of today, are the cannon balls on the bottom of this shank. In front of the barracks at Marion Square was a pile of Civil War cannon balls. When the college moved to its present location, they remained at The Old Citadel. Adopted as a part of the Citadel Ring, they bind the new college with the spirit and tradition of the old.

On the left shank of the ring a rifle, saber, wreath, and a thirty-caliber bullet can be seen at a glance. Upon closer observation, an oak leaf is noted in the background of the muzzle of the rifle, and by the tip of the sword is a spray of laurel. By means of most of these symbols, some of the ideals and concepts upon which The Citadel was founded and has endured are artistically presented.

The rifle and the thirty-caliber bullet symbolize the infantry, the other original department of military science at the college. Since duty and responsibility have their reward at The Citadel, that of being appointed a cadet officer in the first-class year, these ideals, too, are embodied in the ring by the sword, the symbol of the cadet officer. Although difficult to discern, the oak leaf is one of the most powerful motifs of the ring; it stands for the oak tree and its characteristic attributes of strength and endurance. Of equal importance in a world

torn by perpetual military conflict, is the concept of victory blessed by peace, represented by the laurel and the wreath respectively.

The oval crest of the ring is dominated by a reproduction of the palmetto tree. Primarily it symbolizes the state tree of South Carolina. Also, it represents the "Palmetto Regiment," a military body trained by Citadel Cadets and sent from South Carolina to fight in the Mexican War. Third, it represents a fort on Sullivan's Island built from palmetto logs, which successfully resisted many British men-of-war during the Revolutionary War. The two oval shields at the base of the palmetto tree, are miniature replicas of the state shield. (The entire inscription is accurate and readable with a low-power glass.)

An interesting tradition which has evolved in connection with the ring is the different manner in which it is worn by cadets as distinguished from alumni. Since cadets are eligible to wear the rings upon becoming academic firstclassmen, they wear them with the class numerals facing up to the wearers. After graduation exercises, however, the rings are turned about.

The Citadel Ring is a standard ring; it was standardized in 1940 by the Ring Committee with the approval of the classes of '40, '41, and '42. Standardization brings two distinct advantages. First, it makes The Citadel ring easy to recognize, since all graduating classes wear the same type of ring, and secondly, it denotes not a member of a certain class, but The Citadel man.

The Miniature Ring

Of great significance is The Citadel miniature ring. Like the class ring, it is received by the cadet at the beginning of his first class year or at any later date if so desired. It is smaller than the class ring, but is identical in all other respects. Many cadets at the annual Ring Hop present this miniature to someone very special. While not an engagement ring, it signifies the spirit of "engaged-to-be-engaged."

The Brigade Colors

On April 14, 1939, the late Senator Burnet R. Maybank, then Governor of South Carolina, attached to the pike of the brigade colors battle streamers signifying that the Corps of Cadets had participated as a unit in several engagements during the War Between the States. The streamers, one for each engagement, include: "Star of the West, January 9, 1861," "Wappoo Cut, November, 1861," "James Island, June, 1862," "Charleston and Vicinity, July to October, 1863," "James Island, June, 1864," Tulifinny, December, 1864," "James Island, December, 1864, and February, 1865." Williamston, May, 1865," and a gray streamer bearing the white inscription, "Confederate States Army." These colors, accompanied by the national colors, are carried to parades and reviews by a Color Guard made up of two color sergeants and two color corporals. The colors are carried to Protestant Chapel by a unit consisting of the brigade adjutant, four lieutenants, and eight sergeants.

The Uniform

The Citadel uniform is symbolic of an institution which for over one hundred years has maintained an enviable standing in the military and scholastic circles of the nation. The fourthclassman will immediately be taught that it is a privilege to wear the uniform, and he will be instructed by the training cadre in the proper wearing of it.

Significance of the Brass Buttons

Over a period of more than one hundred years, a comradeship has ripened between the Washington Light Infantry and the Corps of Cadets of The Citadel and as a result, the brass buttons worn on Citadel hats, full dress uniform blouses, and overcoats are exact replicas of those worn on the W.L.I. dress uniform.

To appreciate this comradeship one must know the important part played by the W.L.I. in the history of The Citadel. The first significant event occurred in 1843, when members of the W.L.I., serving as the guard at the Old Citadel, were relieved by the new guard composed of Citadel Cadets. On April 20, 1844, the W.L.I. assisted in the burial services of The Citadel's first superintendent, Captain W. F. Graham. At the celebration of the W.L.I., February 22, 1957, the Corps was honored by being presented with a set of colors.

It is interesting to note that the W.L.I., upon invitation, participated in the 1875 celebration of the Battle of Bunker Hill, thus becoming the first Confederate unit to participate in a Federal celebration. The following year the unit took part in the centennial celebration of American Independence at Philadelphia.

Members of the W.L.I. were instrumental in formulating the plans for the re-opening of The Citadel after the U. S. military occupation, 1865-1882. On February 22, 1879, they dedicated their annual celebration of Washington's Birthday to The Citadel, and on each February 22nd since, cadet officers have been W.L.I. dinner guests.

More recently, members of W.L.I. were present at both the laying of the cornerstone and the dedication of the cadet chapel. They participated in the Citadel Centennial Anniversary in 1943, in which both the Corps and the members of the W.L.I. reenacted the historic 1843 changing of the guard. A marble tablet in Bond Hall commemorating a century of affiliation was erected by the W.L.I.

The feeling of the comradeship existing between the W.L.I. and the Cadet Corps is expressed in the following toast, proposed in 1893 by a former captain of the W.L.I.:

"Throughout the century now closing, we have been closely identified with the Battalion of Citadel Cadets. In peace and in war they have been devoted friends, trusted allies. Only gracious memories are recalled for all the years that are past, and only joyous hopes spring up for the future which opens today. In the bonds of a renewing and continuing friendship, Esto Perpetuo."



Campus

THE CAMPUS

ACADEMIC BUILDINGS

BOND HALL, named for Colonel O. J. Bond, ninth president of The Citadel, is the main academic and administrative building. It was completed in its present form in 1939. The two wings of Bond Hall were finished in 1922 when the Greater Citadel was built, and since that time numerous additions have completed the building. This building contains the departments of Physics, Electrical Engineering, Business Administration, and Education. The Administrative Staff of the College and the new Computer Center are located here.

CAPERS HALL is situated to the east of Bond Hall. The structure is architecturally similar to other buildings on the campus. The departments of English, History, Mathematics, Modern Languages, and Political Science use its classrooms and offices. This building was named for Brigadier General Ellison Capers, CSA, Citadel 1857, and first President of Sewanee University, and also for Major F. W. Capers, Superintendent of The Citadel, 1852-1859.

THOMPSON HALL, named for Hugh S. Thompson, Citadel 1865, twice Governor of South Carolina, Assistant Secretary of the U. S. Treasury, and Commissioner of the U. S. Civil Service, contains engineering drawing rooms, athletic equipment rooms, shower rooms, apartments, and surveying classrooms. The building also contains the band room and a soundproof room that is equipped with excellent recording equipment.

LE TELLIER HALL was constructed in 1937. In this building are located all the offices, classrooms, and laboratories of the Civil Engineering Department. The latest equipment and one of the largest hydraulic testing machines in the South have been installed in the laboratories. Le Tellier Hall also has an excellent engineering library for supplementary study.

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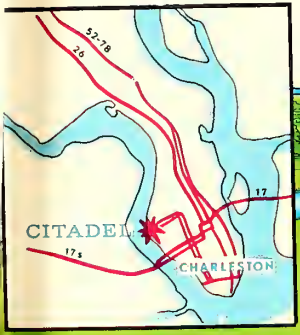
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The CITADEL

Charleston, South Carolina



1. Murray Barracks
2. Padgett-Thomas Barracks
3. Law Barracks
4. Stevens Barracks
5. Byrd Hall
6. Bond Hall (Administration Building)
7. Capers Hall
8. Library-Museum
9. Summerall Chapel
10. Mark Clark Hall
11. Jenkins Hall
12. Thompson Hall
13. Alumni Hall
14. LeTellier Hall
15. Armory
16. Coward Hall (Dining Hall)
17. Murray Hospital
18. Alumni House
19. Duckett Hall

ground next to Thompson Hall. This three-story structure was constructed in 1963 and 1964, and was dedicated during Commencement Week, 1964. The building is named for Brig. Gen. Micah Jenkins, C.S.A., Citadel 1854, who founded King' s Mountain Military School. The building is of the same Spanish-Moorish architecture as the other major buildings on campus. Jenkins Hall houses the Departments of Military Science and Aerospace Studies, offices for Army, Navy, and Air Force ROTC personnel, and arms and supply storage.

BYRD HALL is the new Chemistry-Geology building located at the rear of the west wing of Bond Hall. It is named for Col. R. M. Byrd, who graduated from The Citadel in 1923, became head of the Chemistry Department in 1945, and served as academic dean from 1956 to 1966. This structure, which was dedicated in March of 1969, houses classrooms, offices, laboratories, service areas for professors, and a library. It also contains a 175-seat lecture room named in honor of Col. Samuel A. Wideman, who retired as head of the Chemistry Department in 1968. The building is completely air conditioned and has special facilities for the storage of volatile chemicals and radioactive materials.

DUCKETT HALL — In order to provide modern classrooms, laboratories, and offices for the Biology Department, the west wing of Bond Hall, formerly occupied by the Chemistry Department, was completely rebuilt and opened to classes in January 1971. The building is three stories high, centrally air conditioned, with a green house and an animal house on the roof. Architecturally, the building follows the same Spanish-Moorish style as do most of the other buildings on campus. It is named in honor of Major General James W. Duckett, President of The Citadel.

THE CITADEL MEMORIAL LIBRARY-MUSEUM BUILDING was dedicated in June, 1960, to the memory of The Citadel dead in all wars. As a memorial building every effort has been made to make this building not only an educational bulwark but also a source of inspiration for the Corps of Cadets.

BARRACKS

PADGETT-THOMAS BARRACKS (Number 2) is the oldest barracks on the campus, having been completed in 1922. It was named for Col. J. G. Padgett, a member of the Board of Visitors and graduate of 1892 and for Col. John Peyre Thomas, the wartime Superintendent of The Arsenal and Superintendent of The Citadel from 1882-1885. All electrical and heating equipment has been brought up to date, and a renovation project completed in 1968 has provided new furnishings for the cadet rooms. The building, which serves as a model for the other barracks, is designed so that the center is a quadrangle onto which each room opens, and in each of the four corners is a spiral stairway. Adjacent to the east sallyport is the guard room The dominant feature of the barracks is the tower which rises above the fourth story and overlooks the parade ground to the east.

MURRAY BARRACKS (Number 1) was built in 1926 through the generous gift of almost half its cost by the late Andrew B. Murray. About four hundred seventy-five cadets can be accommodated in it. Though smaller than Padgett-Thomas Barracks, the arrangement of rooms, corner stairways, and the guard room is similar.

LAW BARRACKS (Number 3), named for Major General Evander M. Law, CSA, Citadel 1865, was completed in 1939. In this building are accommodations for about four hundred and fifty cadets. The barracks are numbered one, two, three and four, starting at Murray Barracks and going to Stevens Barracks.

STEVENS BARRACKS (Number 4) is the same size and design as Law Barracks. Because the rapidly expanding enrollment of The Citadel brought about the necessity for additional quarters, funds were obtained in 1942 for its construction. This barracks was named for Major P. F. Stevens, Citadel 1849, Superintendent of The Citadel, 1859-1861.

CADET SERVICE

THE PRINT SHOP, located behind Padgett-Thomas Barracks,

does all the printing for the college and its organizations. *The Brigadier, Shako, Guidon,* and school catalogue are printed here as well as all other literature concerning the college. The Print Shop is equipped with several presses and a staff which is qualified to carry out the many printing jobs assigned to it.

THE TAILOR SHOP, also located behind Padgett-Thomas Barracks, offers all the services normally found in a tailor shop. Freshmen are fitted individually for each item of uniform issued them. In addition, alterations and repairs of upperclassmen's uniforms are performed here.

THE CADET STORE, the third in a complex of buildings located behind Padget-Thomas Barracks, contains articles of clothing and uniform that cadets will need throughout their four years at The Citadel. In another part of this store is located the Book Store, which stocks the textbooks used in the classrooms at the school.

THE LAUNDRY, located to the west of Murray Barracks, maintains a high degree of efficiency through the use of modern equipment. A three-day laundry service is available to cadets.

THE CITADEL SERVICENTER, located north of the Armory, fills a real need for convenient vehicle service. The service station hours are regulated to accommodate the needs of the cadets, faculty, staff and other employees of The Citadel. The prices charged those eligible to use the services are reasonable and the station is fully equipped. Net proceeds of this auxiliary enterprise go into The Citadel Educational Foundation for scholarships.

OTHER BUILDINGS

THE CHARLES P. SUMMERALL CHAPEL was erected during the latter part of 1936-37. Cruciform in plan, the Chapel is a shrine of religion, of patriotism, and of remembrance. Its appointments are such that any priest, minister, or rabbi can hold services there and feel perfectly at home; and, since The Chapel is entirely nonsectarian, the Summerall Chapel can belong to no particular denomination.

After the completion of the Charles P. Summerall Chapel, each of the classes (up through the class of 1944) had the opportunity to purchase a window as a lasting memorial to its members. The class windows show the life of Christ in superb stained glass with each window depicting some important event in His life.

The great chancel window located directly behind the altar, was dedicated in 1942 as a memorial to all Citadel men who have given their lives in their country's cause. It portrays exemplars and symbols of courage, sacrifice, religion, truth, duty, loyalty, patriotism, faith, charity, prayer, adoration, praise, and immortality.

The facade and transept windows are made up of a number of units or "medallions," provided by families or friends of the men whom they commemorate. Only those who have been Citadel cadets are so honored. The design of each of these medallions represents symbolically the person whom it commemorates. In keeping with the democratic spirit of the institution, all medallions are identical in size and in fineness of design.

THE THOMAS DRY HOWIE MEMORIAL CARILLON AND TOWER was dedicated by James F. Byrnes, then Governor of South Carolina, on December 5, 1954. These were donated to The Citadel by two alumni, Mr. R. Hugh Daniel (Class of 1929) and Mr. Charles E. Daniel (Citadel 1914-16), in tribute to their friend, Major Thomas Dry Howie, the famed "Major of St. Lo," who was killed in action during World War II.

The Citadel carillon is one of the largest Dutch bell installations in the western hemisphere. It was cast in the famous Royal van Bergen Bellfoundries at Heiligerlee, the Netherlands. The fifty-nine bells, totaling 30,300 pounds in weight, vary in size from twenty-five pounds to the 4,400 pounds of the great Bourdon, as the lowest brass bell is called.

A carillon is a set of bronze bells attuned to intervals of the chromatic scale with a possible range of seven octaves. The bells are hung in a stationary position and are played from a concert keyboard of two

manuals. The carillon is equipped with a Westminister chime to strike every quarter-hour.

The Bell Tower is constructed of brick with a stucco finish to blend with the architecture of the chapel. It is ninety feet high, topping the Chapel by thirty-five feet.

THE SERAPH MONUMENT was dedicated on November 2, 1963. The memorial, consisting of relics from the *H. M. S. Seraph,* including the periscope, is located between the library and Capers Hall. Both the U. S. and British flags fly from the structure to symbolize that this English submarine was placed under the command of an American Naval Officer for a special mission during World War II. The *H. M. S. Seraph* also secretly landed General Mark Clark in North Africa for an intelligence mission. This monument is dedicated to the *Seraph* and to British-American cooperation.

COWARD HALL is situated directly behind Law Barracks and consists of a main dining hall and two large wings, one on either side. A professional catering service provides food so that the entire Corps of Cadets can be fed at one time.

THE MARY BENNETT MURRAY MEMORIAL HOSPITAL, erected with funds donated by a friend of The Citadel, was presented to the college in 1923. It contains up-to-date hospital facilities, including spacious wards and private rooms for the isolation of cadets with contagious diseases. The Citadel maintains a full-time surgeon, who is assisted by a staff of four registered nurses, one of whom is on duty at all times.

THE ARMORY, constructed in 1939, contains the offices of the Athletic Director and his staff. Its three basketball courts provide adequate facilities for The Citadel's excellent basketball program. This spacious structure is also the scene of all formal cadet hops. Having a seating capacity of about five thousand, with a newly installed acoustical ceiling, the Armory is one of the largest and finest in the nation.

Located directly behind the armory, the Patio is a retreat for cadets and their dates at hops. With its large outdoore fireplace and dance area, it lends itself to many other cadet activities as well. Its proximity to the pool makes swimming parties enjoyable in the warm months of the year. Accommodating one hundred people, the Patio may be used for company, organization, and club parties.

THE INDOOR RIFLE RANGE, which was erected in 1940 and enlarged in 1963, is located behind the Armory. It is a light-proof, well-ventilated, stucco-finished structure with eleven firing points, rifle racks, observing posts, and a scoring room.

AN INDOOR SWIMMING POOL, located in the rear of the Armory, provides year-round swimming facilities. Each morning the water is tested for purity, and a life guard is on duty at all times when the pool is in use. Ascending bleachers on each side of the pool furnish seats for spectators.

THE JOHNSON HAGOOD STADIUM is a steel and brick structure with one of the best lighting systems in the South. Finished during the 1948-49 academic year, it has a seating capacity of 22,000. The stadium was purchased from the City of Charleston in 1963. All home games are played in this stadium, in which the Corps of Cadets has a special seating section near the 50-yard line.

COLLEGE PARK was leased from the City in 1966 and offers The Citadel Athletic Program excellent baseball facilities, with seating up to 4,000. College Park is also used during the fall for The Citadel Soccer Team, and is available for intramural and Physical Education activities.

ALUMNI HALL was built in 1923. In the lower part of the building are the athletic equipment and dressing rooms. The upper floor, which is used for the intramural program, contains a gymnasium.

MARK CLARK HALL, located on the north side of Summerall Chapel, covers 55,000 square feet of floor space. It houses a newly-remodeled canteen, reception room, barbershop, lounge, and game

room, TV room, and post office. It also features six bowling alleys, equipped with automatic pin setters, a billiard room, and a large auditorium, equipped to project commercial motion pictures. The top floor of the building has a Catholic Chapel, individual work rooms for each of the student publications, an honor court, and quarters for important and distinguished guests of The Citadel.

THE ROBERT McCORMICK BEACH HOUSE is open the year round for the use of Citadel cadets, faculty, and staff. Located on the ocean front of the Isle of Palms, the Beach House offers ample space for dances, parties, cook-outs, and games. Facilities include vending machines, a modern kitchen, a dance floor, a patio, several oyster pits, dressing rooms, shuffleboard and badminton courts, music, and a wide expanse of beach.

FACULTY OFFICERS' QUARTERS are available on campus for members of the faculty who desire them. They include ten quadruplex homes, the Faculty Apartment Building with its 16 apartments, five duplex apartments, and six housing units for junior faculty officers.

THE CITADEL ALUMNI HOUSE is located off campus, adjacent to the Hagood Ave. gate. It is open to members of the faculty and staff as well as Citadel alumni. Facilities for coffee breaks and other leisure pastimes are present in the building. A large reception room is also available for parties and wedding receptions.

LESESNE GATE, the main access to The Citadel campus, bears the name of Thomas Petigru Lesesne, a graduateof The Citadel, class of 1901. Mr. Lesesne was instrumental in paving the way to have the Military College of South Carolina moved from its original site on Marion Square to the banks of the Ashley River. To facilitate the flow of traffic to and from the campus, the gate was enlarged in 1955. The familiar limestone and wrought iron gate has become the chief point of arrival and departure from the campus for students, faculty and visitors alike. At this main entrace to the campus there is a new gate house information center for visitors, which also contains the office of The Citadel Provost Marshal.



Academic Departments

ACADEMIC DEPARTMENTS

Department of Aerospace Studies

COLONEL WILLIAM M. CRABBE, JR.

B.S., The Citadel; M.B.A., Harvard University
Ph.D., George Washington University

Professor of Aerospace Studies

The mission of The Citadel's Air Force ROTC Detachment is to provide instruction, experience and motivation to each cadet choosing the Air Force program; and to insure that he possesses the knowledge, character, and qualities of leadership essential to his progressive development as a career officer and good citizen.

Modern weapons systems and technology in combination with a constantly changing world situation have removed the emphasis on "Reserve" from the Air Force ROTC. The "Force-in-being" concept demands that the emphasis be on the dedicated career professional officer who accepts responsibility readily, thinks critically and creatively, writes and speaks effectively. The Air Force ROTC program at The Citadel has become a major source for this kind of officer. Each year approximately 100 cadets receive their Air Force commissions at The Citadel. During the past three years The Citadel commissioned more second lieutenants than any other AFROTC unit in the United States.

The Citadel Air Force ROTC cadet course of instruction in Aerospace Studies feautres a wide variety of instruction and training opportunities. During the freshman and sophomore years the curriculum is designed to provide students with an understanding of aerospace power's relation to national defense as well as aerospace power's past, present, and future role in world affairs. The course covers the nature of war and traces the development of aerospace power.

During the junior and senior years, the curriculum places additional emphasis on professionalism in leadership and management. It includes the meaning of professionalism, professional responsibility, the military justice system, leadership — its functions and practice, management principles and problem-solving. The mission and organization of the Defense Department; Air Force concepts, doctrine, and employment; together with astronautics and space operations, are studied in detail. The course is designed to improve or to increase the ability of cadets to do research, to evaluate and to think critically, and to communicate with accuracy and clarity.

Normally during the summer between their sophomore and junior years, Citadel Cadets enrolled in AFROTC are required to attend a four-week Field Training Course at an Air Force Base. To most cadets this is a memorable experience, for here, the cadet gets a close-up look at Air Force life and realistic operations. Each cadet receives practical guidance in aircraft and aircrew indoctrination, small arms familiarization, physical training, survival training, career officer orientation, as well as training in many other areas needed by the Air Force Professional.

Department of Biology

COLONEL JOHN K. REED

B.S., Ohio University; M.S., Ph.D., Iowa State University

Professor and Head, Department of Biology

The ever increasing importance of biological science, and the attractive career opportunities which require a biological science background caused The Citadel to organize a Department of Biology and to offer a B. S. Biology course of study.

A core curriculum in biology was devised and became effective in September, 1970. It releases students from the rigid course require-

ments of the old system. Students now have more opportunity to pursue areas of special interest and competence. Far greater reliance will be placed on personal student-advisor planning to insure sufficient balance in individual student programs. The revised curriculum contains seven new courses in the areas of field biology, botany and physiology.

Anticipating the educational need of The Citadel and our geographical area, the biology department introduced a course in marine biology in the fall of 1970.

Since September, 1968, the Department has offered a biology major for a Master of Arts in Teaching.

During Freshman Week, an orientation hour is held in Bond Hall so the students can informally meet our well-qualified faculty and acquaint themselves with the biology curriculum.

Department of Business Administration

COLONEL ROBERT S. ADDEN

B.S., The Citadel; M.B.A., University of Penn.;
Ph.D., University of North Carolina

Professor and Head,
Department of Business Administration

The Department of Business Administration was organized in 1924. In the early years the purpose of the department was to train specialists in the fields of Marketing and Accounting. This, however, was changed in 1931 after a study was made of the needs of Citadel cadets and the facilities the college had for training. In view of the emphasis the college places on leadership training, it was decided to plan a curriculum in business administration which would develop the students for positions of leadership in business. Although there have been

changes in the curriculum to reflect changes in business theories and practices, the basic purposes of the department have remained the same. These purposes are to prepare the student to take his place in a business that he can forego many of the years of experience which would be required of an apprentice, to enter in full standing the graduate schools of business administration, to pursue further professional business studies, and to take his place in economic society as does a professional man in other fields of endeavor with sufficient knowledge to make sound decisions on economic problems.

To accomplish these purposes the student is required to take courses in all major fields of business, including accounting, finance, marketing, personnel administration, and production management, as well as courses in economic theory. The courses in each field are arranged in sequences with the emphasis on theoretical and elementary background material in the sophomore year. In his junior year the student learns facts, practices, and laws of business operations. In the senior year, all courses are oriented toward executive decision-making.

Executive management is rapidly becoming a profession. Experience shows that our students have done well in this profession. Leadership training and executive training coupled together give the student the tools for success in business.

Department of Chemistry

COLONEL JOSEPH RIDLEY WILKINSON

B.S., The Citadel; M.S., University of Georgia;
Ph.D., Florida State University

Professor and Head, Department of Chemistry

The Department of Chemistry includes the divisions of chemistry and geology, and offers two major programs of study:

1. *B.S. Chemistry,* recognized by the American Chemical Society, is designed for those who plan a career in chemistry. The program prepares men for acceptance at the leading graduate schools and for immediate work as a professional chemist in industrial chemistry.

2. *A.B. Chemistry* is a much less strenuous program with opportunity for a wide choice of electives which will provide students with preparation leading to admission to medical and dental schools; leading to careers in secondary school science teaching, chemical and pharmaceutical sales, and other positions which require a background in science.

The department presents to freshmen two different courses in general chemistry. Chemistry 101 and the accompanying laboratory course, Chemistry 111, is required of all students taking freshmen chemistry. Chemistry 102 and its accompanying laboratory course, Chemistry 112, is required of all students who expect to major in the physical sciences, biology, engineering, or mathematics. Chemistry 102 and Chemistry 112 are entirely acceptable as substitutes for Chemistry 104 and Chemistry 114 in all of the major programs of study and should be taken by freshmen who are uncertain of their final major.

Chemistry 104 and the accompanying laboratory, Chemistry 114, is a less rigorous course than is Chemistry 102 and Chemistry 112 and is designed for students who expect to major in the arts, education, business, political science or physical education. Chemistry 104 and Chemistry114 are not acceptable as substitutes for Chemistry 102 and Chemistry 112.

At the present time, the demand for chemists far exceeds the supply, and excellent career opportunities are available throughout the country. Graduate training in the universities offers great opportunities for virtually cost-free training to the qualified student who graduates from the programs offered by the department. Fellowships, assistantships, and similar aids are more numerous than qualified applicants for them.

The Citadel enjoys a good reputation both for the number of its students accepted by the medical and dental colleges and for the

quality of work done by them in these institutions. Our graduates in chemistry are sought after by industry and by graduate institutions.

The Chemistry Department occupies a new building — Byrd Hall — completed in the fall of 1968. This building is completely air-conditioned and equipped with the most modern facilities.

Department of Civil Engineering

COLONEL LORING KENNETH HIMELRIGHT

B.S. in C.E., Duke University; M.S. in C.E., Harvard University; P.E. (South Carolina)

Professor and Head, Department of Civil Engineering

The civil engineering curriculum is accredited by the Engineers' Council for Professional Development. The freshman may be assured that the civil engineering department in staff, equipment, and recognition by employers, is prepared to offer him the opportunity to lay the foundation for a rewarding career in this field. This is attested by the records of graduates in the Corps of Engineers of the Army, in graduate schools, and with employers of engineers.

Another factor which should be considered is an acute shortage of engineers and scientists that approaches a national emergency in its seriousness. This condition relieves students of any fear that their services may not be in demand upon highly favorable terms when they are graduated; but those unsuited for the field of engineering should not attempt the course. The need is not for more poor, half-hearted engineers who are looking for mere material rewards, but for men who love the work and pursue it with skill and enthusiasm. To such men we must look to carry on the vast and complex mechanism of our civilization and to meet the challenge of our way of life.

The chances are that entering freshmen will invest four of the best

years of their lives and a considerable sum of money with The Citadel. They are urged not to cheat themselves by getting less than a maximum out of the investment.

During Freshman Week an orientation program is held in LeTellier Hall, at which time the student meets the civil engineering professors, becomes acquainted with the curriculum he will pursue, and learns the types of professional work done by a civil engineer. This program is continued with talks and films on civil engineering during his freshman year. Also, freshmen are encouraged to attend meetings of the student chapter of the American Society of Civil Engineers and the American Road Builders' Association and are invited to seminars on Civil Engineering subjects.

Department of Education

COLONEL CHARLES E. HIRSHEY

A.B., Findlay College; M.Ed. and D.Ed., The University of Pittsburgh

The Department of Education is dedicated to the development of the total individual and thereby enhances the development of general capacities, professional competencies and the abilities essential to lifelong learning. Cadets are free to major in this department or to select courses in education, the fine arts and behavioral sciences consistent with their personal needs.

Students who major in the Department of Education pursue a body of courses in common learnings during their initial two years at The Citadel. The common learnings encompass English, mathematics, natural science, fine arts, history, physical education and military science. During the Junior and Senior years, the Cadets concentrate their studies in a major subject area which is the teaching field and also study and practice in the area of professional education. Pro-

viso is made for relevancy and flexibility. Cadets majoring in another department may also obtain teacher certification requirements by completing certain education courses.

Cadets majoring in education are by no means limited to teaching as a career following graduation but rather are eligible to pursue study in medicine, history, dentistry, law or one of the many other professions which require added study. Personal development and achievement in a liberal education are the keys to graduate study and the pursuit of other studies. The Department of Education fully recognizes the educational needs of the Space Age and is therefore desirous of assisting and guiding our Cadets in their proper and chosen fields of study.

Department of Electrical Engineering

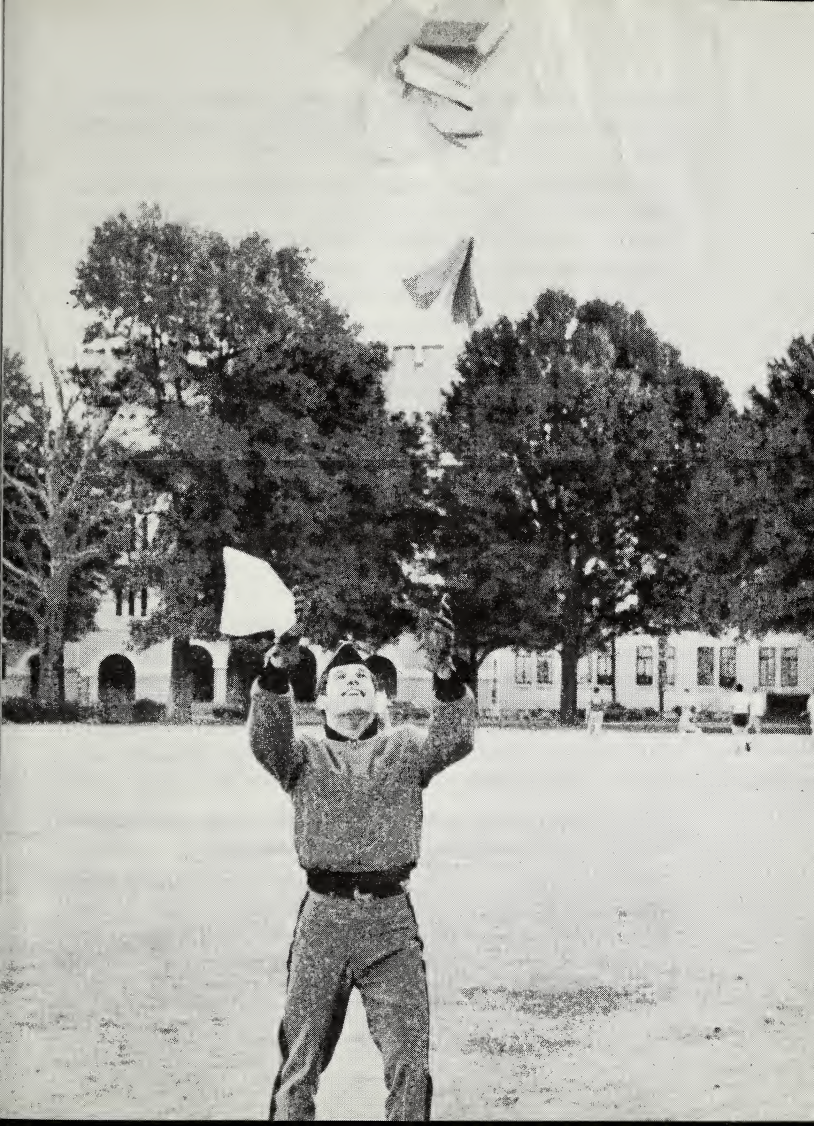
COLONEL OREN L. HERRING, JR.

B.S., The Citadel; M.S. in E.E., University of Michigan

Professor and Head, Department of Electrical Engineering

The Department of Electrical Engineering has now graduated more than four hundred men who are practicing their profession in industrial work or in the Armed Forces. Our graduates find ready employment at good salaries, and their employers return each year to hire more men. For several years, the demand has considerably exceeded the number of available men.

The student members of the Institute of Electrical and Electronic Engineers offer regular programs at which technical motion pictures are shown, and lectures and demonstrations in several phases of the profession are given by members of the group and by visiting engineers. Official recognition was granted the student activities by the establishment of a Student Branch of the American Institute of Electrical Engineers at The Citadel. Inspection tours of the electrical



industries in the neighborhood are made throughout the year to familiarize students with engineers of authority and high accomplishment.

The need for electrical engineers is so grave that a student who enters the field not only assures himself of an uncrowded vocation in which the rewards are rich and satisfying, but also augments a critically under-manned group upon which the nation depends for the expansion of its industrial might and the strength of its military defense.

Department of English

COLONEL DAVID ARCHIBALD McDOWELL

A.B., Furman University; M.A., University of North Carolina
Ph.D., Vanderbilt University

Professor and Head, Department of English

The English major, like most liberal arts courses of study, offers the student a number of electives both within the department and in other departments appropriate to the career planned by the student. Thus the student majoring in English is assured a broad cultural background as well as an opportunity to take those specialized courses preparatory to the career he plans to pursue or to the specialized fields of graduate study he plans to enter.

These careers and fields of graduate study include, among others, business, journalism, teaching, law, and theology.

The latest time at which a student may advantageously choose English as his undergraduate major is at the beginning of his sophomore year. After the completion of the sophomore year, a change from some other major to the English major is possible but not recommended in most instances.

Department of History

COLONEL CHARLES LEROY ANGER

B.S., M.S., Ph.D., University of Virginia

Professor and Head, Department of History

The History Department offers to those cadets majoring in that subject a broad, liberal training, worthwhile as a background for almost any pursuit and particularly valuable to students planning careers in the armed services, the ministry, law, and teaching. Courses in history also constitute desirable electives for majors in other departments, such as Political Science, English, Modern Languages, and the sciences.

The department provides a well-balanced program in both European and American history, emphasizing the fact that a comprehensive study of the past will serve as a means to the better understanding of the present. Its courses attempt to give the student a knowledge of those forces which have molded contemporary civilization and the historical background of current political, economic, and social problems.

Department of Mathematics

COLONEL GEORGE EVERETT REVES

B.S., Millsaps College; M.A., Vanderbilt University
Ph.D., University of Cincinnati

Throughout history mathematics has been a source of delight and creation, a challenging pursuit for countless amateur and professional mathematicians. The mathematical achievements of the nineteenth and twentieth centuries are directly responsible for much of man's rapid progress in recent decades in the understanding and control of nature, and in perceiving the abilities and limitations of the human mind. The full development of the sciences could not have been achieved without the prior, or concurrent, development of the necessary mathematics.

The Citadel realizes that a knowledge of mathematics and the ability to use it are being demanded to an increasing extent in virtually all areas of human activity. Mathematics is stressed as an important link to a more progressive technology and The Citadel mathematics major is the product of a skillful blending of technology and a broad variety of electives in related courses of study.

Mathematics is required of all freshmen at The Citadel. Students majoring in Business Administration, Education, English, History, Modern Languages, Physical Education, Political Science, and Pre-Med are required to take Mathematics 101, 102 during the freshman year. Students desiring a B. S. degree in Chemistry, Engineering, Mathematics or Physics must take two years of mathematics with a first year course in analytic geometry and calculus.

The department offers courses of study leading to both the B.S. in mathematics and B.A. in mathematics. The B.S. graduate is well prepared to continue with graduate work in mathematics as well as being prepared for careers open to him in a great variety of fields of business and science. The B.A. graduate has a strong mathematical background coupled with extensive training in an allied field. This would enable him to do graduate work in an allied field such as Education, Biology, Business Administration, Computer Science, or Political Science or to pursue a career which utilizes mathematics in such an allied field. In both the B.S. and B.A. courses of study the cadet majoring in mathematics has a large number of electives which allows him to develop certain special interests he may have. This breadth of training allows a greater variety of careers and areas for continued study after graduation.

Department of Military Science

COLONEL BURTON F. HOOD, JR.
B.S., United States Military Academy; M.B.A., University of Alabama
Professor of Military Science

The Military Science Department provides courses, under the Army

ROTC program, in subjects common to all branches of the Army. Successful completion of the ROTC courses can lead to either a regular or reserve commission in any branch of the United States Army.

All cadets at The Citadel are required to take four years of ROTC training, a requirement for graduation. However, not all cadets earn the privilege of receiving a commission in the Armed Forces. To be eligible for a commission the cadet must successfully complete the basic ROTC course, 1st and 2nd years, and be offered and accept a contract during the Advanced ROTC course, 3rd and 4th years. The contract is an agreement with the government to accept a commission if it is offered and to serve on active duty for up to two years in the Army if required by the needs of the service. The contract students join the Enlisted Reserve. There is an additional requirement that all contract cadets attend a six-week period of field training at an Active Army Post, normally between the 2nd and 1st class years. While at camp, cadets are paid at the rate of one-half of a second lieutenant's pay per month, plus travel pay of six cents per mile to and from the Army Post.

To assist students to overcome the financial burden inherent with higher education, the United States Army credits the Quartermaster Account of all basic course students with $66 in uniform allowance each year. Those students on contract during the Advanced Course receive a $100 per month subsistence allowance and $101 per year uniform allowance. These allowances are in addition to the ROTC Scholarship program which provides one, two and four year scholarships to outstanding students. These scholarships have an approximate value of $600 per year for South Carolina students and $1,500 per year for out-of-state students, in addition to the monthly subsistence and annual uniform allowances.

Those senior cadets with ROTC contracts who demonstrate outstanding attributes of leadership, character and academic excellence are designated as Distinguished Military Students and are offered commissions in the Regular United States Army.

Citadel cadets have always received a large number of Distinguished

Military Student Awards because of the superior leadership training opportunity provided by the South Carolina Corps of Cadets.

Department of Modern Languages

COLONEL HENRY D. G. SMITH

A.B., Johns Hopkins University; M.A., Ph.D., Harvard University

Professor and Head, Department of Modern Languages

The Department of Modern Languages, in teaching French, German, Portuguese, Russian, and Spanish, seeks to prepare the student for the understanding of significant parts of the rest of the world. The position which the United States occupies in the western world makes it incumbent upon future leaders of the armed forces, of industry, and of the arts and sciences to be proficient in at least one important language besides English.

This need has been expressed specifically by Presidents Eisenhower, Kennedy, and Johnson; it has resulted in increased emphasis on linguistic capabilities in the careers of both military and foreign service officers. The Citadel's Department of Modern Lnaguages, by means of the latest teaching methods and a modern language laboratory, provides an opportunity for Citadel students to acquire this important skill.

In addition to the modern languages mentioned above, the department offers courses in Greek and Latin when sufficient demand exists. Since Greek is offered at very few secondary schools in the United States, an opportunity to study Greek is of particular value to students intending to pursue a career in theology.

No matter which language a student may study while in college, whether it will have a direct bearing upon his chosen professional

career or not, he will — upon successful completion of two years of such studies — have acquired a better balanced knowledge of the world, a greater appreciation of other nations, and he will thus have become a better educated man.

Department of Naval Science

COLONEL JOSEPH P. GOODSON

A.B., The Citadel

Professor of Naval Science

The Naval Science Department conducts academic courses and professional officer training under sponsorship of The Naval ROTC Program. This program is offered to educate and train well-qualified cadets who wish to serve their country in the leadership ranks of The U. S. Navy and U. S. Marine Corps. Two programs are offered at The Citadel. The NROTC College Program offers limited financial assistance and is for those young men who wish to serve their country for a specified period as Reserve Officers in The Navy or Marine Corps. Each program offers the opportunity for summer cruises which visit ports of call throughout the world. Those cadets interested in aviation may enroll in the Pilot Light Aircraft Training Program and receive their private pilots license prior to graduation.

NROTC Students study Naval Science Courses and the academic curriculum of their choice. Along with The Science of Nautical Matters, the students receive an indoctrination in the background and meaning of our national as well as our Naval Traditions and become imbued with a patriotic dedication to excellence. Through the principles and practice of leadership, cadets become aware of their own potential and limitations as well as the potential and limitations of other men. Their NROTC training coupled with academic knowledge gives them the confidence and encouragement to assume a



responsible initiative that has always been the strength of our Naval Services and the American Way of Life.

Upon graduation, those cadets desiring commissions are commissioned as either Navy Ensigns or Marine 2nd Lieutenants. Navy assignments vary from submarines and surface ships to aviation and shore duty. Marine Officers serve throughout the world, ashore and afloat as aviators and ground officers.

Department of Physical Education

COLONEL JOSEPH WILLIAM DELLASTATIOUS

B.S., M.S., University of Missouri

Professor and Head, Department of Physical Education

The responsibilities of the Department of Physical Education are fourfold: (1) Organizing and administering the required physical education program for the entire cadet corps, (2) Organizing and administering the intramural program, (3) organizing and administering athletic clubs, and (4) providing professional instruction and guidance for cadets who are physical education academic majors.

The intramural program represents an integral part of the cadet's life, and is, therefore, required of all cadets not involved in intercollegiate sports or competitive athletic clubs. The program consists of twenty-three different activities including both individual and team sports which lead to physical and mental fitness. All team activities have been separated for freshmen and upperclass participation to give all cadets an opportunity to engage in the more vigorous competitive sports.

The Required Physical Education Program is conducted for all cadets during their first two years here at The Citadel. The purpose of this program is to improve the organic and physical development, neuro-muscular skills, sports knowledge, and desirable habits of health and safety for each individual.

The Athletic Club Program is conducted to supplement the varsity sports which are administered by the Athletic Department. The clubs are: crew, fencing, gymnastics, and karate. The members of these organizations enjoy the privileges extended to all varsity athletes at The Citadel.

The academic curriculum for physical education majors is one set up by the academic board through the recommendations of state and national educational associations. Physical education graduates are accepted for employment and graduate work throughout the fifty states. Upon completion of all academic work, a physical education major is certified to teach physical education, coach athletics, and one other selected subject.

Department of Physics

COLONEL ROGER S. BENDER

B.S., Yale University; Ph.D., Harvard University

Professor and Head, Department of Physics

One primary function of the Department of Physics is to acquaint all students with the fundamental principles and methods used to explore the behavior of inanimate things in the universe, to illustrate the application of these principles to some of the complex technical devices associated with our daily activities and to show the profound influence of physics upon modern life.

If one depends upon the uncertain evidence of his own senses and upon his casual reading, he will remain largely ignorant of his daily surroundings, and much of what he believes he has learned in this way will actually be false. The educated man cannot be well satisfied with such a mixture of fact and fantasy, of vague half-truths and actual falsehood. In addition, students in a military college must be equipped to understand our weapons of military defense, which are steadily growing more and more complex. The study of physics is essential in this connection.

The other primary function of the department is to provide the foundations for scientific and technical professions including physics, medicine, chemistry, and all branches of engineering. Cadets majoring in physics have great opportunities in the world today because of the ever-increasing application of the principles of physics to understand the nature of matter and to control the forces and energy of this world and of space itself.

The Department is well equipped with modern apparatus and good demonstration facilities. The members of the faculty are well-trained teachers who are interested in students and in their advancement. All of them hope that your excursion in physics will be satisfying and rewarding. If it opens new vistas to you, if it stirs your imagination, if it arouses your curiosity, then indeed the hard work of all concerned will be well rewarded.

If you find new wonder in the marvelous way our universe is built, and if your better understanding of it gives you greater reverence for the wise Creator of all things, then surely you will be richer in the attributes and equipment of the complete man.

Department of Political Science

COLONEL SALVATORE A. ARCILESI

B.A., The Citadel; Ph. D., University of Virginia

Professor and Head, Department of Political Science

The political science curriculum is designed to give students a broad liberal education by bringing them in contact with the political, social and economic developments of the modern world. Those who complete the required course of study in the department along with the wide range of electives in other fields are well qualified to compete for entrance into the foreign service and the numerous administrative positions open to college graduates in the business world and in government service either civilian or military.

Approximately fifty per cent of the graduates each year enter professional schools to study either political science, foreign affairs, or law. Usually, at least helf of them, in recognition of superior scholastic ability, receive financial assistance in the form of fellowships from the best universities in the country.

Students desiring to prepare themselves for careers in the above-mentioned fields must indicate such a desire at the beginning of the junior year. They will follow a special program by selecting their minor electives from designated courses in history, psychology, sociology, English, and modern languages.

THE LIBRARY AND MUSEUM

The Department of the Library

COL. JAMES M. HILLARD, LIBRARIAN

B.A., Ohio University; M.L.S., University of Illinois

The academic heart of any institution is its library program. Providing a source of study and academic research, the Department of the Library at The Citadel has a book collection of over 130,000 volumes, and approximately 6,000 are added each year. The library subscribes to 997 periodicals and newspapers. In addition to these magazines and book materials, the library provides the most modern microfilm, microprint and reproduction methods as well as a well-equipped listening room for modern language and music appreciation study. An efficient staff of 5 professionally trained officers and 8 clerks provides Library-Museum service 87 hours per week.

The Citadel Memorial Library-Museum Building was dedicated on June 2, 1960 to the memory of The Citadel dead in all wars. As a memorial building every effort has been made to make this building not only an educational bulwark but also a source of inspiration for the Corps of Cadets.

The total floor space of the Library-Museum is 59,432 square feet of which 7,500 sq. ft. is devoted to the Museum.

The Library provides 450 study seats for the Corps of Cadets plus 67 seats in lounge areas where students may smoke. Every effort has been made to make this not only an efficient place in which to study but a place of beauty as well. The latest and best library equipment has been coordinated by one of the nation's most talented interior decorators. The Rare Book Room is a fine example of utility of purpose combined with beauty of decor. Here are found the most valuable items of the Library's collection as well as the books dealing with the history of The Citadel.

Three programs have been inaugurated to provide inspiration and to promote a sense of tradition among the Corps of Cadets. The mural program features 8 large murals which depict glorious events from the past history of the Corps and the part that it has played in the history of our nation. The "Gallery of Distinguished Alumni" features portraits of some of the more distinguished graduates and cites briefly their accomplishments. The President's Room features portraits of the former superintendents and presidents of The Citadel and includes a portrait of General Clark painted by his daughter, Anne Clark Oosting.

The Citadel Archives and
The Mark Clark Manuscript Collection

Mal J. Collet (Lt., USNR-R), Director

A.B., University of Notre Dame; M.A., Gerogetown University

The Archives was dedicated in 1966 with the generous donation of General Mark W. Clark's personal, military and official papers. This collection contains many valuable documents and manuscripts dealing with World War II, the post-World War II development of Western Europe, the Korean War and General Clark's involvement in the successful treaty negotiations of that war.

Included are over 60,000 items of manuscript material and 40,000 photographs, motion picture films, television tapes, newspapers and newspaper clippings. Microfilm has been acquired from the Eisenhower and Truman Libraries as well as the National Archives to augment the material in General Clark's Collection. The Archives also houses the large General Hugh P. Harris Collection, the papers of all past Citadel Presidents from 1882, many distinguished civic leaders and organizations.

All collections are registered with the Library of Congress with notation in the famous *National Union Catalogue of Manuscript Collections*. Scholars from throughout the country and from abroad have visited the Archives to study these collections.

The Archives encourage cadets and students to avail themselves of these fine resources. Archivist Trudie Heuer willingly assists cadets and students with their research. The facilities include a workroom area, microfilm reader, duplicator, and storage facilities.

The Citadel Memorial Museum

Mal J. Collet (Lt., USNR-R), Director

A.B., University of Notre Dame; M.A., Georgetown University

The Citadel Memorial Museum was established in 1960 to honor all Citadel men who have given their lives in the service of their country.

The Museum occupies about two-thirds of the third floor of the Memorial Library-Museum building. A number of cases contain displays which document and depict The Citadel in the development of the history of this country, the South and South Carolina, in particular. The military weaponry and uniforms used by alumni in all major wars since 1842 are on display. Other major exhibits include an actual cadet room of the early 1900's, and a large electronic map which is narrated by General Mark W. Clark and depicts the movements of American Forces in the European and Mediterranean Theaters during World War II. The Museum has a ring case which contains a ring from each graduating class. There are memorial albums which contain photographs of Citadel war dead from World War II to the present day. Many of these projects were started under the guidance of Associate Curator, Dorothy Turner.

The center portion of the Museum is used for traveling exhibits. The Museum also has a large and well-equipped workshop. The Cadet Museum Committee is involved in all Museum activities; and under its cognizance is the Citadel Touchdown Cannon Crew as well as the "war gaming" program. Cadets also have community involvement in working with minority group youths. The Citadel

Chapter of the Society of Colonial and British Armies also uses Museum facilities.

The Museum also has lectures and seminars which further the historic and cultural enrichment of the cadets.



Activities

ACTIVITIES

There are activities and organizations to suit the preference of every individual at The Citadel. All phases of extracurricular activity are represented on campus, and the new cadet will find that a large number of them are open to the fourth class.

Some of the organizations are reserved for upperclassmen, others for those who attain high grade-point ratios, and still others for members of a certain academic major. The new cadet will find a multitude of activities that he may participate in, and new ones opening to him with each passing year.

CAMPUS ORGANIZATIONS

The Arnold Air Society

The Wooten Squadron of the Arnold Air Society was chartered at The Citadel in 1954. It is the Air Force ROTC Honorary Society. The Squadron is named in honor of Major Roland F. Wooten, Jr., a graduate of The Citadel, Class of '36, who distinguished himself in aerial combat during World War II.

Membership is limited to first, second, and third classmen who are outstanding in leadership, academic work, and Air Force ROTC. The squadron holds monthly meetings and is dedicated to further the purpose, mission, tradition, and concept of the United States Air Force as a means of National Defense. It sponsors several field trips each year to various Air Force bases throughout the United States.

The Association of the United States Army

The Citadel's chapter of the AUSA is open to selected members of the first, second, and third classes who are judged outstanding cadets in

the fields of military leadership and academic work. The national objective of this organization is to foster, support, and advocate the role of the United States Army in providing for the nation's military security.

The Citadel's chapter has as one of its aims to promote in the Corps of Cadets interest in the career fields of the Army. At monthly meetings the association presents programs of vital military interest to its members.

The Bond Volunteers

The Bond Volunteers is the junior drill platoon of The Citadel. Every year on Corps Day, it makes its debut as the rising Summerall Guards for the following year.

The Citadel Honor Committee

The Cadet Honor Committee is the group of cadets upon whom rests the actual functions of the honor system. Members are elected at the end of each academic year from the rising senior class. A member of the Cadet Honor Committee may well feel proud of his position, for the student body has entrusted him with the responsibility of upholding the Honor Code. Such trust is not to be lightly taken. Being elected to this committee is one of the highest honors which a cadet may achieve in his career at The Citadel. The nature of the work carried out by this group places it among the top campus organizations.

The Citadel Honarary Society

Membership in The Citadel Honorary Society is limited to members of the first class whose standing is in the upper eight per cent of their class.

Economics Honor Society

The Economics Honor Society is limited to Business Administration students. High entrance requirements based on the average grades for two consecutive semesters are maintained. Entrance for thirdclassmen consists of a grade point ratio of 3.67; for secondclassmen, of 3.00, and a scholastic ranking within the upper five per cent of the class. This high standard serves the society's purpose of stimulating higher scholastic attainment and makes membership in the Economics Honor Society a coveted honor.

Engineering Honor Society

Sigma Epsilon Pi is the Engineering Honor Society of The Citadel. The objective of this organization is to promote scholarship, leadership, and character, while furthering the engineering interests of the cadets of The Citadel.

Membership in this organization is limited to the first and second classes of the Departments of Civil and Electrical Engineering. To be eligible for membership a cadet must have an overall grade point ratio of 3.00, or the equivalent of a B scholastic average. Because of the extremely high standards of the engineering departments at The Citadel, membership in the Sigma Epsilon Pi is the highest honor that the engineering cadet at The Citadel can achieve. One of the long range goals of this organization is to become affiliated with the national engineering society, Tau Beta Pi.

Junior Sword Drill

The most elite organization on The Citadel campus is the Junior Sword Drill chosen from the top 42 ranking juniors. After three years of rigorous physical training, the Sword Drill is selected from among the juniors most proficient in marching and sword manual. The physical training and the subsequent practice sessions amount to over 100 hours of preparation on each cadet's part for the 15-minute performance at the annual Ring Hop. Following the performance, the Sword Drill arcs swords in honor of the senior class. The seniors pass beneath the swords in a ceremony lasting over two hours. The physical and mental demands upon these 14 men are met with a determined spirit typifying the Citadel Man.

Phi Alpha Theta

The Citadel chapter of Phi Alpha Theta, National Honor Society in History, was installed by Dr. Daniel McFarland, head of the History Department of Columbia College, in 1955.

Requirements for admission into this organization are that members of the first or second classes must have a 3.5 grade point ratio in 12 semester hours of history and an overall average of 3.0.

Pi Sigma Alpha Fraternity

Pi Sigma Alpha, a National Political Science Honor fraternity installed at The Citadel on May 31, 1951, is the first such fraternity in South Carolina. Chartered by Dr. Cullen B. Gosnell, Professor of Political Science at Emory University, this fraternity restricts its membership to second semester second-classmen and to firstclassmen. In order to be eligible for membership, the cadet must have a grade point ratio of 3.0 in his political science courses.

The Presidential Advisory Committee

The Presidential Advisory Committee is an organization introduced by General Mark Clark for the purpose of keeping the school's administrative body and the Corps of Cadets working in a congenial relationship. The Corps is represented by the Cadet Brigade Commander, the five Cadet Lieutenant Colonels, the President of the Senior Class, and the highest-ranking men in the Junior Class. These men meet with the President of The Citadel at monthly meetings to discuss any grievances of the Corps of Cadets. Any cadet may present his complaint to a member of the Committee with the assurance that it will receive due attention.

The Cordell Ranger-Airborne Club

The Cordel Ranger-Airborne Club was named in 1962 in memory of a

Citadel alumnus who lost his life in Vietnam. It is an elite military organization composed of the first class and Army Scholarship Students of the lower classes. The objective of the club is to acquaint its members with the type of training that Ranger and Airborne troops receive in the U.S. Army.

The Brigade Public Relations Committee

The Cadet Brigade Public Relations Committee is composed of ten cadets, headed by the Brigade Public Relations and Coordination Officer. The committee is selected by the Public Relations Officer of The Citadel and then appointed by the President.

Projects within the scope of activity of the Cadet Committee are preparation of individual news releases on cadets' activities and photographs (for public relations purposes) of individuals and groups on campus.

Ring and Invitations Committee

This Committee is composed of five men selected at the beginning of their second-class year. Its duty is to study bids submitted by companies for the class rings as well as the Firstclass Graduation Invitation. The Committee is in direct charge of the ordering and distribution of rings and invitations.

The Round Table

The Round Table, one of the highest honorary societies of The Citadel, is composed of a maximum of eighteen cadets and seven faculty advisors.

A cadet is admitted only by invitation, and an effort is made to elect cadets who are outstanding on the campus. At semi-monthly

meetings questions of contemporary interest are discussed, each member being allowed to express his personal viewpoint on the subject. As a token of membership, the society's emblem appears on the key that each member is permitted to wear. Only members of the first, second, and third classes are eligible.

The Semper Fidelis Society

This society is open to all cadets who have been awarded Marine Corps contracts. The purpose of the society is to orient cadets with the mission and role of the Marine Corps as well as acquainting them with the duties that they will encounter as Marine Corps officers. To obtain a commission in the Marine Corps, a cadet must maintain an overall C average, meet the rigid physical requirements, and attend two sessions of summer camp at the Marine Corps School in Quantico, Va.

Sigma Delta Psi

The Citadel's Epsilon Beta Chapter of the Sigma Delta Psi, the national honorary athletic fraternity, received its charter on February 1, 1960. The purpose of this society is to promote the physical, mental, and moral development of college men.

Sigma Delta Psi membership is open to cadets of all classes who can qualify by successfully passing a series of fifteen physical tests requiring co-ordination, stamina, and skill. These tests are administered by the Director of Intramurals and supervised by the active members of the organization. Tests include the high jump, broad jump, rope climb, the mile run, the one-hundred yard dash, and a one-hundred yard swim, in addition to nine others. A cadet must meet the rigid and specific physical standards in each event to qualify for membership as well as the scholastic requirements that must be attained.

Society of Physics Students

The Citadel Chapter of the Society of Physics Students, the National

Physics Honor Society, was installed in January, 1941. The objects of the society are to serve as a means of awarding distinction to students who have high scholarship records and who show promise of achievement in physics; to promote student interest in research and the advanced study of the subject; to encourage a professional spirit and friendship among those who have displayed marked ability in physics; and to create interest in physics with regard to the general collegiate public. Members are elected from among the advanced physics courses.

The Summerall Guards

The Summerall Guards, the crack drill platoon of The Citadel, was originally a picked company which drilled at the State Fair, but through a process of evolution the unit has developed into a precision drill platoon of picked members of the first class. In 1932 the platoon received the name of Summerall Guards in honor of General Charles P. Summerall. The purpose of the platoon is to exemplify, through a unique series of movements based on an earlier close order drill, the exactness and thoroughness with which The Citadel cadet is trained.

HONORS AND AWARDS

Ability is recognized at The Citadel. The industrious cadet who proves himself outstanding in any field of endeavor, military, academic, athletic, or cultural, will find that he is eligible for a number of awards and honors which are presented at stated times of the year.

The Awards Parade, which is held on Thursday afternoon of Senior week in June, is a glittering array of awards presented to graduating first classmen and to the underclassmen.

The awards described here are only representative of the many honors a cadet may attain.

Activities Keys

These keys are awarded to cadets who have performed outstanding

service in one or more of the following activities: *Sphinx, Brigadier, Shako, Guidon,* Cadet Activities Committee, Standing Hop Committee, and Athletic Committee.

Air Force Association Award

The Air Force Association at The Citadel awards a medal annually to the outstanding Air Force firstclassman. The award is based on the cadet's academic and military records and his extracurricular activities.

Algernon Sidney Sullivan Awards

These highly prized awards are bronze medallions presented by the college, through the benefaction of the New York Southern Society, to students or others in recognition of high thought and noble endeavor. Established in 1925, the awards have been made at The Citadel since 1933. On a plaque in the foyer of Bond Hall are listed the recipients of the award.

The American Legion School Award

This award is donated by the Department of South Carolina American Legion to the first class cadet displaying conspicuous leadership, citizenship and true Americanism.

Armed Forces Communications and Electronic Association Awards

These awards are donated and awarded annually to both the outstanding Air Force and Army ROTC first class cadet majoring in Electrical Engineering.

Association of the U. S. Army Medal

This award is donated by the Association of the United States Army and awarded annually to the outstanding Army second class ROTC cadet.

Carlisle N. Hastie Award

The award provides that the income from three thousand dollars in trust will be given to the graduating firstclassman who has shown the most tact, consideration and courtesy to his fellow cadets.

Certificate of Meritorious Leadership Achievement

These certificates are awarded annually by the Commanding General, Third United States Army, to a graduating cadet selected on the basis of leadership development throughout his ROTC career.

The Chicago Tribune Award

This award is based on academic and leadership proficiency and is presented annually to the outstanding member of each AFROTC class, fourthclass through firstclass.

Dean's List

All cadets achieving a scholastic grade-point ratio of 3.00 are placed on the Dean's List. A "D" in any subject renders a cadet ineligible for mention on the Dean's List. A new Dean's List is published each semester. All men on the Dean's List are entitled to wear the Dean's List Medal.

The Francis Marion Cup

The Cup is awarded by the Rebecca Motte Chapter, Daughters of the American Revolution, to a cadet of the June graduating class for outstanding achievement in American history.

Post-Courier Awards

These awards are given by the *Charleston Evening Post* and the *News and Courier* to the three best writers on *The Brigadier* staff.

Departmental Honors

These honors are awarded on recommendations of heads of departments to those cadets of the graduating class who have established a grade-point ratio of 3.50 or better in at least 36 semester hours of work in a department including all departmental work in the junior and senior years.

Colonel James K. Coleman Award

This award is given annually to the firstclassman in Political Science with the highest scholastic record for the four years.

Major Herbert J. Dexter Award

This award, in memory of Major Dexter, is presented to the 71st ranking member of the graduating class during commencement exercises.

Distinguished Military Student

The Distinguished Military Student Award is given to men of

excellent character who are in the second semester of their junior year and who have proved themselves outstanding in their military, academic, and leadership grades. The Distinguished Military Graduate award is given to those men whose proficiency in Military or Air Training has merited the approbation of the Professor of Aerospace Studies or the Professor of Military Science and Tactics. These men are offered regular commissions in the Army or Air Force.

The Granville T. Prior Award

A key and scroll is presented annually by The Citadel History Club to the student whose first class essay is selected by a joint faculty committee as the best in the departments of English, history, and political science. It is named in honor of the late head of the Citadel History Department.

General High Honors

These honors are awarded to those cadets of the graduating class whose academic standing in each of the four college years does not fall below a grade-point ratio of 3.67.

General Honors

These honors are awarded to those cadets of the graduating class who have maintained a grade-point ratio of 3.50 to 3.66 during the four college years.

Gold Stars

Gold stars are awarded to those cadets who have made grade-point ratios of not less than 3.60 in the work of a semester. The stars are worn

on the collar of the dress and full dress blouses during the next semester. A grade-point ratio of 3.60 is roughly equivalent to four "A's" and two "B's."

The John O. Willson Ring

At the bequest of Dr. John Willson, this ring is given annually to the member of the first class voted by his classmates the manliest, purest, and most courteous member of his class.

The Kelly Cup Award

The Kelly Cup is awarded annually to the squad winning the overall squad drill competition. This cup is commemorative of B. E. Kelly, a 1961 Citadel graduate, who died in the service of his country in Viet Nam, 1967. Each year Mrs. B. E. Kelly presents the award.

The Colonel Louis Sheppard LeTellier Award

This award is given annually to a member of the graduating class attaining the highest academic average in Civil Engineering.

Palmetto Medal

This award was established by the Board of Visitors to recognize exceptional performances reflecting great credit on The Citadel or the State of South Carolina.

The award may be to a member of the Corps of Cadets, alumni, faculty or staff of The Citadel or any other person whose service to the college or state is deemed worthy of consideration.

The Palmetto Medal will take precedence over all other honors awarded by The Citadel with the exception of honorary degrees.

Major William M. Hutson Award

This award is presented annually by Colonel and Mrs. J. C. Hutson in memory of their son, Major William M. Hutson, USAF, Class of 1939, to a rising senior selected for outstanding leadership ability, academic standing, and devotion to duty.

National Defense Transportation Association Award

This award is presented annually to a First Class AFROTC Cadet, majoring in Business Administration, who qualifies for the Air Force Specialty of Air or Surface Transportation Officer.

Peter Gaillard Memorial Award

This award is presented annually to a member of the graduating class who is majoring in Electrical Engineering. The selection is made on the basis of scholastic attainment, leadership, and participation in extracurricular activities.

The award, which carries a monetary value of $50.00, was first presented in 1960 by the parents of the late Peter Gaillard, of Washington, D. C., an outstanding member of the graduating class of 1948, whose untimely death came in June of 1951.

Republic Aviation Corporation Award

This award is presented annually to the Air Science III Cadet who makes the most effective presentation of an air power theme.

S. C. Reserve Officers Association Awards

The awards are donated annually by the South Carolina Reserve

Officers Association and awarded to both the outstanding Army ROTC Second Class Cadet and Air Force ROTC Second Class Cadet for demonstrating leadership ability, moral character, and other activities.

S. C. Sons of the American Revolution Award

The awards are donated and awarded annually to the outstanding Army and Air Force ROTC first class cadets selected on the basis of leadership ability, soldierly bearing, and excellence in theoretical studies.

The Scholarship Medal

This medal is presented annually by the Board of Visitors to the cadet graduating at the head of his class.

The Society of the Cincinnati Medal

The Society of the Cincinnati of the State of South Carolina annually awards a medal to The Citadel cadet officer of the graduating class nominated by the president of the college as "most admirably combining the qualities of a good soldier and a good citizen," and is one of the highest honors to which a cadet can aspire.

The Society of the Cincinnati, the nation's oldest military society, was founded in 1783 with George Washington as the first president general. The original members were the officers of the Continental Army who formed the Society to preserve the rights and liberties they had fought for.

Star of the West Medal

The Star of the West Medal is presented each year to the cadet who wins the competitive drill in the manual of arms held just before the

Awards Parade at the end of the year. The medal was originally presented to The Citadel in 1893 by Dr. B. H. Teague, a veteran of the Civil War. The medal derives its name from a central piece of wood, in the shape of a star, taken from the U. S. vessel, the Star of the West. The competition is for members of the three under classes in order that the winner may wear it while a cadet.

The names of the winners are engraved on the original medal, which is kept in the office of the president. A replica is given to the winner to wear on his dress uniform

Superior Cadet Ribbon Awards

These awards are presented annually by the Department of the Army to the outstanding Army ROTC cadet in each academic class.

Valedictorian

The Valedictorian is the firstclassman who has achieved the highest academic standard in his class for the four-year period at The Citadel.

The Wade Hampton Saber

The Wade Hampton Saber is awarded annually by the South Carolina Division, United Daughters of the Confederacy, to the member of the first class who has attained the highest standing in Military Science and Tactics.

Wall Street Journal Award

The Wall Street Journal Award is made annually on the basis of scholastic attainment, and extra-curricular activities, to the cadet who is the outstanding graduate in the Business Administration Department.

The W. C. White Medal

This medal is presented annually by Mrs. W. C. White to the cadet captain of the best-drilled company.

Widder Award

This award was established to recognize military virtue. It is awarded to the outstanding military cadet selected by newly-designated Distinguished Military Students each year. The award memoralizes the late Capt. David J. W. Widder, Citadel class of 1959, who was killed March 24, 1965 in Vietnam.

The William E. Mikell Award

A cash award donated by the estate of the late William E. Mikell is awarded to that member of the graduating class having the highest average in English over a three year period.

Who's Who in American Universities and Colleges

Once each year outstanding college students are chosen to be listed in *Who's Who in American Universities and Colleges.* The Citadel customarily picks about twenty cadets, all firstclassmen, for inclusion in the national group selected from all universities and colleges. Men selected for this high honor must have demonstrated ability, leadership, and achievement during their years at The Citadel. After careful analysis of recommendations from every department in the school, the President of The Citadel announces the names.

A key is presented to each member of the first class who has been nominated to appear in *Who's Who in American Universities and Colleges.*

COMPANY AWARDS

The President's Cup

The President's Cup was established by the President of The Citadel in 1967. It is awarded annually to the cadet company which establishes the highest combined score in academic, military, intramural, other extracurricular, and disciplinary accomplishments during the preceding college year. The President's Cup is the highest honor that can be worn by a cadet company.

Brigadier Trophy

Each year the Corps of Cadets designates a day for parents. The battalions try to outdo themselves in exhibits. The Brigadier Trophy is awarded by the editor-in-chief of *The Brigadier* to the battalion which has the best all-around displays and ceremonies.

Charles P. Summerall Cup

This award was donated by the European Citadel Association and is awarded annually for one year to the company of cadets which makes the greatest improvement in scholastic work during the college year.

The Commandant's Cup

To the best-drilled company the Commandant of Cadets presents The Commandant's Cup and a gold streamer to be attached to the company guidon. In addition, each member of the company is authorized to wear upon the sleeve of his dress blouse a small gold bar which denotes his membership in the best-drilled company of the past year. This is among the most coveted awards on the campus. The Cup was presented to The Citadel by the late Lt. Col. W. C. Miller.

Company Scholastic Award

To the company within the Corps of Cadets that receives the highest average scholastic ratio, the following award is given: a blue streamer which is attached to the guidon of that company for the following year. Though this is not an individual award, the companies within the corps strive to win this award. It is a sign of industrious effort in the scholastic field and an honor of which the winning company may feel justly proud.

103rd Field Artillery Award

Established by the veteran's organization of the 103rd Field Artillery Regiment, this trophy is awarded each year to the company of cadets which has attained the best record in discipline. All cadets in that company are entitled to wear red ribbons on their dress uniforms during the next year.

The Intramural Athlete of the Year

The award of The Intramural Athlete of the Year was initiated in 1959 to provide for the recognition of individual athletic skill. Points are awarded for participation in team as well as individual sports, and the individual compiling the most points at the end of each academic year is named The Intramural Athlete of the Year.

The Intramural Trophy and Awards

Each year, at an informal track meet, battalions compete for a cup which the winner holds until another battalion wins it.

The J. D. Seborne Trophy

This trophy is awarded annually to the platoon winning platoon drill competition.

The Washington Light Infantry Markmanship Trophy and Medals

This is a trophy awarded annually for one year to the organization whose team makes the highest score in smallbore rifle marksmanship. Silver medals are awarded to the members of the winning team and a gold medal to the cadet making the highest individual score. All awards are presented by the Washington Light Infantry.

PUBLICATIONS

The Brigadier

The Brigadier, the official newspaper of the Corps of Cadets, is published weekly. Its columns provide a concise report of activities at The Citadel. Features, sports articles, editorials, and cartoons make this paper interesting not only to cadets, but also to parents and alumni, who may keep an account of events at The Citadel by subscribing to *The Brigadier.* This publication provides an excellent opportunity for cadets to familiarize themselves with newspaper work. *The Brigadier* is a member of the South Carolina Collegiate Press Association and the Associated Collegiate Press Association.

The Guidon

Published by the Corps of Cadets, *The Guidon* is distributed to every cadet at the beginning of each academic year and is frequently referred to throughout the year. *The Guidon* is the fourthclass regulation and orientation handbook, and it familiarizes the recruit with the customs and traditions of The Citadel. Brought up to date annually, it covers the organization, the operation, and the history of the college. *The Guidon's* editor, a member of the second class, is selected by the English Department.

The Shako

The Shako, the literary magazine of The Citadel, is published four times a year. All cadets may submit poems, stories, articles, and book reviews for publication. *The Shako* is a member of the South Carolina Press Association, and its staff is represented in annual state and national press conventions. It is one of the best magazines of its type in the State.

The Sphinx

The Sphinx, the yearbook of The Citadel, is one of the major publications of the Corps of Cadets. The staff is selected from members of the rising first class, and assistants are chosen from the other classes. Each year, with the approval of the Faculty Publications Board and the Cadet Activities Committee, the new staff is appointed by the retiring staff.

The Sphinx, which gives a picture of the activities of the Corps and the faculty, is a lasting memorial to those who join the ranks of The Citadel's alumni.

LITERARY ORGANIZATIONS

The Calliopean Literary Society

The Calliopean Literary Society is the senior society on the campus. Founded in 1845, three years after the founding of the college, it is one of the nation's oldest collegiate societies. Composed of a group of more than thirty-five cadets, this organization proposes to give interested cadets instruction and experience in public speaking and debate and an opportunity to discuss topics of current interest.

Cadets of all four classes may join this society and the semi-monthly meetings are open to all, thus giving speakers an opportunity to speak

not to just a few club members but to the general public. Several distinguished speakers are invited throughout the year to talk on subjects chosen by the members.

The English Club

The objectives of the English Club are threefold: to encourage closer cooperation and mutual understanding among students and faculty members of the English Department; to allow humanities students to broaden their scope by association with outstanding persons in their area of study; and to stimulate critical appraisal of the creative arts.

The club frequently has important literary personages as guest speakers and, occasionally, guests distinguished in other cultural fields. Members have the opportunity to present their own programs and thus gain valuable experience in speaking. The Club fills a real need by functioning as a center of cultural and social interest for the humanities at The Citadel.

The Citadel History Club

Open to any interested cadets who have completed one semester of history, The Citadel History Club meets to provide an opportunity for cadets to broaden their knowledge through discussion and debate. Prominent speakers, who appear before the club throughout the year, further stimulate interest in history.

The Political Science Club

Membership in the club is open to men of the History and Political Science Departments. They must have completed one semester of American government, show genuine interest in international and



domestic affairs, and be finally accepted by the Club. These men are granted associate memberships.

The Polytechnic Literary Society

The Polytechnic Literary Society, organized in 1847 and reactivated in 1965, undertakes each year an active program of formal intercollegiate and intramural debate on the national college topic. The purpose of this society is to promote sound inquiry into questions of current national importance. Members of all four classes are invited to join.

The society sends teams to national tournaments to debate schools such as Duke University and West Point.

PROFESSIONAL ORGANIZATIONS

The American Institute of Electrical Engineers

The student branch of the American Institute of Electrical Engineers, chartered in 1962, holds monthly meetings at which programs are presented on electrical engineering subjects. Field trips are made to various institutions of interest to electrical engineers. Members receive the A.I.E.E. journal, *Electrical Engineering.*

The American Road Builders' Association

The American Road Builders Association since 1902 has been the voice of the highway industry including highway administrators, planners, designers and engineers and contractors, material producers, equipment manufacturers and educators.

The Citadel Student Chapter, founded in 1961, is one of ten chapters in the U.S. and meets monthly to promote and encourage

interest in highway engineering and to keep the student informed of current practices and trends by messages brought to them by practicing engineers and administrators. Field trips are taken to observe projects under construction. Members receive the weekly reports from ARBA in Washington, D.C. and the monthly magazine, *The American Road Builder.*

The American Society of Civil Engineers

The American Society of Civil Engineers has long been the governing body of the engineering profession in America. The Citadel Student Chapter keeps in close contact with the national ASCE in promoting a professional attitude, interest, and knowledge among civil engineering students. It also provides contact between students and active engineers in the state.

Ciruna

CIRUNA, the Collegiate International Relations and United Nations Association, exists to promote the study and understanding of international relations in general and the United Nations in particular. The club's activities primarily center around the preparation for and participation in model U.N. conferences. CIRUNA is open to all Political Science majors with a 2.0 G.P.R.

The Knox Chemical Society

The Knox Chemical Society, formed in 1938, is named in honor of Colonel Louis Knox, a former head of the Chemistry Department. In 1949 it became affiliated with the American Chemical Society, from which it receives many privileges.

The Citadel Mathematics Society

Membership in The Citadel Mathematics Society is limited to those

cadets of the upper three classes who have satisfied certain course requirements in mathematics. The purpose of this organization is to promote study in the field of mathematics and the mathematical sciences and to present programs to further interest and knowledge in theoretical and applied mathematics.

The Citadel Society of Biological and Associated Science

The Society was organized to give students majoring in the life sciences an opportunity to hear from biological and related science professors from other institutions. At monthly meetings various speakers are brought in to discuss current points of interest with members of the Society. All members of the first, second, and third classes pursuing a course of study relating to the life sciences and achieving an overall grade point ration of 2.0 are eligible for membership. Fourthclassmen are also eligible on a probationary basis.

The National Education Association

The student chapter of the National Education Association is open to all education majors. The monthly meetings are used to discuss current problems and new ideas in education. Several speakers each year are invited to speak on their facet of education and what a young teacher might encounter during the early part of his career.

The chapter is part of the state association and delegates are sent each year to attend the state convention.

Pi Alpha Epsilon

Pi Alpha Epsilon is the Physical Education Majors Club at The Citadel. This club is open to anyone interested in the field of Physical Education. A meeting is held each month at which time speakers or

visual aids are presented as part of a program to strengthen the members' knowledge of the growing field of Physical Education.

South Carolina State Student Legislature

The purpose of the South Carolina State Student Legislature is (1) to further the education of students in understanding their government through experience and observation; (2) to provide a broadening of perspectives through giving opportunities to students to study problems of government; and (3) to afford a means of expression to cadet representatives of the college. Membership, within the allotted number of representatives and senators, is open to all students maintaining a quality academic standing of approximately a 2.5 G. P. R.

MISCELLANEOUS ORGANIZATIONS

Alpha Phi Omega

The Alpha Phi Omega is a national service fraternity, composed of college and university men who are or have been previously affiliated with the Boy Scouts. The Citadel chapter is known as Kappa Tau. Membership is open to all four classes. Meetings are held twice a month.

The Bulldog Orchestra

The Bulldog Orchestra has enlivened dances throughout the Carolinas with its renditions of smooth mood music as well as the best in progressive jazz. The Bulldogs are a favorite of the cadets and their dates at Citadel informal hops and find the applause and numerous compliments following each engagement to be rewards for hours of individual practice and frequent rehearsals.

The members of The Bulldogs are from all classes and are selected solely by audition.

As musical ambassador of The Citadel, The Bulldog Orchestra has with each performance contributed fame and prestige to its alma mater.

Citadel Astronomy Club

The Citadel Astronomy Club offers the Corps an insight into the stars and our solar system. It is open to all who wish to view the heavens, investigate the origin and mysteries of our universe, or explore the frontiers of space.

Citadel Area Clubs

Citadel area clubs are located in South Carolina, North Carolina, West Virginia, Pennsylvania, New York, Florida, and Massachusetts. In addition to numerous social events, these clubs serve to familiarize prospective cadets in their area with life at The Citadel.

The Citadel Camera Club

The Citadel Camera Club is a selective organization which consists of those photography enthusiasts who are connected with and interested in publications. It runs and maintains a modern, well-equipped darkroom which is periodically open to cadets.

DeMolay Club

The Citadel DeMolay Club is the only DeMolay club on the campus of any college in South Carolina. The membership is open to all DeMolays. The purpose of this club is to maintain the fraternal spirit of DeMolay by bringing into one circle of friendship all DeMolays at The Citadel and by mutual cooperation and support, strengthen each member in the application of DeMolay ideals of conduct and character to every phase of student life.

The Citadel Flying Club

The Citadel Flying Club offers to all members of the Corps of Cadets a chance to learn the art of flying. It is open to all members of all classes. The club presently operates two airplanes. Throughout the year, various outings are attended and sponsored by the club.

The Gymnastics Club

Cadets desiring to participate in any one of the gymnastic or tumbling events are encouraged to become active members of the Gymnastics Club. Instruction in the fundamentals and advanced practice of events such as the parallel bars, the rope climb, the horizontal bars, and the trampoline is supervised by members of the club. The demonstrations provided by the gymnasts during the half-time periods of varsity basketball games are excellent examples of the skills and physical co-ordination developed by this club.

The Judo Club

The Citadel Judo Club has become a well-organized and very active group on campus in recent years. This club is open to men of all classes and has the purpose of encouraging the art of Kodokan Judo. Cadets proficient in this science instruct new members or the required physical training classes in the art of Judo. The increased membership of this club is evidence of the enthusiasm that the Corps has for this sport.

The Citadel Military Museum Committee

The mission of The Citadel Military Museum Committee is to preserve historical items and traditions of The Citadel. The committee collects and catalogues items of a military nature and objects connected with the history of The Citadel and the Confederacy.

The Museum is located on the third floor of the Memorial Library building.

The Citadel Rod and Gun Club

Organized hunting and fishing trips have been enjoyed by many of the more than eighty members of The Citadel Rod and Gun Club. Nearby hunting leases are anticipated for the coming season. The club sport shooting activities center around the fully automatic, electric trap range provided for its use on the Washington Light Infantry Field. Shot shell reloading tools for twenty, sixteen, and twelve gauge shot shells reduce the cost for both sport and bird hunting loads. The clubroom facilities located behind The Armory provide both locker and rack space for hunting equipment.

The Citadel Touchdown Cannon Crew

A Citadel tradition was established after the 1956 football season at The Citadel. Grover Criswell '55, and Clarence Criswell, '57, donated a small brass cannon to the school. The cannon is a 19th century brass Lyle gun, of the type used by the Coast Guard to throw lines to ships in distress. The gun, known as "The Citadel Touchdown Cannon." is used in all home games and several out-of-town games each year. Every time The Citadel scores a touchdown, the cannon's "BOOM" is heard for several miles. The cannon is the permanent possession of The Citadel Military Museum Committee; the chairman of this Committee appoints the commander and crew of the cannon each year from the Committee.

Society of American Military Engineers

The Citadel chapter of the American Society of Military Engineers is open to all cadets in the upper three classes. The group meets once a

month to discuss services which it can render to the school and hear addresses by professional men on various phases of engineering. The Citadel chapter has consistently earned the distinction of being a Distinguished Student Post.

The Sons of the American Revolution

The Citadel-Charleston Chapter of the Sons of the American Revolution was organized in 1939. The members include Citadel cadets and faculty members as well as civilians from Charleston and vicinity.

The purposes of the chapter are to preserve relics of the Revolutionary Period, to mark scenes of the Revolution, to promote fellowship among descendants of the participants in the Revolution, and to inspire them and the community at large with a profound reverence for the principles of the government founded by our forefathers.

The Sons of Confederate Veterans

The Citadel Camp of the Sons of Confederate Veterans was organized on Confederate Memorial Day, May 10, 1962. Membership in the Citadel Camp of this national organization is open to members of the staff, faculty, and Corps of Cadets of The Citadel who are the descendants of a person who fought in or aided the Confederate Cause.

The purposes of the Camp are to urge, aid and assist in the erection of suitable and enduring monuments and memorials to all Southern valor, military and civil; to promote fellowship among the descendants of the defenders of the Confederate Cause; and to instill into the descendants a devotion to and reverence for the principles represented by the Confederate States of America, to the honor, glory, and memory of our fathers who fought in that cause.

The Yacht Club

The Citadel Yacht Club is the largest cadet organization on campus. Members are entitled to the use of all the facilities at The Citadel

Yacht Basin. These include the furnished clubhouse, docks, sailboats, motorboats, and facilities for launching, landing, and sheltering privately owned craft. Members may also arrange expeditions upn the Citadel's proudly polished 52-foot motor cruiser, the *Southwind.* In the smaller sailboat classes, the club has a fleet of Jet-14, Penguin, and Scorpion class boats.

A program of sailing instruction is open to members of all four classes.

Afro-American Student Association

The Afro-American Association was organized in January, 1971. Membership is open to all students at The Citadel.

The purposes of the association are to promote an understanding between black and white students through the study of social problems with a new perspective by instilling in them a devotion to the principles held by our ancestors.

The Greater Issues Course

The Greater Issues Course was started by General Clark when he came to The Citadel in 1954. General Clark initiated this program in order to bring outstanding men from all fields to talk to the Corps of the present world situation and how it affects our fields.

Some of the more noteworthy speakers have been Francis Cardinal Spellman, Dr. Billy Graham, Dwight D. Eishenower, Herbert Hoover, Clare Booth Luce, Art Buchwald, and Archbishop Fulton J. Sheen.

The Fine Arts Series

On October 16, 1965, The Citadel consolidated its cultural activities into an organized Fine Arts Series, under the direction of a committee headed by Colonel John Doyle and the general administration of the Vice President for Cadet Activities, Col. David S. McAlister. The purpose of the Fine Arts Series is to provide the Corps with an introduction to cultural pursuits. This program has so far proved to be

extremely enjoyable and beneficial to the Corps of Cadets as well as to many members of The Citadel faculty, the turnout at each performance being extremely gratifying to those who work so hard to present it.

CORPS ACTIVITIES

The Hostess Department

The Hostess Department, located in Mark Clark Hall, is under the capable supervision of Mrs. Louise B. Dufour. This department sponsors the college's social activities, which consist of dancing classes, tea dances, and birthday parties. In its Recreation Room, cadets find relaxation in the form of newspapers, magazines, cards and other games. The Hostess Department also aids cadets in finding suitable quarters for lady guests.

Parents' Day

Parents' Day, which is usually the last weekend in October, is eagerly awaited by the Corps. This day is dedicated to parents, and classrooms and barracks are opened for their inspection. A review is given in their honor. Lunch is served in the mess hall for the cadets, their parents, and friends. The football game in the afternoon is the feature of the day.

Homecoming Day

Each year in November, Citadel alumni return to the campus from all parts of the United States to see again their old classmates and to revive memories of their cadet careers. The weekend opens with a hop Friday night, featuring the Miss Citadel Contest. On Saturday the barracks are open for inspection and a review is given in honor of the visiting alumni. After the noon mean in the cadet mess hall, a football game with the performance of the Summerall Guards brings the weekend to a close.

Corps Day

Corps Day, the birthday of the Corps of Cadets, is celebrated on the Saturday nearest March 20, the date in 1843 when the first Corps reported to The Citadel. The barracks are open and decorated for inspection by parents and guests, and a review is presented for their benefit. The highlight of the review is the first appearance of the Bond Volunteers, members of the Junior Class who will take their places as Summerall Guards the following year. Also on Corps Day the finals of Platoon Competition are held by which the best-drilled platoon in the Corps is selected.

Senior Week

Senior Week is the week previous to Commencement Exercises. This week is the termination of the cadet careers as well as college careers of the first classmen, who finish their final examinations before the rest of the Corps.

Ceremonies during Senior Week include a Baccalaureate Sermon in the Summerall Chapel, Company Competitive Drill, "Star of the West" Drill, and the Awards Parade followed by official recognition of the fourthclassmen as upperclassmen.

At the Graduation Parade on Friday, The Corps of Cadets passes in review before the firstclassmen who are formed facing the Chapel. Commencement ceremonies follow on Saturday morning, and summer furlough begins approximately at noon.

Citadel Dances (Hops)

All Citadel Dances are under the sponsorship of the Standing Hop Committee, an organization elected by the cadets from the student body. The duties of this Committee are to set dates for the dances, provide bands, and coordinate the Hops held for the Corps.

The Cadet Hops are highlights of the social activities of the cadet. As these dances are strictly for cadets, few invitations are issued to civilians.

The formal Hops held annually are the Ring Hop, the Homecoming Hop, and the Corps Day Hop.

The Ring Hop features the Firstclass Ring Ceremony sponsored by the Firstclass Ring Committee. Although these dances are formal, by tradition corsages are not worn by the cadets' dates. In addition to the formal Hops, several informal dances are held throughout the year. Often the cadet orchestra, "The Bulldogs," provides music for these dances.

The Orphanage Fund Drive

The Citadel Orphanage Fund Drive was originated in 1952 by Cadet Carmen A. Peccorelli. Its objective is to give the children of three Charleston Orphanages a better Christmas. The committee of cadets collects donations from the Corps, finds out the need of the children at each orphanage, and purchases these articles. A scholarship fund has been set up with part of the money. The proceeds from this fund will go toward providing a scholarship for an orphan to attend The Citadel. All money used in buying the gifts comes from the cadets, and no donations are accepted from outside sources. On the last day before Christmas furlough, the Corps forms a motorcade and delivers the gifts to the orphanages.

Blood Drive

Every year the Red Cross Bloodmobile visits The Citadel and the Corps of Cadets responds generously to the call for blood. At the present time The Citadel holds the record in the nation among colleges for the greatest percentage of students giving blood.

CADET RELIGIOUS ACTIVITIES

The Citadel is non-sectarian, but its high objectives cannot be achieved unless its educational program is founded on a solid religious life. It is significant that the college, in planning its building program, thought of a cadet chapel, which in size, dignity, and beauty would be a fitting reminder to all cadets that education must be founded upon spiritural strength. This building, always accessible, imposing, and churchly, is dedicated to no denomination or creed, but is a shrine of religion, of patriotism, and of remembrance in which any group of good will and seemly purpose may hold services and feel at home doing so.

In keeping with the religious emphasis at The Citadel, a full time Chaplain is available to all cadets for counseling, guidance, and spiritual advice. Chaplain (Colonel) Sidney R. Crumpton, a retired U.S. Army Chaplain, assumed this duty in February 1962.

The Citadel Religious Council

The purpose of the Religious Council is to direct the course of religious activities at The Citadel under the President, and with the supervision of the College Chaplain. The planning and supervision for all of the religious programs of the year come under the direction of this Council. The Council is composed of the religious groups on campus who are elected to the council by their respective memberships.

Alpha Omega

The Alpha Omega Society is a non-denominational group composed of pretheological cadets. These cadets may have committed themselves to being ministers or may be merely considering the ministry as their calling. The Society offers them companionship, lectures by visiting ministers, recruiters from visiting seminaries, an opportunity to help in local churches, and when possible field trips to seminaries. The Citadel is justly proud that more than 150 graduates are ministers, among them five Bishops, two Presbyterian Moderators and one Jesuit leader of the Society of Jesus.

The Citadel Cadet Chapel Choir

The Choir is composed of one hundred twenty selected voices from within the Corps of Cadets. Each year there are approximately thirty-five openings for fourthclassmen; a sight reading knowledge of music is a prerequisite for admission. In addition to singing every Sunday at the General Protestant service, the choir also makes out-of-state concert tours during the school year. The choir is conducted by Mr. Vernon W. Weston, one of Charleston's most outstanding musicians.

Officers' Christian Union

The Officers' Christian Union is a non-denominational Christian group that exists primarily for Bible study and Christian witness among officers of the armed forces. Cadets are eligible for full membership. Colonel D. D. Nicholson, Jr., Director of College Relations, is faculty advisor to the Citadel chapter.

Religious Services

At nine o'clock each Sunday morning, a general protestant religious service is held in the Summerall Chapel. Also at 8:45 each Sunday morning is an Episcopal Communion Service. Low Mass is observed for the Roman Catholic cadets each Sunday morning at 7:40 a.m. At 9:00 a.m. Jewish Services are held in Mark Clark Hall each Sunday morning. Following the Protestant nine o'clock service in the Chapel, Holy Communion is observed the first Sunday in each month. General Protestant Devotions are held in the Chapel at 7:45 a.m. each morning, Monday through Friday. A twenty-minute Vesper Period of a non-denominational type is conducted by the cadets each Sunday evening at 7:00 p.m. for those desiring to attend. Also, on Monday evenings at 7:00 p.m. denominational group meetings are held for all the different religious groups on campus.

Special early masses are held on Holy days of obligation for Roman Catholics and special services are held for Episcopalians on Ash Wednesday and Good Friday.

During the Advent season and shortly before the beginning of the Christmas furlough, a great carol service is held in the Armory. Annually, parallel Religious Emphasis Week programs are conducted under four auspices — those for Protestant cadets, the Newman Club for Roman Catholics, the Hillel Club for the members of the Jewish faith, and the Greek Club for the Orthodox group. These programs, led by outstanding speakers, are intended to bring into clearer relief the sense of dignity and manliness of the religious life.

Cadets are encouraged to regard contacts with their churches as vital to their education and development and the act of worship as a deeply significant experience that should be accompanied by dignity, reverence, and gratitude. The inscription on the front of the Chapel is "Remember Now Thy Creator in the Days of Thy Youth."

PROTESTANT:

Chaplain Sidney R. Crumpton
The Citadel

SUNDAY: Worship Service at 9:00 A.M.

MONDAY: Choir Practice at 5:00 P.M.
Denominational Meetings at 7:00 P.M.

THURSDAY: Choir Practice at 7:00 P.M.

ROMAN CATHOLIC:

Reverend Frederick J. Hopwood
B-3, Hagood Ave.
Phone: 722-4710

SUNDAY: Low Mass 10:30 a.m.

MONDAY: Newman Club meeting at 7:00 p.m.

WEDNESDAY: Novena and Confessions 7:00 p.m

FRIDAY: Mass 6:30 a.m.


To the Glory of God
and in memory of
The Citadel's Patriot Dead
this window is enshrined

EPISCOPAL:

Reverend Charles A. Cannon
7 Limehouse Street
Phone: 723-0393

SUNDAY: (First Sunday in every month) Morning Prayer and Sermon 9:00 a.m., St. Alban's Chapel, Bond Hall. (Other Sundays): Holy Communion 9:00 a.m.

GREEK ORTHODOX:

Reverend Nicholas Trivelas
115 Congress Street
Phone: 723-1451

SUNDAY: Worship Service 9:00 a.m.
Blessed Sacrament Chapel

MONDAY: Program at 7:00 p.m.

JEWISH:

Rabbi Taxon
Syn.: 78 Gordon, 723-3534
Res.: 42 6th Ave., 722-3133

SUNDAY: Worship Service 9:00 a.m.

MONDAY: Program of the Hillel Society 7:00 p.m.

Charleston Church Directory

BAPTIST:

Ashley River: Savannah Highway
Charleston Heights Baptist Church: Reynolds Ave.
Citadel Square: Meeting St., opposite Marion Square
Dorchester-Waylyn: Dorchester Ave.
First: 61 Church St.
Hampton Park: Francis St. at King
Rutledge Avenue: Rutledge Ave., and Carolina St.

CHRISTIAN:

First Christian Church: Calhoun St., opposite College St.
Rhett Avenue Christian: Rhett Ave. — North Charleston

EPISCOPAL:

Church of Holy Communion: Ashley Ave. and Cannon St.
Grace: Wentworth and Glebe St.
Holy Trinity: The Crescent, Folly Road
St. Andrews Parish Church: Highway 61
St. John's: Oakland
St. Luke and St. Paul: 126 Coming at Vanderhorst St.
St. Michael's: Broad and Meeting St.
St. Philip's: 142 Church St.
St. Peter's: Rutledge Ave. and Sumter St.

LUTHERAN:

Calvary: 1400 Manor Blvd.
Church of the Redeemer: Magnolia Dr. and Liveoak Ave., Ashley Forest
St. Andrew's: 43 Wentworth St.
St. Barnabas: Rutledge Ave. and Moultrie St.
St. Johannes: Hasell St. at Anson
St. John's: Clifford and Archdale St.
St. Matthew's: King St. opposite Marion Square

METHODIST:

Asbury Memorial: 754 Rutledge Ave.
Bethel: Calhoun and Pitt St.
John Wesley: Savannah Highway, across the Ashley
Trinity: 273 Meeting St.

PRESBYTERIAN:

First (Scots): 41 Church St.
Park Circle: Durant Ave., North Charleston.
Second: Charlotte and Meeting St.
Westminster: Rutledge Ave., opposite Hampton Park.

ROMAN CATHOLIC:

The Cathedral of St. John the Baptist: Broad and Legare St.
The Blessed Sacrament: Savannah Highway, across the Ashley
St. Joseph's: 91 Anson St.
St. Mary's: 89 Hasell St.
St. Patrick's: 16 St. Philip St.
Sacred Heart: King and Huger
Our Lady of Mercy: 79 America St.
Stella Maris: Sullivan's Island.

JEWISH SYNAGOGUES:

Beth-Elohim: 90 Hasell St.
Brith-Sholom Beth-Israel: 184 Rutledge Ave.
Emanu-El: 78 Gordon St.

GREEK ORTHODOX:

Reverend Nicholas Trivelas
Study: 28 Race St., Phone 722-2331
Res.: 115 Congress St., Phone 722-4335

SUNDAY: Worship Service 7:45 a.m.
MONDAY: Religious Instruction 7:00 p.m.

OTHER CHURCHES:

French Huguenot: Church St. at Queen
Circular Congregational Church: 136 Meeting St.
Church of Jesus Christ of Latter Day Saints: 51 Gordon St.
Unitarian Church: 4 Archdale St.
Christian Science: 17 Moultrie St.

Religious Groups

For Episcopal cadets there is a student parish, "St. Alban's at The Citadel"; for Roman Catholic cadets, the student parish, "Christ, The Divine Teacher"; for the Jewish group, the Hillel Club; for the

Presbyterian group, the Westminster Fellowship; for the Methodist group, the Wesley Foundation; and for the Baptist group, the Baptist Student Union. These and others meet on Monday evenings for instruction by the chaplain or spiritual advisor, and social functions are planned in cooperation with civilian young people's groups of similar churches in Charleston. At nine o'clock general services Sunday morning, there is a de-emphasis on denominational doctrine; on Monday evenings doctrinal training is paramount, so that cadets may leave The Citadel stronger in their faith than before they entered.

OFF-CAMPUS ATTRACTIONS

Because many cadets are not aware that the Charleston Metropolitan Area has so much to offer for entertainment and education, this brief section will note the more permanent, historical places to see. Restaurants and other more commercialized attarctions can be found in *The Charleston Gateway,* a monthly publication that gives a survey of the "arts, business, dining, clubs, hotels, and motels" in the area. The following was taken from that publication's "Places You Should See".

Charleston's Famous Gardens

MIDDLETON PLACE, U.S. Highway 61. 18th century elegance is exemplified in America's oldest landscaped garden. Majestic terraces, intricate walks, butterfly lakes, and vast plantings confirm the Garden Club of America's accolade, "The most important and interesting garden in America." Open every day of the year.

MAGNOLIA GARDENS, on U.S. 61, owned by the Drayton family since 1671, are famous for their century-old camellias and azaleas in a setting of such carefully contrived naturalness that one can hardly imagine anyone actually having planned this effect. Planned, however, it was . . . by the Rev. John Grimke Drayton.

A visit to CYPRESS GARDENS, off U.S. Highway 52, on three lands of old Dean Hall Plantation, is a visit to the fairyland of

ROMANCE. Mysterious lagoons, shaded by darkly looming cypress trees . . . islands and banks ablaze with the riotous colors of azaleas, roses, camellias, and daffodils.

Parks

WHITE POINT GARDENS — and the BATTERY — end of King St. A city garden overlooking Charleston Harbor and Ft. Sumter.

HAMPTON PARK AND ZOO — bounded by The Citadel, Moultrie St., and Rutledge Ave. Hampton Park is the site of the West Indian Exhibition, Charleston's World Fair of 1899.

ADGERS WHARF PARK — created on the site of historic Adgers Wharf with a vantage view of Castle Pinckney and the historic Charleston harbor.

MARION SQUARE — in the center of downtown Charleston is a large open area once used as the parade ground for the old Citadel.

COLONIAL LAKE — bordered by Beaufain and Broad Sts. and Rutledge and Ashley Avenues — this small lake and park is surrounded by stately homes.

Historic Churches

ST. MICHAEL'S EPISCOPAL, Broad at Meeting. Begun in 1752, it is famous for its architecture.

ST. PHILLIPS EPISCOPAL, 144 Church. It was the Mother Church of the Colony. The present building dates to 1835. The churchyard is the resting place of John C. Calhoun (Vice President of the United States) and Edward Rutledge (signer of the Declaration of Independence). Distinguished architecture.

FRENCH HUGUENOT, Church of Queen. Last remaining French Huguenot Church in America adhering to Huguenot Liturgy, dates from 1681. Open 10 - 1 and 3 - 5 Mon. - Sat.

ST. ANDREWS PROTESTANT EPISCOPAL, S.C. 61. Established 1706, is the oldest Episcopal Church in South Carolina.

ST. JOHN'S LUTHERAN, Archdale at Clifford. Building completed in 1818. Highlights are the Bachman Memorial Room, architecture, and churchyard.

UNITARIAN, 6 Archdale. Built in 1772 and reconstructed in part in 1852. Interesting interior.

KK BETH ELOHIM, 90 Hasell. One of the oldest Jewish congregations in America; estalbished 1749; second oldest synagogue in U.S., built 1841; cradle of Reform Judaism in 1824.

CIRCULAR CONGREGATION, 150 Meeting. Organized about 1681. First church known as "White Meeting House" from which Meeting Street gained its name. Present structure built 1891. Graveyard has some of earliest graves and headstones in Charles Towne.

FIRST BAPTIST, 61 Church. Founded in 1682, it is the oldest Baptist Church in the South. Present church begun in 1819.

FIRST SCOTS PRESBYTERIAN, 17 Meeting. Founded in 1731, by twelve Scottish families who favored strict subscription to the Westminister Standards. Present building occupeid in 1814.

ST. MARY'S ROMAN CATHOLIC, Hasell Street. Incorporated in 1789. Oldest Catholic Church in S.C. and Mother Church of the Roman Catholic Diocesses of the Carolinas and Georgia.

ST. JAMES EPISCOPAL, U.S. 12 at Goose Creek. Earliest complete church building in South Carolina, finished 1719. Contains Royal Coat of Arms of England, the only ones on record to have survived the Revolution.

ST. MATTHEWS LUTHERAN, 401 King Street. Congregation founded 1840; German Gothic architecture; windows from Munich, Germany; steeple tallest point in the two Carolinas; 13 bell carillon. Destroyed by fire in 1965, restored 1966.

Art Galleries

GIBBES ART GALLERY, 135 Meeting. Paintings, Sculpture, Miniatures, emphasizing regional art. Changing exhibitions. Open Tues. - Sat. 10 - 5 P.M. Sun. 1 - 6 P.M. Closed Mondays and National Holidays.

BLUE KNIGHT GALLERY & FRAMES, 85 Broad Street.

CAROLINA PRINTS & FRAMES, 158 King Street.

Le PETIT LOUVRE ART GALLERY, originals by Charleston artists. Corner Broad and King Streets — Lining House

CHARLES TOWN GALLERY, 233 King Street. Prints and originals.

Historic Houses and Buildings

THE OLD EXCHANGE, Foot of Broad on East Bay Street, circa 1767. Owned by The Rebecca Motte Chapter; Daughters Of The American Revolution.

HEYWARD-WASHINGTON HOUSE, 87 Church. Built in 1770, it was the home of Thomas Heyward, Jr., signer of the Declaration of Independence. Open 10 - 5 Mon. - Sat. Admission.

JOSEPH MANIGAULT HOUSE, 350 Meeting. Built circa 1802, it is a high point of Adam style in America. Open 10 - 5 7 days a week. Admission.

NATHANIEL RUSSELL HOUSE, 51 Meeting. Built in 1809, it is an excellent example of Adam architecture and contains an unusual free-flying staircase and oval drawing rooms. Open 10 - 5 Mon. - Sat., Closed 1 - 2. Sun. 2 - 5. Admission.

DOCK STREET THEATRE, 135 Church. Opened Feb. 12, 1736, it was the first building in America designed solely for theatrical purposes. Twice burned and rebuilt in its colorful history.

COLLEGE OF CHARLESTON, St. Philip at George. Founded 1770, chartered 1785, it is the 12th oldest college in America.

Historic Forts

FORT SUMTER NATIONAL MONUMENT, out in Charleston Harbor. Where the War Between the States began on April 12, 1861. It was the key to Confederate strength and resistance. Held by the Confederacy from 1861 to 1865 and was never surrendered. 8:30 A.M. - 5:00 P.M. Daily.

FORT MOULTRIE, Sullivan's Island. Dates to Revolutionary War (see Fort Sullivan). Fort rebuilt several times now part of Fort Sumter National Monument. Edgar Allan Poe was stationed here and used island as setting for "The Gold Bug". Osceola, noted Indian Chief, is buried here. 8:00 A.M. to 5:00 P.M. Daily.

FORT DORCHESTER, S.C. 1642. Construction began during the French and Indian Wars, about 1757-1760.

Historic Museums

CHARLESTON MUSEUM, Rutledge at Calhoun. Founded 1773, it is the oldest city museum in North America. Open 10 - 5 Mon. - Sat., 1 - 5 Sun. Free.

THE PROVOST, East Bay at Broad. British prison of patriots during Revolution; excavated city sea wall, one of three in North America, circa 1701. Open 10 - 5 Mon. - Sat., 2 - 5 Sun. Admission.

CONFEDERATE, in Market Hall on Market at Meeting. Built in 1841, it is now maintained by the Daughters of the Confederacy. Open 10 - 1 Mon. - Fri. Adults 25¢. Children 15¢.

OLD SLAVE MART, 6 Chalmers. Devoted entirely to Negro crafts, it was once used as offices of slave auctioneers. Open 10 - 5 Mon. - Sat. Sundays 2 - 5. Admission 50¢.

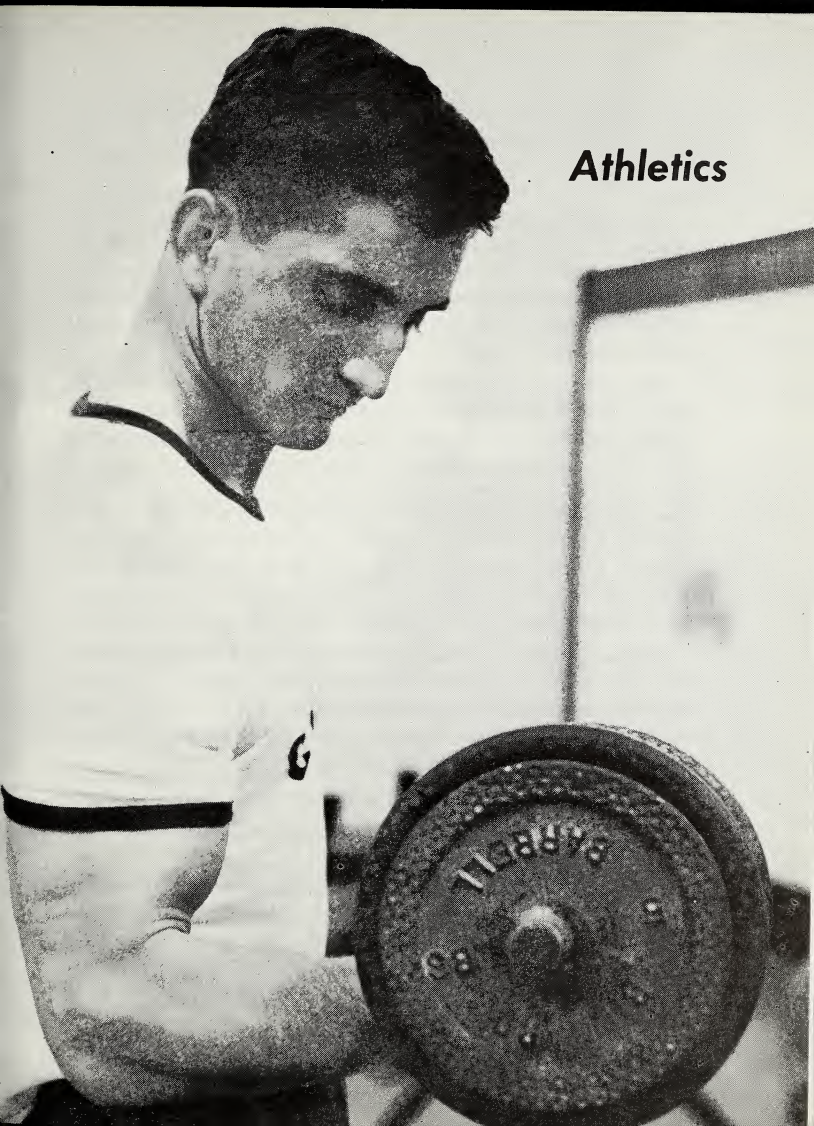
OLD POWDER MAGAZINE, 79 Cumberland. Circa 1712, it is the oldest building in the city. Used in 1780 as powder magazine. Maintained by the Colonial Dames of America. Open 9 - 4 Tues. - Sat. Closed Aug. Admission.

CITY HALL MUSEUM, in City Hall on Broad at Meeting. Erected in 1801, its Council Chamber contains voluable art works; the best known is the John Trumbull painting of George Washington, date 1791.

CITADEL MILITARY MEMORIAL, on The Citadel campus. Open Sunday through Friday, 2 - 5:00 p.m.; Saturdays, 9:00 a.m. to 5 p.m.—Sunday—Free.

THE HUNLEY MUSEUM — 50 Broad Street—Replica of Hunley Submarine—C. 1863 in old Bank Building C 1797—weekdays—10 a.m. - 5 p.m.—Sunday—2 p.m. - 5 p.m.—Admission FREE.

Athletics



ATHLETICS

Purpose

The Citadel encourages every cadet to participate in some form of athletics in which he is interested and in which he may develop his mind and body. The college authorities believe that, combined with proper instruction, the constant striving of each man to do his best will provide him with the physical stamina, mental clarity, and moral courage that make ideal men.

All members of The Citadel varsity teams must qualify under conference rules on eligibility and sportsmanship. To be eligible for a position on a Citadel team, one must be a bona fide student, regularly enrolled in all respects. Recently, since the admission of veterans, these students are allowed to participate in athletics, provided they meet all Southern Conference qualifications. The addition of these students is anticipated to aid Citadel teams in the future. However, athletics are not limited to varsity participants only, for the well-organized intramural program at The Citadel provides every cadet with the opportunity to participate in various athletics of his choice.

The varsity teams, representing the college in the Southern Conference, do not play for the sole purpose of winning games. It has always been the boast of the cadet teams that, win or lose, they fight until the very end without admitting defeat and at the same time fulfill all the rules of sportsmanship and fair play.

The Required Physical Education Program

The required physical education program is organized and administered by the Physical Education Department. Each cadet is required to participate in this program during his first two years. The purpose of the program is to offer activities which will help each cadet realize and meet his immediate and future physical needs. All incoming

freshmen (fourthclassmen) are required to take a swimming test and any cadet who fails to pass the test is automatically placed in a non-swimmer class.

FOURTH CLASS (Freshmen)
RPE:

All fourthclassmen must enroll and participate in the following:

1. Wrestling
2. Survival Swimming
3. Foundations of Physical Exercise

THIRD CLASS (Sophomores):
RPE:

The thirdclass RPE program is devoted to those physical activities in which each cadet can participate throughout life.

The third classman may select from the following activities:

1. Archery
2. Badminton
3. Bowling
4. Golf
5. Handball
6. Jogging
7. Tennis
8. Volleyball
9. Senior Life Saving
10. Scuba Diving
11. Bag Punching
12. Weight Training
13. Paddle Rackets
14. Water Safety Instruction (WSI)

If the cadet is desirous of repeating one of the above activities the second semester, he may do so provided he is not classified as skilled for that particular activity, and there is room for a repeater. Classes meet once a week.

INTRAMURAL PROGRAM

The intramural athletic program is designed to meet the needs of each cadet to acquire skills in individual and team sports, to develop physical ability, to indulge in healthful, vigorous recreation, and to enjoy maximum opportunities for development of qualities of leadership. In

intramural athletics he can participate in a sport for two seasons in order to develop skills and knowledge in a variety of sports. Every intramural player must meet a specified minimum participation requirement, for only by actual competition can he be certain to come face to face with those situations which tend to develop the attributes of a leader. In the intramural athletic program, cadets have many opportunities to administer and coach, as well as play on teams.

FOURTH CLASS (Freshmen):

All fourthclassmen must enroll and participate in one team sport per semester as part of their intramural requirement.

THIRD CLASS (Sophomores):

All thirdclassmen must enroll and participate in 2 team sports as part of their intramural requirement.

SECOND CLASS (Juniors):

The Junior Class (2nd Classmen) will not be required to attend formal physical education classes, but they will be required to participate in one of the following programs:

1. INTRAMURALS—Secondclassmen must participate in one individual or dual sport.
2. CLUBS—They must belong to and participate in one of the following clubs: Judo, Gymnastics, Fencing, Sailing, Bowling. A minimum of three hours a week must be met to classify them as active members.
3. VARSITY ATHLETE — He must be a member of a varsity team sponsored by the Athletic Department (minimum of eight weeks participation required). Cadets who participate in spring sports only must meet fall intramural or club requirements.

FIRST CLASSMEN (Seniors):

All firstclassmen must enroll and participate in one individual or dual sport.

Intramural Schedule

Fall	*Winter*	*Spring*
Flag Football (UC)[2]	**Basketball, Golf**	**Weight Lifting**
Volleyball (FR)[2]	**Table Tennis**	**Handball (singles)**
Tennis	**Bowling (FR)**	**Softball (UC)**
Golf	**Wrestling**	**Softball (FR)**
Flag Football (FR)	**Basketball**	**Skish**
Volleyball (UC)	**Freethrow**	**Gymnastics**
Handball (doubles)	**Paddle Rackets**	**Swimming**
Bowling (UC)	**(singles)**	**Badminton**
Basketball (FR)	**Jogging**	**Innertube**
Track	**Team Handball (UC)**	**Water Polo**
Steeplechase		**Jogging**
Jogging		

UC[1] — Upper Class only
FR[1] — Freshmen only

Intramural Awards

INDIVIDUAL COMPETITION:

A framed 8" x 10" picture of the individual champion and the runner-up will be presented at the conclusion of each individual tournament.

TEAM COMPETITION:

Each member of a championship team will receive an 8" x 10" framed picture of the company championship team.

INTRAMURAL ATHLETE OF THE YEAR:

To the cadet who accumulates the most points through his intramural participation will be presented the beautiful Intramural Athlete of the Year plaque.

MOST OUTSTANDING ATHLETIC OFFICER:

To the cadet who is selected by the intramural director and regimental athletic officers as having done an outstanding job as a company athletic officer, will be awarded the well-earned Most Outstanding Athletic Officer plaque.

OUTSTANDING ATHLETIC SERGEANT:

This award is presented to the Athletic Sergeant, who in the opinion of his fellow Athletic Sergeants, the Brigade Athletic Officer, and the Director of Intramurals, has made the most outstanding contribution to the intramural program.

BRIGADE INTRAMURAL CHAMPIONS:

The company which accumulates the most intramural points for the college year will be presented the President's Intramural Trophy.

VARSITY SPORTS

Football

When the word "football" is mentioned at The Citadel, cadets usually think of good times, pep rallies, and plenty of action produced by the Bulldog Football Team. Each year, The Citadel Varsity Team plays a top-flight schedule against Southern Conference opposition as well as other national teams. The home games are played in Johnson Hagood Stadium which was purchased, by The Citadel, from the City of Charleston in 1964.

It is always one of the proudest moments of any freshman's year when he attends his first game with the Corps of Cadets and experiences the abundant spirit of the Corps. Upperclassmen eagerly await the first game of the season to watch the Blue and White on the gridiron. No matter what the score, there is never a quiet minute at a Citadel football game. The long hours and all-out effort by an excellent

coaching staff are evident each week when the Bulldogs meet an opponent. The hard work by the players on the field is rewarded constantly by the cheers of the Cadets in the stands. It is little wonder that each year The Citadel produces a football team of which it can be proud.

1972 VARSITY FOOTBALL SCHEDULE

Date	Opponent	Site
Sept. 9	Clemson	Away
Sept. 16	Appalachian State	Away
Sept. 23	Western Carolina	Home
Sept. 30	William and Mary	Away
Oct. 7	VMI	Home
Oct. 14	East Carolina	Away
Oct. 21	Chattanooga	Away
Oct. 28	Colgate	Home
Nov. 4	Richmond	Home
Nov. 11	Furman	Away

Basketball

Excitement is the word for basketball played at The Citadel. Whether played against Southern Conference foes or other teams, Citadel basketball games feature plenty of fast action and hard fought play.

Home games are played in The Citadel Armory in which acoustics were improved by work done in the summer of 1968. With home games played on the school campus, the basketball team consistently finds support from the Corps of Cadets who urge the team forward whether they are winning or losing. It has been said by one rival coach that the spirit of the Corps in the stands offers as much a threat to his team's composure as does the Bulldog five on the court.



1972-73 Varsity Basketball Schedule

December

Dec. 1	Rollins College at Charleston, S. C.
Dec. 6	University of Pennsylvania at Philadelphia, Pa.
Dec. 9	The College of William and Mary at Charleston, S. C.
Dec. 16	East Carolina University at Charleston, S. C.
Dec. 28-29	Palmetto Classic: at Charleston, S. C.—Brown University, Wake Forest University, Tulane University, The Citadel

January

Jan. 3	Arkansas State University at Jonesboro, Ark.
Jan. 5-6	Presidential Classic: at Washington, D. C.—The Citadel, George Washington University, Rice University, American University
Jan. 13	University of Tennessee at Chattanooga, Tenn.
Jan. 15	University of South Florida at Charleston, S. C.
Jan. 18	Appalachian State University at Boone, N. C.
Jan. 20	Furman University at Charleston, S. C.
Jan. 22	Georgia State University at Charleston, S. C.
Jan. 24	Clemson University at Clemson, S. C.
Jan. 27	University of Richmond at Richmond, Va.
Jan. 29	Virginia Military Institute at Lexington, Va.

February

Feb. 3	University of Richmond at Charleston, S. C.
Feb. 6	William and Mary at Williamsburg, Va.
Feb. 10	Davidson College at Davidson, N. C.
Feb. 12	Virginia Military Institute at Charleston, S. C.
Feb. 17	Furman University at Greenville, S. C.
Feb. 19	Appalachian State University at Charleston, S. C.
Feb. 22	Wofford College at Charleston, S. C.
Feb. 24	East Carolina University at Greenville, N. C.

Tennis

Visiting teams are always amazed at The Citadel's Racket Club, home of The Citadel's fine tennis team. The Racket Club consists of six all-weather rubico tennis courts and a club house. In having such a club house on campus, The Citadel has the distinction of being one of the few colleges in the nation to have such a facility.

Each spring, the Cadet netters face opposition from Southern Conference schools and sectional powers. The team by its high caliber of play has twice been invited to participate in the Cherry Blossom Tournament held in Washington, D.C. The highlight of the season comes when the Cadets play in the conference tourney in which they have always placed among the favorites.

Baseball

The Citadel baseball program was greatly aided by the leasing of beautiful College Park, where the "Battling Bulldogs" play night or day games against some of the most formidable foes in the South. In recent years The Citadel baseballers have defeated some nationally ranked teams and always provide an exciting and daring brand of baseball. Their home record in the past has been well over the.500 mark against both Southern Conference foes and other outstanding teams. The baseball season begins in early February and concludes in the middle of May.

Track

When predictions for the strongest track team in the area are mentioned early each spring by sportswriters, the name of The Citadel track squad invariably finds itself high on each list. Each season, the team competes in such outstanding track and field meets as the Southern Conference Indoor and Outdoor meets, the South Carolina State Meet, the U.S.C. Relays, and the Florida Relays. Besides these

meets, the team faces opposition in the form of Eastern Conference and Atlantic Coast Conference teams. The campus track, which surrounds Willson Field, is made up of a quarter-mile track with a 220-yard straight-away.

Golf

The golf team at The Citadel is one of the school's most consistent winners. The 1963 team won the Southern Conference championship. The varsity team plays from eight to fifteen matches and participates in a number of tournaments, including the Azalea Tournament, the South Carolina Intercollegiate Championship, and a four-way match at the nationally known Dunes Country Club in Myrtle Beach.

The Citadel golf team uses the facilities at the Charleston Country Club, and the early spring weather here enables practice to begin in early February.

Wrestling

The Citadel wrestlers take on eight to ten of the best wrestling teams in the South. The team takes the mat in the Georgia Tech Invitational meet in Atlanta each year to open its season. The season is climaxed by participation in the annual Southern Conference tournament held at alternate sites in the conference. The Citadel won this tournament in 1967 and became the Southern Conference Champions for the first time in thirty-one years. (In winning this meet The Citadel placed four men on the All-Conference team and had the Outstanding Conference Wrestler.)

The squad is made up of thirty-five men from all four classes and follows the intercollegiate rules of "catch as catch can." The wrestlers begin their period of intense training in November and the season comes to a close the first of March.

Rifle

The Citadel Rifle Team is one of the inter-collegiate rifle powers of the United States. This team recently won more than 150 matches and is always in contention for the National Championship. In 1963 and 1965, The Citadel held the National Championship. In 1964, The Citadel Rifle Team was the High R. O. T. C. Team in the nation.

More than fifty of the athletic trophies on campus belong to The Citadel Rifle Team. The team possesses greather depth than any other team in the nation and consistently defeats its opposition, including teams from the United States Naval Academy, the United States Military Academy at West Point, The United States Air Force Academy and Coast Guard Academy. The winning spirit of The Citadel Rifle Team has become traditional, and it is something of which the Corps of Cadets boasts with great pride.

Soccer

The Citadel Soccer Team was formed in mid-October of 1966 as the Soccer Club and later that year became recognized as a varsity sport. In their first year, the team played such teams as Davidson, West Virginia, and Furman.

The Soccer Team has a varied schedule and in recent seasons played Davidson, South Carolina, The Baptist College, Jacksonville University, and Furman. They have also played The German Naval Academy and The British Naval Academy.

The highlight of the 1968 season came when the team captured the Southern Division Championship of the Southern Conference. Also, two players were named as All-Conference Players.

The Citadel Sailing Team

The Citadel Sailing Team is a member of the South Atlantic

Intercollegiate Sailing Association, consisting of nine colleges in Virginia, North and Couth Carolina. The Association is a member of the NCAA and is therefore eligible to send members to the National Championships. The team has become a very successful athletic squad on campus, winning both the Fall and Spring Championships of the South Atlantic Intercollegiate Sailing Association. Its members practice in fleets consisting of Jet 14's and Scorpions. A program of sailing instruction is open to members of all four classes. Complete facilities for boat maintenance and storage are available at the yacht club.

The Citadel Crew Team

The crew team has been sponsored by The Citadel Physical Education Department for the past two years. The team is a member of the Southern Rowing Association, and it competes regularly in the spring of the year. In addition to The Citadel, the conference currently consists of teams from East Carolina, Alabama, Virginia, and Jacksonville. This year the annual regatta of the Southern Rowing Association will be held in Charleston, with The Citadel serving as host team.

The Citadel Block "C" Club

Any cadet who has won a letter in any of the intercollegiate sports at The Citadel is eligible for the distinctive honor of membership in the Block "C" Club. The club is a means of giving recognition to members of athletic squads throughout the school.

Fourthclassmen receive numerals for outstanding play; Block"C" letters may be worn only by upperclassmen. Each year the Block "C" Club members sell the interestingly illustrated Sphinx calendar, which has most of the important events and activities of the year listed on the date they will take place. The "block-letter" wearers are justly proud of their organization, one of the largest on campus.

Cheerleaders

An important group within the school is the Cheerleader Squad, whose job is to lead cheering at football games as well as other athletic events. The cheerleaders are chosen from the Corps at the end of each year. Members of all classes are eligible and are encouraged to try out. During the football season the cheerleaders organize Corps pep rallies preceding home games.

THE SCHOOL COLORS

Blue and White

Unlike most Citadel customs and traditions, which have developed over a long period of time, the school colors were chosen in the interest of expediency. In the spring of 1899, Cadet Captain John W. Moore, manager of the baseball team, secured permission to take the team on its first road trip. Prior to that time all athletic contests had been staged locally. As other colleges had colors which were displayed in athletic contests, Cadet Moore and two or three friends decided that blue and white made an appropriate combination; they hastily had pennants made in these colors to take along.

Although born of necessity, the colors were readily accepted by the Corps and have endured to this day.

CITADEL CHEERS

The Citadel Ramble

Citadel had a Bulldog, with short and grizzly hair,
Carolina had a Gamecock, now wouldn't that make a pair?
And when they get together, there's bound to be a scrap:
Just watch The Citadel Bulldog wipe the Gamecock off the map.

They rambled, they rambled,
They rambled all around, in and out of town,
Oh, they rambled, they rambled,
They rambled till the Bulldog cut him down.

Dixie

I wish I was in the land of Cotton.
Old times there are not forgotten,
Look a-way! Look a-way! Look a-way! Dixie-Land!
In Dixie Land where I was born in,
Early on one frost-y morn-in,
Look a-way! Look a-way! Look a-way! Dixie-Land!

CHORUS:

Then I wish I was in Dixie! Hoo-ray! Hoo-ray!
In Dixie Land, I'll take my stand
To live and die in Dixie;
A-way, A-way, A-way down South in Dixie;
A-way, A-way, A-way down South in Dixie!

Bulldog Fight:

(1) Cheerleaders:
Bull-----DOGS
(2) Corps: FIGHT
(1) Cheerleaders:
Bull-----DOGS
(2) Corps:
FIGHT, FIGHT, FIGHT, FIGHT

C-I YELL:

Are we gonna beat the hell out of————————?
HELL YES!
Who says so?
WE DO!

Who the hell are you?
C-I-T-A-D-E-L
C-I-T-A-D-E-L
WHISTLE ----- BOOM
CITADEL

Give Me A "C"

Give me a "C"
C
Give me a "I"
I
Give me a "T"
T
Give me a "A"
A
Give me a "D"
D
Give me a "E"
E
Give me a "L"
YELL HELL CITADEL

Chants

1) Go, Go Get'em, Uh! Uh-
 Repeat
2) Rip'em Up, Tear'em Up, Give'em Hell Dogs!
 Repeat
3) Go You Hairy Bulldogs, Go, Go!
 Repeat
4) Get tough, Big Blue, Get Tough! (Give'em Hell)
 Repeat
5) We Love the Dogs!
 Repeat

Bulldog Cadence:
BULLDOG CADENCE COUNT:
1-2-3-4 1-2-3-4
B-U-L-L----D-O-G-S-
BULL----DOGS
FIGHT, BULLDOGS, FIGHT

Come On, Blue:
COME ON, BLUE
COME ON, WHITE
COME ON BULLDOGS
FIGHT, FIGHT, FIGHT

Locomotive Yell:
Are we going to beat hell out of————————?
HELL YES!
Is————————going to beat us?
HELL NO!
Well take a locomotive and take it slow
C-I-T-A-D-E-L
C-I-T-A-D-E-L
Yell Hell! CITADEL

The Alma Mater

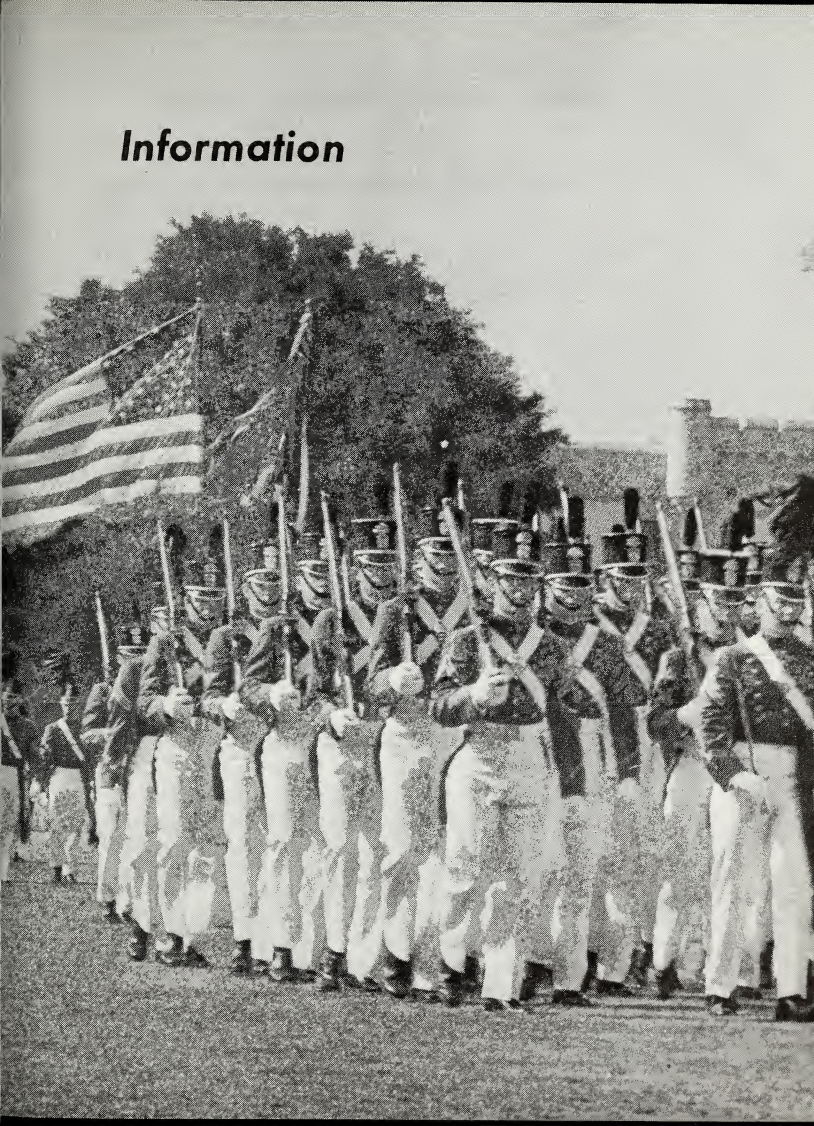
Oh Citadel, we sing thy fame
For all the world to hear.
And in the paths our fathers showed us
Follow without fear.
Peace and Honor, God and Country,
We will fight for thee.
Oh Citadel, we praise thee now
And in Eternity.

Oh Citadel, though strife surrounds us,
We will ever be

Full conscious of the benefits
That we derive from thee.
Stand forever, yielding never
To the tyrant's Hell
We'll never cease our struggles for
Our mighty Citadel.

(Cadet A. Preston Price, '43)

Information



INFORMATION

Advice to the Incoming Fourth Class

The Guidon is the fourth class orientation and information manual, designed to familiarize you with the customs and traditions of The Citadel. It also serves as an authoritative source of information about the college and its way of life. For this reason, you should read it carefully several times before your departure from home in order that you may be better prepared to begin your Plebe Year. Be thoroughly familiar with its contents, and especially with the contents of this section.

The Fourth Class Manual of the college requires that members of the freshman class learn prescribed fourth class knowledge by specified dates. Listed below, in the order to be learned, is the portion of that knowledge found in *The Guidon.* Begin to memorize these items now. Since your first weeks at The Citadel will be filled with activities, you will have little spare time, and it will be to your advantage to learn this information before reporting to The Citadel.

1. The Cadet Prayer
2. The Alma Mater
3. Familiarization with the Honor System
4. Familiarization with the history of The Citadel
5. Organization of the Corps of Cadets
6. Names, location, and significance of buildings and places of interest on campus
7. Heads of academic departments
8. Administrative Staff of the college
9. Phonetic Alphabet
10. Rank Insignia of Armed Forces
11. Insignia of Cadet Rank

BEFORE DEPARTURE FOR THE CITADEL

Your Clothing

1. Mark all articles of clothing in accordance with directions found in the current catalogue. Also in the catalogue is a list of articles of clothing and bedding you must bring with you.

2. You are strongly advised to break in your cadet uniform shoes by wearing them at least two weeks prior to arrival here. Begin to shine them before you leave home.

3. A bedspread and a blanket will be issued to you; both are in The Citadel colors and have The Citadel seal imprinted thereon.

4. Cadets will be on hand to meet you on arrival at The Citadel. If you arrive by private car, go directly to Barracks No. 2. If you arrive by other means of public transportation, you should ask us as to the best means of being transported to The Citadel.

Release Forms

From time to time our cadets have opportunities to take cruises on Navy ships here in Charleston and fly with the U. S. Air Force. Both services require that releases be signed and kept on file at The Citadel. Also, giving blood and participating in the Yacht Club or Parachute Club requires release forms. If you are to be able to take advantage of these opportunities, have your parents fill out the proper forms and return them to The Commandant of Cadets, The Citadel, Charleston, S. C.

GUIDE TO THE CONDUCT AND WELL-BEING OF THE FOURTH CLASS

The following is a practical guide for the general conduct and well-being of incoming freshmen. You should read it thoroughly, for it contains the keys to your success as a plebe in the Corps of Cadets. The life of a plebe is a strenuous one and requires a conscientious effort to conform to Citadel traditions and measure up to Citadel standards. To insure your success as a plebe and a Cita-

del Cadet keep the following comments—which are in reality bits of friendly advice—in mind from the moment you enter the campus. This will be your way of life.

1. For all practical purposes, you are no longer a civilian. Certain forms of speech such as "Yeah" and "O.K." will no longer be part of your vocabulary. "Yes, Sir," "No, Sir," and "No excuse, Sir" will become very common to you in your conversations with upperclassmen. In oral communications, you must refer to an upperclassman as "Mister"

2. When you receive an order, carry it out to the best of your ability. Never argue or offer suggestions which you might think better.

3. Maintain a good posture and take pride in your military bearing. A Citadel Man is easily recognized because of his posture. Therefore, it is essential that you always stand erect. If you should forget, or not bother to practice proper posture, you will soon be reminded.

4. The life of a cadet is far removed from your former way of living. A "lone wolf" will find it almost impossible to survive within the Corps. Your classmates are your only companions since familiarity towards upperclassmen is prohibited. Start off right by getting acquainted with them. However, never be afraid to ask an upperclassman a question; request permission first and you will find him ready and willing to assist you at any time.

5. Being indoctrinated into a new way of life will present problems from time to time. Remember, however, that "griping" only makes matters worse. When these problems do arise, approach them frankly and with the will to overcome them. Work hard, and work diligently. A thorough job will usually reap a sufficient reward.

6. Facetiousness will not be tolerated. When asked a question give a brief, concise answer, and do not attempt to be "funny."

7. A cadet holds the highest esteem for the uniform he wears. For many years it has commanded recognition and respect from all who know it. Never injure that respect by acting in a manner

that will reflect discredit upon you or The Citadel. This would constitute a serious infraction of regulations and traditions.

THE FOURTHCLASS SYSTEM

The purpose of the Fourthclass System at The Citadel is to provide a base upon which a Fourthclassman may develop those qualities essential to a good leader. It is predicated upon the principle that no one is fit to command who has not learned to obey. The system, both difficult and demanding, requires a full measure of mental preparedness, physical endurance, and self-discipline and is to be conducted with formal impartiality. Administration of this system rests with the Corps under the supervision of the Commandant of Cadets.

Success in any career demands qualities such as prompt and willing obedience to authority, loyalty, self-control, accuracy, reliability, courtesy, and confidence. The system consists of a collection of traditional customs which function to develop the above qualities, to maintain discipline in the new class, and to continue the long-established customs in the Corps as a whole.

Cadre Week

According to custom, cadets of the incoming Fourth Class report for duty one week before the school term opens. Outstanding cadets from the two upper classes compose a training cadre and take command of the fourthclassmen to give them preliminary training. During this first week the fourthclassmen are orientated to the life of The Citadel cadets.

During this week uniforms are issued, and various meetings with faculty officers and advisors are held. Drill is begun, and the first rudiments of the manual of arms are taught. During the first week the new cadet will become acquainted with the various facilities of the college, such as the Library, Academic Buildings, the Chapel, Canteen, and Mark Clark Hall.

After a week of this introductory training, the entire corps arrives, and the school term begins. For those of you who are unaccustomed

to military training, it may seem the longest week of your lives. Do not be discouraged; you will soon be proud that you are Citadel Cadets.

Do not be discouraged if the tempo of cadet life appears too strenuous; there is much to be done this week. You will soon become accustomed to military life and be proud that you are Citadel Cadets.

Administration of the Fourthclass System

1. The Fourthclass System is conducted by the Senior Class and Chain of Command of the Corps of Cadets, under the supervision of the Cadet Brigade Commander, who is responsible to the Commandant of Cadets. Proper functioning of the system is the responsibility of the Cadet Chain of Command and the Company Tactical Officers.

2. The Battalion Commanders will insure that the Fourthclass System is properly administered within their battalions. They will make spot checks during times of Special Inspections to insure that no undue assumption of authority is taken.

3. The Company Commander is responsible for the functioning of the Fourthclass System within his company. He will assure that awards to Fourthclassmen are consistent with delinquencies, that only authorized punishments are imposed and that appropriate action is taken to correct abuses of the Fourthclass System which may arise. He will make inspections during the times designated for Special Inspections to insure that no undue assumption of authority is taken.

4. The squad leader is responsible for the administration of the Fourthclass System in his squad. He receives the written reports, maintains the punishment cards, takes appropriate action on reports, and supervises the execution of punishments imposed.

5. Fourthclass punishments will not take precedence over any scheduled study.

6. The Fourth Class System remains in effect throughout the college year. It will be initiated by an appropriate formation held

at a time and place designated by the Commandant of Cadets during "Fourth Class Week" and will be terminated by a formal company recognition ceremony held immediately following company competition during Commencement Week.

DISCIPLINARY TRAINING IN THE CORPS OF CADETS

The Commandant

The Commandant of Cadets commands the Corps of Cadets and controls the daily routine of duties. He grants leaves and other privileges provided by regulations and is charged with the maintenance of discipline over all students attending The Citadel. The department exercises supervision over barracks, controls the Officer in Charge and the cadet guard, and keeps the President of the College informed of matters pertaining to the conduct and discipline of the Corps of Cadets.

General

The Citadel is a military college, and it is therefore essential that a high standard of discipline be maintained. Through a system of merits and demerits, a record is kept of the conduct of each cadet. This record influences his military standing. Privileges of cadets who fail to respond to ordinary corrective measures are curtailed. Any cadet exceeding the allowed limit of demerits for the year will be dismissed.

Cadet officers and noncommissioned officers are responsible for maintaining discipline, for instructing those placed under their control, and for setting a soldierly example at all times. It is the duty of every cadet officer and noncommissioned officer to support the authority of his superiors and to assert his own authority whenever a breach of discipline makes it necessary at any place and under any circumstances. In any situation, the responsibility for the maintenance of order and discipline rests with the highest-ranking cadet present.

Hazing (any unauthorized assumption of authority by one cadet over another whereby the latter shall or may suffer any cruelty, in-

dignity, or oppression, or the deprivation of any right, privilege, or advantage to which he shall be legally entitled) is forbidden. The maintenance of a high standard of discipline does not imply the cadets should be required to perform duties or acts which do not have beneficial effects. No cadet should be required to perform any duty or act for the pleasure or because of the whim of any upperclassman. All orders or instructions must be based on sound judgment.

Instructions or orders issued by cadets in their official status should be for the benefit of the Corps and the individual or individuals concerned. When orders have been issued, they should be followed up with firmness and insistence upon proper execution. While demerits are given to cadets for delinquencies and a cadet's conduct record is determined by his number of demerits, no one should rely on delinquency reports and demerits as the only means of enforcing orders. This applies especially to the training of fourthclassmen.

Cadet officers and noncommissioned officers should endeavor to instruct and bring new cadets up to the standards of The Citadel.

New cadets will be taught the following:

1. Courtesy and proper deportment at all times.
2. Proper posture.
3. Promptness. All cadets should be taught to be prompt in reporting to meetings, formations, or assemblies. It is proper for company commanders to require new cadets to report early in order to check appearances without holding up a formation.
4. Thoroughness. All cadets should be taught to do a job well and in keeping with traditions of a military college. When a cadet has been reported for failure to perform a duty properly, the reporting officer should be certain that the cadet thoroughly understands the required standard before reporting the cadet again for the same offense.

While the above comments have been made with emphasis on the training of new cadets, it is the responsibility of cadet officers and cadet noncommissioned officers to see that cadets other than fourthclassmen maintain the standards of The Citadel. Each cadet officer or noncommissioned officer must bear in mind that he should

be an example to the other cadets. It has often been truly said, "A unit reflects its commander." The new cadet unconsciously will emulate or copy those who are in control of him. It must be remembered that a true leader is selfless and willing to do anything that he asks his men to do. He must be loyal to those under him as well as those above him. His sense of duty and honor must be of the highest. He must be proud of his unit and must instill his pride in every individual under him.

FOURTHCLASS CUSTOMS

1. DEFINITIONS: A fourthclassman is a freshman; a thirdclassman, a sophomore; a secondclassman, a junior; a firstclassman, a senior.

2. OBEDIENCE. Fourthclassmen will instantly obey any lawful order by an upperclassman. Protest may be made later if the order is believed to be improper.

3. LIMITS. The following places are off limits for the Fourth Class:

a. Front of barracks except between 1600 and 2300 hours and General Leave.
b. All grassed areas.
c. Quadrangle except for company formations.
d. All streets on campus except when crossing.
e. Red tile inside center doors in Bond Hall, except after supper formation until taps.
f. The parade ground.

4. POSTURE. Fourthclassmen will stand at attention at all formations and will not talk except officially. Outside their rooms and on the quadrangles they will walk at attention and at quick time. Beyond these limits and in public view, they will maintain a military posture at all times.

5. REPORTING TO AN UPPERCLASSMAN. When reporting to an upperclassman in a room, the fourthclassman will remove his cap and use the prescribed military form for reporting—"Sir, Cadet

—reports to Cadet—,etc." In making his report he will use complete sentences.

6. UNIFORMS. Fourthclassmen will not appear outside of their rooms except in proper uniform. During study hours in barracks they are required to wear a complete uniform such as pajamas, bathrobe, and slippers or any other complete uniform.

7. FORMATIONS. Fourthclassmen will be present in ranks at first call (five minutes prior to assembly) for all company formations.

8. FATIGUE DUTY. Fourthclassmen will perform all the fatigue duty of the Corps by roster. This duty consists of such things as distributing laundry parcels, acting as messengers of the guard, cleaning the gallery, etc. Each Fourthclassman will be assigned to a Firstclassman to perform certain personal services as outlined in the Fourth Class System Manual.

9. DINING HALL. Fourthclassmen will observe the following customs in the Dining Hall:

a. They will remove or replace caps at the foot of the steps on entering or leaving.

b. They will walk rapidly to their assigned seats after entering and stand at attention behind their chairs until given "Take Seats" by the senior cadet at each table. They will restrict their eyes to their own table except when in the process of their official table duties.

c. They will sit erect on their complete chairs and maintain proper posture while they are eating. When addressed they will sit at attention.

d. They will observe proper etiquette.

10. GENERAL.

a. Fourthclassmen will be neat at all times.

b. They will give clear, pertinent, concise answers to all direct questions.

c. They will not offer any reason for miscondut unless asked to explain their actions.

d. They may ask for permission to explain their conduct when there are extenuating circumstances.

e. They will not inspect bulletin boards during the five minutes immediately preceding a Corps formation.

f. When on the stairs or gallery they will ask permission to pass upperclassmen and will halt to permit upperclassmen to pass them.

g. They will not smoke except in their rooms or in authorized rooms in Mark Clark Hall and the Library.

MILITARY BEARING

An impressive military bearing, one of the attributes of a successful officer, is attained only by conscious desire and marked endeavor. A fourthclassman can achieve this requisite by diligent application of the instruction received from cadet officers and non-commissioned officers. In order to impress upon the fourthclassman the necessity of maintaining a good posture, it is a violation of a military regulation for a cadet to disregard his posture. Other fourthclass regulations require that a Fourthclassman maintain a rigid position of attention at all formations, for compulsory attention to one's posture during the first year will lead to a natural military bearing. As in the wearing of the uniform, a cadet's self-pride demands that he develop an excellent and impressive posture, and in doing so he will adhere to the traditions of the institution.

The Hand Salute

The salute is a privilege and a mark of distinction of the service man. You should know when and how to salute. Never take an humble attitude while rendering a salute; never bend your head or look down; face the person whom you are saluting, stand erect and dignified, and execute the salute with precision.

1. *Execution of the Hand Salute.*

a. The hand salute is rendered within saluting distance, which is defined as the distance within which recognition is easy. The salute is begun when the subordinate is *six* paces from the person saluted or, in case the nearest approach is beyond that distance, six paces from the point of nearest approach.

b. Before the instant arrives to render the salute, look squarely and frankly at the person to be saluted.

c. When saluting a superior officer, execute the first movement and *hold* the position until the salute is acknowledged, and then complete the salute by dropping the hand smartly to the side.

2. *General Rules of When and Where to Salute.*

a. The junior takes the initiative in saluting, as he does in all forms of military courtesy.

b. At the first note of the National Anthem, all dismounted personnel present will face the music, stand at attention, and render the prescribed salute, except that at the "escort of the colors" or "retreat" they face toward the colors or flag.

c. If a cadet is riding in a car on campus when "Retreat" is playing, he will stop the car, get out, stand at attention, and salute the flag.

d. All officers of the Army, Navy, Marine Corps, Air Force, Coast Guard, and all officers of foreign services are entitled to salutes.

e. Members of the college faculty are entitled to receive the salute whether in classroom or elsewhere.

f. During the training period, all cadet recruits are required to salute all cadet commissioned officers as part of the primary instruction they undergo.

g. The Cadet Officer of the Day, who is recognizable by his red brassard and sword, will be saluted by all cadets, irrespective of class or rank.

h. When you are approaching a superior face to face, six paces is the proper distance at which to salute, in all other cases, at the nearest point of approach where recognition is possible.

i. Never have one hand in pocket, coat unbuttoned, or any other evidence of unmilitary bearing when rendering the salute. The same regulations apply to salutations between persons when either person is in civilian clothes.

j. If you should meet an officer while you are moving at double time, slow to quick time, and render the salute in the regulation manner.

k. If you are moving at double time to a formation or some place where your presence is required at a specific time, do not slow to quick time and do not render the salute.

l. If you meet an officer when you are uncovered, stand at attention, face the officer, and say: "Good morning (afternoon, evening,etc.), Sir."

m. Salute officers while you are in athletic uniform unless actually participating in a game. If colors are paraded in the vicinity, a game is stopped and colors saluted.

n. Do NOT salute:

1. When in ranks, except by command.
2. When occupying a grandstand at an athletic contest.
3. At certain times when men and officers are working together and saluting would otherwise have to be rendered every few seconds because of constant personal contact. (Example: During a military class demonstration outdoors.)

FORMS OF REPORT

ALL IN: When rooms are being checked at the beginning of study periods or at the end of general leave, a report is called for. The report shall be "all in" by the inspector followed by the reply of the occupants, "Cadet absent or visiting, etc., sir" or simply "All in" if the occupants are present. Any cadet who is absent from his room, no matter what the reason, is not in and must be reported as such. "All in" reports are made on the cadet's honor.

ALL RIGHT: The report "all right" when made by a cadet outside his own room means that he is going to or returning from an authorized place only; by the occupants of a room means that all occupants of the room are present or absent by authority. The report "all right" will be given to the Sergeant of the Lesesne Gate when departing campus during weekdays to indacate the leave is authorized.

O.S.&D.: Over, Short, and Damaged is the report of the condition of cadet room and the equipment in it. During room inspection of Saturday Morning Inspection, the Company Supply Sergeant reports

"O.S.&D." to each cadet room to be followed by the reply of the occupants, "No, sir" if there is no oversupply, undersupply, or damage to the room or its equipment. If there is such oversupply, undersupply or damage the occupants then report it to the Supply Sergeant.

FOURTHCLASS KNOWLEDGE

Terms And Expressions

As a group of men develops its own language and terms over long years of association, traditions and customs grow up which carry from class to class and enrich the institution. Cadet terms and expressions are not the product of one mind or one class, but an accumulation of over 120 years of Citadel experiences modified to suit changing conditions. Within a short time new cadets will find such phrases as "salt and pepper," "spit shine," and "drive by" to be second nature. They will hear the barracks walls resound to the commands of the first sergeant, and they will "pop to" under the constant surveillance of the "NCO's." Long afterwards, when memories of the fourth class year have all but faded away the remembrance of shining up for "SMI's," or writing to the "OAO" will become fond memories, to be cherished always as a part of life at The Citadel!

AT EASE—Keep your right foot in position. You may move, but you must remain silent.

BUCK—To attempt to overcome an established custom of system; also, striving in military for the purpose of making rank.

CADRE—Cadet officers and noncommissioned officers. The TRAINING CADRE reports back two weeks earlier than other upperclassmen. Only first and second classmen constitute the training cadre.

C.C.Q.—Cadet in Charge of Quarters.

CHEVRONS—Stripes worn on the uniform to designate cadet commissioned and noncommissioned officers.

CIVIES—Civilian clothes.

C.O.—Company Commander; also, any commanding officer.



C.Q.—Call to Quarters (paragraph 9.06 Blue Book).

COLORS—National, state, military branch or unit flags. The ceremony of raising or lowering the national flag.

COMMANDANT—An officer of the United States Army who is assigned to The Citadel to control the internal discipline of the Corps of Cadets.

CONFINEMENT—A two-hour period, awarded as a punishment for various breaches of regulations, during which the cadet remains in his room in authorized uniform.

D.A.L.—Daily Absentee List.

D.A.F.C.—Distinguished Air Force Cadet.

DEMERIT—The basic unit of measurement for awarding punishment, each cadet being allowed a certain number per month, the limit depending on his class.

DIVISION—In the barracks, one of four floors, i.e., first floor (quadrangle) is First Division, second floor is Second Division, etc.

D/L—Delinquent list; a list of demerits published every few days and posted on company bulletin boards.

DMS—Distinguished Military Student.

D/R—Delinquency report; the report as written on a delinquency report form.

DRIVE BY—Command given to a fourthclassman by an upperclassman who desires him to report to him.

E.R.W.—Explanation required written; a written explanation is required on some delinquency reports in order to clear up the reason for an offense committed. It is made on the cadet's honor and becomes an official statement by the writer when he signs his name on it and turns it in for processing.

DUCKBUTT—Cadet of small stature.

E.S.P.—Evening Study Period.

EXEC.—Executive officer; the second in command of a unit.

FIRSTCLASSMAN—Fourth year cadet, a senior.

FOURTHCLASSMAN—A first year cadet; a freshman.

FURLOUGH—Period during which academic duties are suspended and all cadets are allowed to return to their homes. The uniform is not required to be worn departing, returning, or while on furlough.

GALLERIES—The three balconies which run around the inside upper floors of a barracks.

GUARD—Security force or detail.

a) O.C.—Officer in Charge; a faculty or staff officer.

b) O.D.—Officer of the Day; a cadet firstclassman who holds the rank of first lieutenant or above and who is the highest cadet officer of the guard. He wears a red arm band except when the unifrom on campus is a dress or full dress uniform. The Officer of the Day is then recognized by the wrap of his sash which comes over his right shoulder.

c) S.L.G.—Sergeant of Lesesne Gate.

d) O.G.—Officer of the Guard—a cadet firstclassman who is the highest ranking member of the guard in each barracks.

e) S.G.—Sergeant of the Guard—a cadet secondclassman who is the second highest ranking member of the guard in each barracks.

f) C.G.—Corporal of the Guard—a cadet thirdclassman who is the third highest ranking member of the guard in each barracks.

g) Orderly—a cadet fourthclassman who is the lowest ranking member of the guard in each barracks.

h) Bugler of the Guard—a member of any class who is responsible for all bugle calls.

GUIDON—The company ensign and staff upon which it flies.

HOPS—Formal dances, of which the Corps presents approximately six each year. Informal hops are also occasionally held.

LEAVE—Any release from the campus for a short period of time. General leave is granted at specified times on the weekends. Special, emergency, or group leaves are granted to individuals or groups when the situation warrants. The uniform is worn on all leaves. See paragraph 26.00 Blue Book.

MAKE A MOVE—Words of an upperclassman to a fourthclass-

man to correct his posture.

MERIT—Any cadet receiving no demerits for one week is awarded one merit. All commendations give the cadet either one or two merits.

MESS CARVER—The cadet in command of a mess of seven men. The mess carver sits at the head of his mess.

MESS HALL—Cadet dining hall.

M.R.I.—Morning Room Inspection.

M.S.P.—Morning Study Period.

MUSTER FORMATION—A roll call of the cadet company taken before and after furloughs.

N.C.O.—Cadet noncommissioned officer, a corporal or one of the grades of sergeant.

O.A.O—One and Only (her)

OFF LIMITS—Any place where a cadet is not authorized to be.

ORDER—A punishment order, special order, or general order which is published with the approval of the Commandant and President of the college. Published orders are the medium through which the administration and government of the Corps of Cadets are exercised.

OS&D—Over, Short and Damaged. A report made by company supply sergeants each Saturday to indicate any breakages or damages within barracks which need repair or replacement.

PAS—Professor of Aerospace Studies.

PMS—Professor of Military Science.

PNS—Professor of Naval Science.

POP OFF—Words of an upperclassman to a fourthclassman, requesting not deliberation but immediate reply.

POP TO—To come instantly to the position of attention.

POST—The command to assume assigned position and the command to leave.

P.T.—Padgett-Thomas barracks, the largest barracks on campus. Also PHYSICAL TRAINING.

PULLED—Reported for breach of regulations. Also GIGGED, SKINNED, BURNED.

QUAD—Quadrangle; the large square concrete area in each barracks, where formations are held.

RACK—Bed. Also SACK, BUNK.

RACK MONSTER—A mysterious creature which compels cadets to get in the rack.

READ ABOUT IT—A term which means that a cadet will find his name on the company delinquency list, that he has been reported for a breach of regulations.

RECRUIT—The official title of a fourthclassman for the first twelve weeks. At the end of three months the fourthclassman is given the title of cadet private.

REST—Keep one foot in place. You may talk and move. FM 22-5, paragraph 20-E.

RESTRICTION—A period in which cadets are restricted to the limits of the campus; also, an individual's restriction due to a breach of regulatiins.

SALLYPORT—One of the four arched entrances to each barracks.

SALT AND PEPPER—Dress blouse, white trousers, and white hat.

SECONDCLASSMAN—A third year cadet; a junior.

S.M.I.—Saturday Morning Inspection.

S.O.P.—Standing Operating Procedure.

SOUND OFF—The preparatory command given to the Cadet Band at parade before it begins to troop the line.

SPIT SHINE—A method of shining shoes, in which water is used to remove the greasy appearance from the shine, producing a glistening finish.

STARS—Gold Stars; an award given for academic excellence,

entitling the cadet to wear two gold stars, one on each side of the blouse collar.

STRICT ATTENTION—The constant posture of a fourthclassman. As found in the Army Field Manual 22-5, and *The Guidon:* The object of strict attention is to cause the individual to hold himself erect, with his head and eyes straight to the front, chin drawn in, axis of the head and neck vertical, chest lifted and arched, hips level, shoulders square and back, falling equally and evenly. There should be no inward curve or sway to the back. Arms should hang straight down without stiffness, thumbs along the seams of the trousers, back of the hands out, fingers held naturally so that the thumbs rest along the first joint of the forefingers. Heels are held together on the same line, as near each other as the conformation of the body permits. Feet are turned out equally forming a 45 degree angle; knees are straight without stiffness.

STRIPES—Chevrons, rank insignia.

THIRDCLASSMAN—Second year cadet; a sophomore.

TO&E—Table of Organization and Equipment.

TAC OFFICERS—Officers in the United States Army, United States Air Force, or United States Navy who are assigned to the cadet companies by the Commandant, and are responsible to see that the training prescribed by the Military Department is carried out.

TOUR—A tour of punishment, served by walking the quadrangle, lasting fifty minutes.

UNDERCLASSMAN—Usually refers to a member of the fourth and third classes, although the third class has many privileges not accorded to the fourth class.

UPPERCLASSMAN—Refers to a member of any class higher than the fourth class.

X.M.D.—A status granted sick or injured cadets by the surgeon, meaning excused military duty. Other statuses granted by the surgeon are: X-rifle, excused carrying rifle; X-Drill, excused drill; and X-P.T., excused physical training.

MILITARY INFORMATION

Since The Citadel is a military college, each incoming fourthclassman should familiarize himself with the following basic military data.

The Phonetic Alphabet

Alpha	Kilo	Quebec
Bravo	Lima	Romeo
Charlie	Mike	Sierra
Delta	November	Tango
Echo	Oscar	Uniform
Foxtrot	Papa	Victor
Golf		Whiskey
Hotel		X-Ray
India		Yankee
Juliet		Zulu

Flags

Garrison Flag, 38 feet by 20 feet—used for holidays and specified important occasions.

Post Flag, 19 feet by 10 feet—for general use.

Storm Flag, 9 feet 6 inches by 5 feet—used for stormy or windy weather.

Each regiment carries two silk flags known respectively as the National and Regimental Colors or Standards.

Colors are carried by dismounted regiments, as infantry, and are 5 feet 6 inches by 4 feet 4 inches on the pikes.

Streamers or metal rings may be placed on the pikes and bear the names of battles in which the regiments have fought.

Uniforms

Page 161

(L-R) Full Dress Salt and Pepper with Sword
Full Dress Salt and Pepper as for Hop

Full Dress Salt and Pepper under Arms
Full Dress Gray under Arms

Page 162
(L-R) Raincoat
Mixed Field with Overcoat
Cotton Field with Garrison Hat
Mixed Field

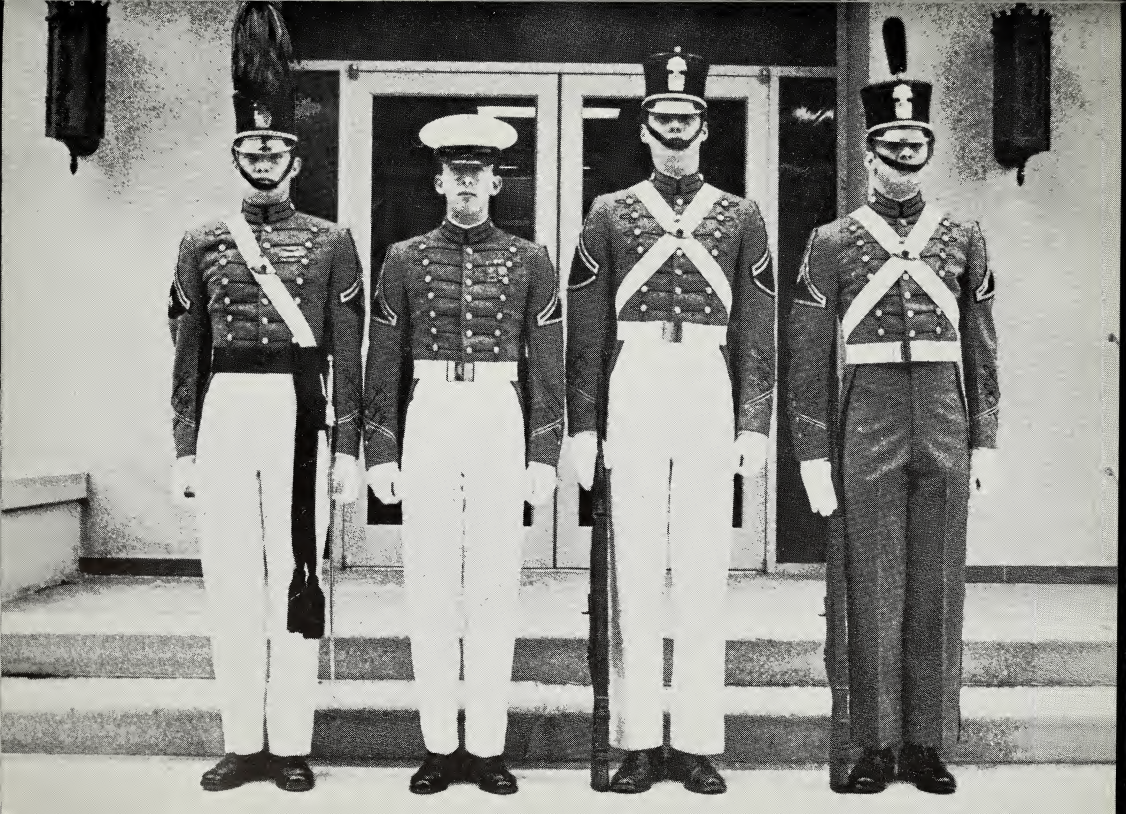
Page 163
(L-R) Dress Gray as for Chapel
Dress White
Dress Salt and Pepper
Dress Gray under Arms

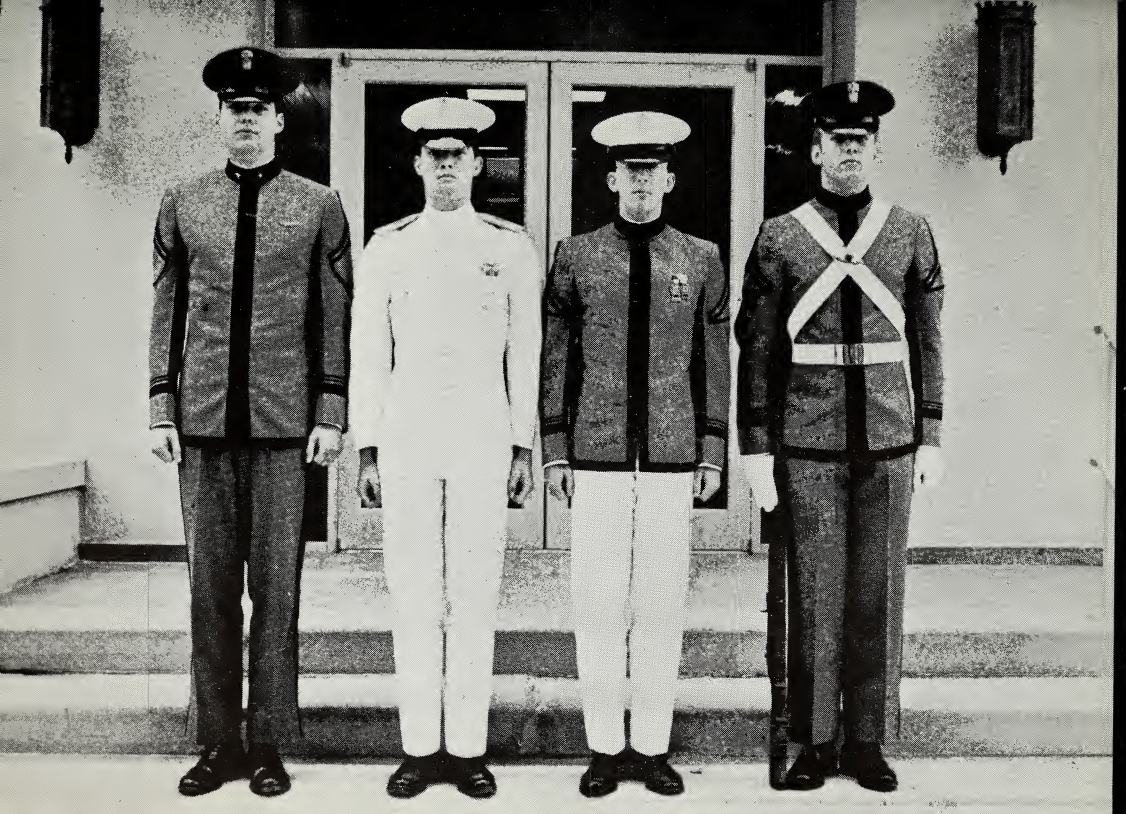
Page 164
(L-R) Mixed Field with Field Jacket
Summer Athletic
Winter Athletic
Cotton Field

THE CORPS OF CADETS

Organization of The Corps of Cadets

The South Carolina Corps of Cadets constitutes a brigade. It is commanded by a cadet colonel and his staff with the direct supervision and control by the Commandant and the Tactical Officers. Under the cadet colonel's direct control are four battalion commanders and their staffs. The battalion commanders are cadet lieutenant colonels, and each one is the commander of one of the four barracks in which the cadets are billeted. In each battalion are four companies, each commanded by a cadet captain. The company is the basic administrative unit to which the new cadet will find himself assigned immediately upon arrival at the school. Each company is





THE
CITADEL

divided into three platoons, each one of which is under the supervision of a cadet first lieutenant. The platoons are further subdivided into three squads headed by a cadet sergeant, and the squads are the smallest units within the Corps.

It behooves each incoming cadet to become thoroughly familiar with the above organization of the Corps, an integral part of the military system at The Citadel.

Appointment Of Cadet Officers And Non-Commissioned Officers

For instruction in military drill and discipline, the Corps of Cadets is organized as the President, with the advice of the Commandant of Cadets, prescribes. Cadet officers and non-commissioned officers are appointed by the Commandant of Cadets with the approval of the President.

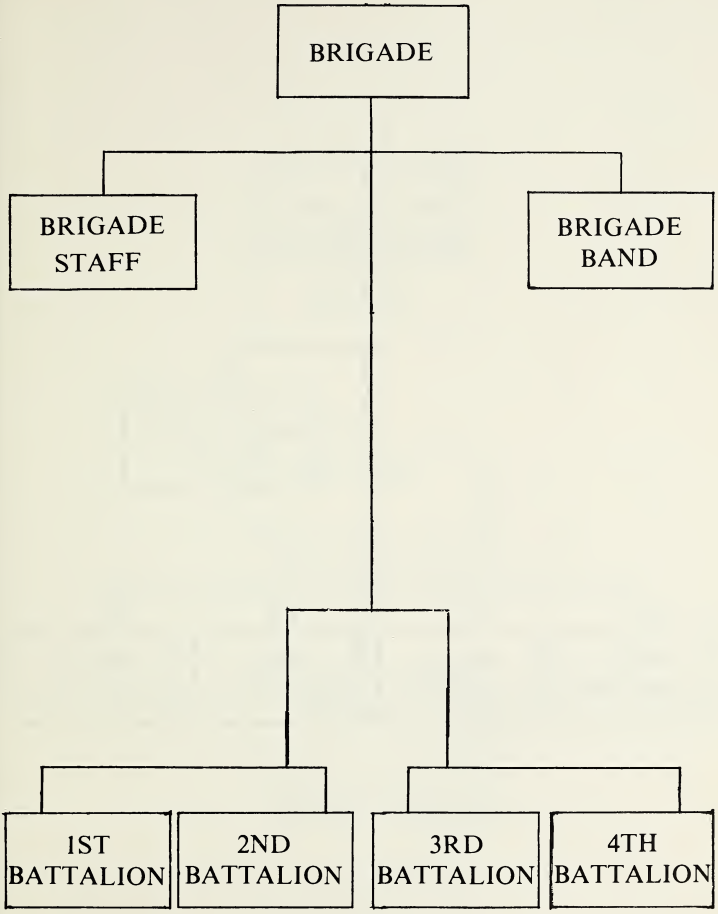
Under the rank system employed at The Citadel, corporals are selected from the third class, sergeants (Buck, Staff, Supply, First, and Color Sergeants and Sergeant Majors) are selected from the second class and commissioned officers (2nd Lt., 1st Lt., Capt., Maj., Lt. Col., and Col.) are chosen from the first class.

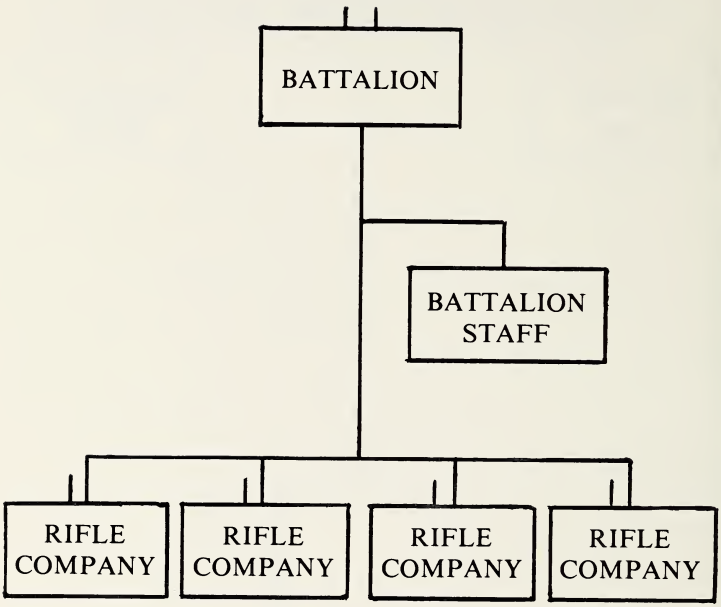
Twice each year the cadets in each company are rated by cadets in their respective companies and by the company tactical officers. The members of the first and second classes rate members of the second, third and four classes. Members of the third class rate members of their own class and of the fourth class, and members of the fourth class rate their own classmates.

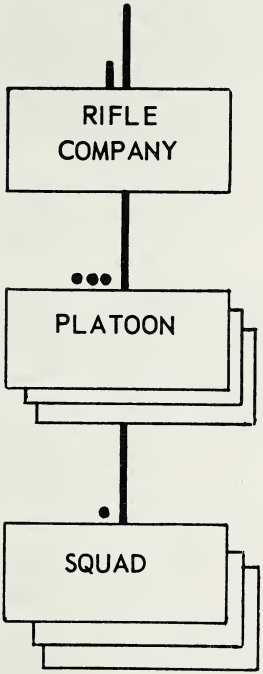
Each cadet is rated in comparison with all other members of his class in his company with respect to his ability and his aptitude for leadership. The criterion for rating each cadet is his ability (if or when placed in command of a group) to elicit the group's maximum cooperation, to maintain the highest possible standards of administration and leadership, and at the same time to develop and preserve high morale and group spirit. Some of the more important traits which are considered in rating a cadet are moral fiber; integrity, honesty and reliability; common sense and judgment; emotional stability and

self-control; personal magnetism; cooperation; initiative, industry and application; bearing and personal appearance; physical fitness; and scholastic competence.

By using the Cadet Evaluation System, a fair and effective standard procedure has been established for determining those cadets who are best suited by habits, temperaments, and traits of character to assume positions of responsibility within the Corps of Cadets.


BRIGADE
BRIGADE STAFF
BRIGADE BAND
1ST BATTALION
2ND BATTALION
3RD BATTALION
4TH BATTALION


BATTALION
BATTALION STAFF
RIFLE COMPANY
RIFLE COMPANY
RIFLE COMPANY
RIFLE COMPANY


RIFLE
COMPANY
PLATOON
SQUAD



COLONEL



LIEUTENANT
COLONEL



MAJOR



CAPTAIN



FIRST
LIEUTENANT



SECOND
LIEUTENANT



SERGEANT MAJOR



MASTER SERGEANT
Brigade Administrative Sergeant
Brigade Operations Sergeant
Brigade Athletic Sergeant



MASTER SERGEANT
Brigade Supply Sergeant



FIRST SERGEANT



ASSISTANT
FIRST SERGEANT



STAFF SERGEANT



SERGEANT



GUIDON CORPORAL
OPERATIONS CLERK



ADMINISTRATIVE CLERK
BATTATION CLERK



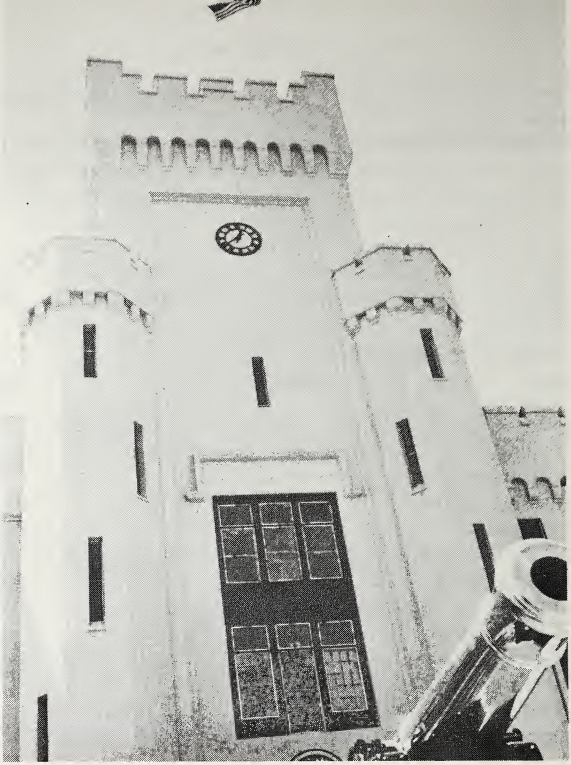
CORPORAL

national salute and the salute to a national flag are twenty-one-gun salutes.

The music is considered an inseparable part of the salute and follows the ruffles and flourishes without pause. The National Flag will not be dipped by way of salute or compliment. The Brigade color or standard will dip when the rank of the reviewing officer is that of a Brigadier General or equivalent, or above. During the playing of the ruffles and flourishes and other music of the salute, all persons in the military service will stand at attention and salute, if in uniform.

Personal honors and salutes are as follows:

Officials	*Guns*	*Music*
President	21	National Anthem
Ex-President	21	March
Chief Magistrate or sovereign of a foreign country	21	His National Anthem
Member of Royal Family	21	His National Anthem
Vice-President	19	March
Ambassador	19	March
Secretary of Defense	19	March
General of the Army	19	General's March
Governors	19	March
The Chief Justice	17	March
Congressmen	17	March
General	17	General's March
Lt. General	15	General's March
Major General	13	General's March
Asst. Secretary of Defense	11	General's March



In Passing

The Staff of *The Guidon* wishes especially to thank Captain H. O. Peurifoy for his able assistance and valuable guidance in making this year's edition possible. In addition we would like to thank Col. John E. Burrows and Col. David S. McAlister for their support and ideas. To all who made *The Guidon* a reality we extend our deepest gratitude.

The 1972-73 Guidon Editors

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PRAYER OF THE CITADEL

Give me a boy, Oh God, who is willing to learn the true value of honor, the necessity of perseverance and loyalty, and the meaningfulness of devotion to God and country. And I shall take this boy as does a blacksmith take a crude piece of metal, and place him over a forge whose liberating flame of education is fired by the bellows of strict military discipline. Into this ingot of a man I shall temper self-respect and self-discipline, fear of God and respect for mankind, appreciation of freedom and awareness of what sacrifices must be made to preserve freedom, and above all an insatiable desire for truth and honesty. And when all these things I have done, I shall brand my finished work with a ring of gold to let all of humanity know that I have given back to the world . . . a Citadel Man.

Jim Herritage